COMMUNITY SCHOOLS ASSESSMENT TOOL

Rank each item using the following scale: 1= low, 2= nearly meets, 3=Meeting, 4= exceeds

Scale 1-4	STRATEGY/ACTIVITY
	VISION
	The school community shares a common understanding and vision of what a community school is; a place and set of partnerships between the school and community resources. The community school strategy integrates academics, health and social services, youth and community development, and civic engagement during out of school time to improve student learning and to develop stronger families and healthy communities.
	Community school is not considered a program within the school; the entire school is considered the Community School
	OPERATIONAL STRUCTURE
	The Community School has a Resource Council established to solicit input and problem solving from a broad array of stakeholders (including families, school staff, youth and community partners) to guide the CS development, strategies and work. The Resource Council meets regularly.
	The community school has a communication and referral system among partners to ensure the linkage of students and families to a range of services
	The CS facilitates problem-solving and the creation of strategies to address identified needs of all students.
	The school and Resource Council have identified barriers to student success and have created specific strategies for addressing them.
	The CS coordinator connects with all school-based and school linked service and program partners in the school for coordination and information sharing purpose
	The CS coordinator organizes a wide range of social, mental and health series and/ or link students and families with resources (such as school based health clinics, after school programs, college and career ready activities, enrichment and intervention programs) that can provide these services
	COMMUNICATION
	The school distributes a regular newsletter or updates about local resources and activities that will benefit students and their families.
	The school has created a resource guide and has trained staff on how to use it.
	The school welcomes feedback from a variety of sources and has a process for including it in the CS structure.
	The school fosters peer-to-peer (staff-staff, parent-parent, student –student) communication and relationship building as well as communication and relationship building across peer groups (teacher –parent, student-parent, teacher-student)
	SCHOOL CLIMATE
	The school is welcoming of parents and community members and views them as a valuable partner in building a great school.
	The school is committed to the academic and personal success of all students and faculty report feeling valued and supported.