

1. Choose one capacity on which you'd like to focus (circle):

Taking Strategic Action Worksheet

This tool is intended to help your community school identify and prioritize strategic actions that will enable movement from one stage of development to the next within each capacity.

	Comprehensiveness	Collaboration	Coherence	Commitment	
2.	Identify which developmental st	age you feel most accu	rately describes where your so	hool stands within this capacity (circ	cle):
	Exploring	Emerging	Maturing	Excelling	
3.	What are the opportunities and	challenges to moving tl	ne community school to the ne	ext developmental stage?	
	Opportu	nities		Challenges	
4. Identify key individuals and partners (existing or potential) that would need to be engaged in order development in this capacity?				gaged in order to advance your	
1	development in this capacity:				
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i	nvolve th	m a list of possible actions you could take that capitalize on the opportunities, address the challenges and/or he key individuals and partners you identified. (Remember, it's a brainstorm; think big and small, simple and Most importantly, be creative and bold.)

6. Identify your 3-5 most compelling ideas from the above brainstorm that could be accomplished in the next twelve months.

Categorize your and your team's compelling ideas according to importance and difficulty using the matrix below.

	LESS IMPORTANT	MORE IMPORTANT
EASIER		
HARDER		

Actions in the Easier/More Important quadrant are "quick win" actions that are meaningful but can be completed with relative ease. Actions that fall in the Harder/More Important category make up the "core strategy" of your work and require intensive, multi-step processes; significant time and energy should be devoted to them. Your team should focus on actions in these two quadrants: long-term, more challenging "core strategies" are planned and implemented while short-term "quick wins" maintain momentum of the initiative and interest of stakeholders.