

Student Name \_\_\_\_\_

# Motivation Poster

**Directions.** CREATE A POSTER THAT INCLUDES ALL OF THE THINGS THAT MOTIVATE YOU TO DO WELL AT SCHOOL. YOUR POSTER SHOULD BE COLORFUL, HAVE HAND DRAWN IMAGES OR A COLLAGE. IT SHOULD BE SCHOOL APPROPRIATE. YOUR POSTER SHOULD BE NEAT AND LEGIBLE. GET CREATIVE.

Your poster must show the *internal* and *external* motivators that help you succeed academically.

*Internal motivators* are things that you do for yourself, because it makes you happy, or gives you a sense of accomplishment.

*External motivators* are reasons that you do things that come from outside yourself. Like praise from an adult, or a new video game if you get good grades.

**Incomplete posters or those with inappropriate language/images will not be accepted.**

**Due in the Counseling Office by Friday, January 30, 2015.**

Student Name \_\_\_\_\_

# My Zone of Choice

**Directions.** PART 1 - SELECT FROM THE LIST THREE CRITERIA FOR YOUR IDEAL HIGH SCHOOL:

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Art Focus          | <input type="checkbox"/> Film/Print /Digital Media Focus | <input type="checkbox"/> Performing Arts      |
| <input type="checkbox"/> Math/Science Focus | <input type="checkbox"/> College Admission Rate          | <input type="checkbox"/> Justice /Law Focus   |
| <input type="checkbox"/> STEM Focus         | <input type="checkbox"/> Clubs                           | <input type="checkbox"/> Business Focus       |
| <input type="checkbox"/> Applied Arts       | <input type="checkbox"/> AVID Program                    | <input type="checkbox"/> Technology           |
| <input type="checkbox"/> Small Class Sizes  | <input type="checkbox"/> Test Scores                     | <input type="checkbox"/> Communication Focus  |
| <input type="checkbox"/> Sports Teams       | <input type="checkbox"/> Gifted/Honors Classes           | <input type="checkbox"/> Social Justice Focus |
| <input type="checkbox"/> Applied Medicine   | <input type="checkbox"/> AP Classes                      | <input type="checkbox"/> Environmental Focus  |
| <input type="checkbox"/> SRLA               | <input type="checkbox"/> International Studies           | <input type="checkbox"/> Uniform Policy       |
| <input type="checkbox"/> Language Programs  |  |   |

**Directions.** PART 2 - REVIEW THE SCHOOLS ON ZONE OF CHOICE THAT YOU COULD ATTEND. SELECT THE ONE THAT BEST FITS YOUR CRITERIA. EXPLAIN HOW THIS SCHOOL MATCHES YOUR CRITERIA USING TEXTUAL EVIDENCE FROM THE BROCHURE.

**Name of High School:** \_\_\_\_\_

**Name of Program:** \_\_\_\_\_

**Criteria ①:** \_\_\_\_\_

---

---

---

---

**Criteria ②:** \_\_\_\_\_

---

---

---

---

**Criteria ③:** \_\_\_\_\_

---

---

---

---

**Due in the Counseling Office by Friday, February 6, 2015.**

Student Name \_\_\_\_\_

# Cornell Notes

**Directions.** USE THE COLLEGE FACT SHEET TO COMPLETE THE CHART BELOW. YOU MUST HAVE AT LEAST 6 MAIN IDEAS AND 12 DETAILS. YOUR SUMMARY MUST BE AT LEAST THREE SENTENCES LONG.

**Due in the Counseling Office by Friday, February 13, 2015.**

<b>Main Idea</b>	<b>Details</b>
<i>Example: What do I need to do to culminate from Edison?</i>	<i>Example: Receive a C or better in all classes in 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade.</i>
<b>Summary:</b>	

# Saving for College

**Directions.** COMPLETE THE FOLLOWING WORD PROBLEM. BE SURE TO SHOW YOUR WORK.

Maria is in eighth grade and plans to attend University of California Los Angeles (UCLA) after high school. UCLA costs \$33,526 per year, which includes tuition, room and board on campus, books and supplies, transportation, health insurance and student service fees.

