



Los Angeles Education Partnership

Collaborate • Innovate • Educate

Summer Conference June 9-13, 2014

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Los Angeles Education Partnership's Summer Conference is a compilation of evidence-based strategies, workshops and seminars that will help educators transition to the Common Core State Standards. The Summer Conference will be held June 9 through June 13 at East Los Angeles Renaissance Academy (ELARA) at Esteban E. Torres High School- 4211 Dozier St, Los Angeles, CA 90063. Workshops will begin at 8:30AM and end at 3:30PM.

- 1 Teachers' Center, Level I*:** Teacher teams create a Common Core standards-based, thematic, interdisciplinary unit and a culminating essay prompt. Ideal for teams that have members new to Humanitas.
Dates: June 9, 10 & 11; Non-network rate: \$300 per team member; Capacity: 25.
- 2 Teachers' Center, Level II*:** Teacher teams create a Common Core standards-based, thematic, interdisciplinary unit and a culminating essay prompt. *Ideal for teacher teams that have all attended Teachers' Center, Level I.*
Dates: June 9 & 10; Non-network rate: \$200 per team member; Capacity: 25.
- 3 Solutions-Based Learning*:** Teacher teams create common core, interdisciplinary project-based units. Dates: Session I-June 9 & 10, Session II- June 12 & 13; Non-network rate: \$200 per team member; Capacity 25. *Select one session only.*
- 4 Shared Inquiry:** Teachers will learn how to use questioning strategies to engage students in deep learning and critical thinking. Shared Inquiry enlivens the classroom with rigorous discussion. It distinguishes three kinds of questions for the examination of a text: factual, interpretive, and evaluative.
Dates: June 12 & 13; Non-network rate: \$200 per person; Capacity: 20.
- 5 Writing for the Common Core:** Teachers will learn strategies for scaffolding writing in all content areas courses. Participants will produce a content specific writing prompt and a structure and process to engage students in academic writing. Dates: June 9 & 10; Non-network rate: \$200 per person; Capacity:25.

**For workshops 1-3, a grade-level team should consist of at least two teachers from two different subjects who share the same students.*

Registration Deadline: Monday, May 12th

For more information:

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- 6 Arts Integration Theater & Dance:** Led by the Music Center, participants will gain creative and effective teaching skills and strategies aligned to the Common Core State Standards, and explore multiple approaches to making core content come to life in meaningful and joyful ways.
Date: June 12, Non-network: \$100; Capacity: 25.
- 7 Arts Integration Visual & Performing Arts:** Led by the Music Center, participants will gain creative and effective teaching skills and strategies aligned to the Common Core State Standards, and explore multiple approaches to making core content come to life in meaningful and joyful ways.
Date: June 13, Non-network: \$100; Capacity 25.
- 8 Common Core Math:** Teachers will explore and discuss Dan Meyer's 3-Act Lesson format for engaging students in inquiry-based mathematics lessons. Through guided reflection and discussion, teachers will review and refine their understanding of the standards for mathematical practices outlined and described in the CCSS in this collaborative, teacher-centered workshop.
Dates: June 12 & 13; Non-network: \$200 per person; Capacity: 25.
- 9 Adaptive Schools:** As we transition into the Common Core State Standards, schools must simultaneously address professional development of individual educators; development of the organization's capacity to learn, and be adaptive. The goal is to develop the collective identity and capacity of organization members as collaborators and inquirers.
Dates: June 9, 10, 11 & 12; Non-network: \$400 per person; Capacity 50.
- 10 An Approach to Community Schools:** This session will provide a working definition and clarify the core elements that make up the community schools model. Participants will look at the role of a Community School Coordinator and how the position serves as the backbone to make change possible. Participants will examine how schools use a strategy-based approach to addressing needs.
Date: June 10; Non-network: \$100 per person; Capacity 25.
- 11 Embedding College Financial Literacy:** Teacher teams develop grade-level specific, financial-aid-focused units that can be embedded into their school's existing college access curriculum to address the financial barrier to higher education and strengthen the college-going culture at their schools.
Dates: June 12 & 13; Non-network: \$200 per person; Capacity 25.

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