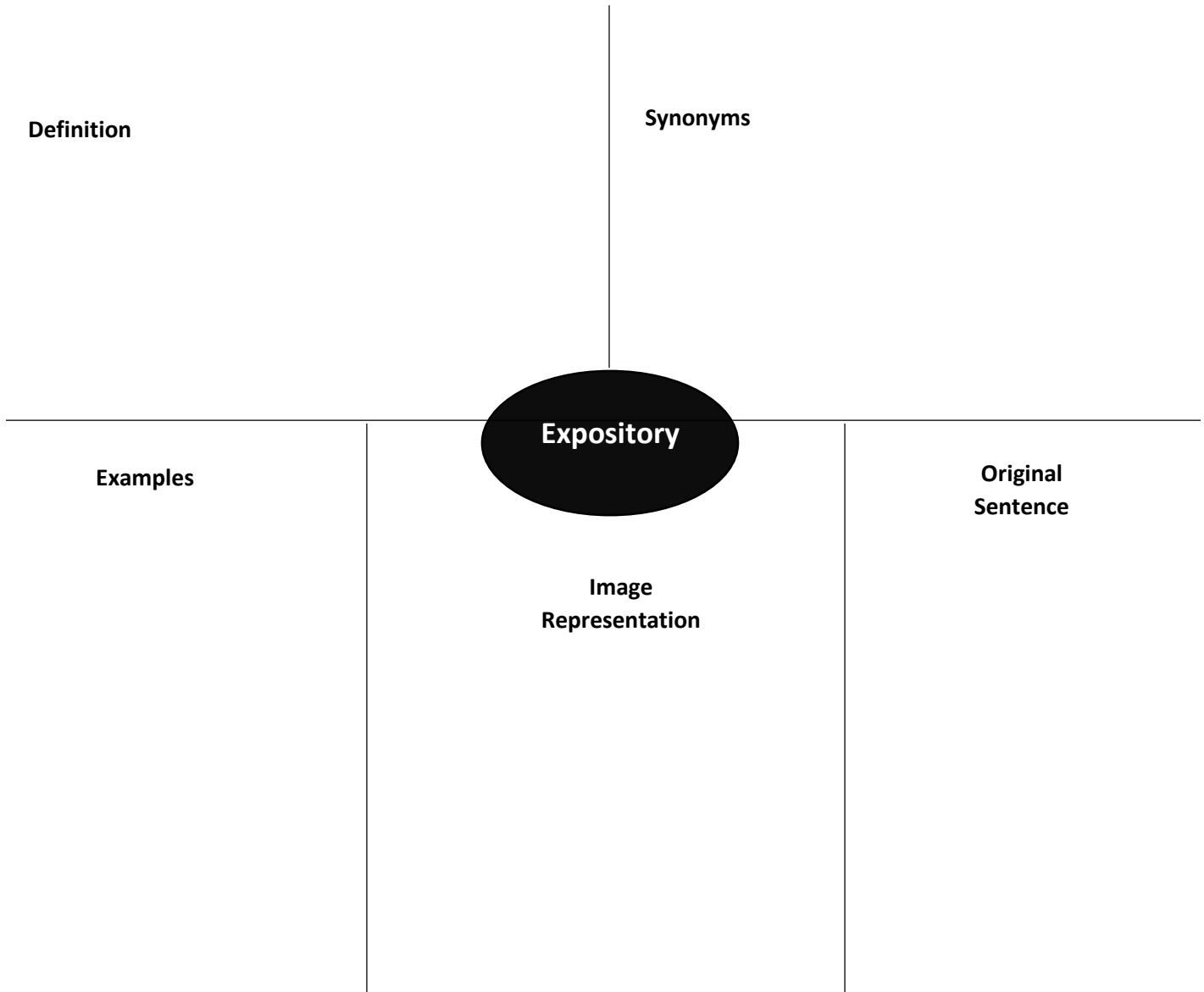
Maria's goal is to graduate from UCLA in 4 years. During the 4 years, she will receive \$3,000 per year from the Pell Grant and \$4,000 per year from UCLA Grant Program. Maria will receive a one-time scholarship from Students Run LA for \$500. While being a Bruin, Maria will participate in the Work Study Program which will provide about \$1800 per school year.

How much does she need to save by her senior year in high school?

**Due in the Counseling Office by Friday, February 27, 2015.**

# Academic Language Thinking Map

**Directions.** USE THE GRAPHIC ORGANIZER TO LEARN MORE ABOUT EXPOSITORY TEXT.



Due in the Counseling Office by Friday, March 6, 2015.

Student Name \_\_\_\_\_

# iPlan

**Directions.** IDENTIFY ONE SUBJECT AREA THAT IS MOST CHALLENGING FOR YOU; THAT YOU WILL FOCUS ON. DISCUSS WITH YOUR PARENT WHY YOU FIND THIS AREA DIFFICULT AND BRAINSTORM WAYS THAT YOU CAN OVERCOME THIS BARRIER.

**Subject:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Current Grade:** \_\_\_\_\_ **Desired Grade:** \_\_\_\_\_

List **three** ways that you will use to improve your grade (resources, work habits, cooperation, study plan, tutoring). Explain:

①

②

③

**Deadline:** \_\_\_\_\_

Present your plan to your parent and subject area teacher. Use a confident tone, make eye contact, and thank them for their time. Be sure to be polite and respectful.

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Teacher Signature**

**Due in the Counseling Office by Friday, March 13, 2015.**