

Archival Data Collection Table

1. Children are Ready to Enter School				
Need Indicator	Collected Data (Include Time Frame)	Source of Data	Notes, Comments & Questions	Priority? (H/M/L)
Percentage of Students who Needed Immunizations, Physical Exams, or Both				
Percentage of K Students who attended Early Childhood Programs				
Chronic Absence Rates of K Students				

2. Students Attend School Consistently				
Need Indicator	Collected Data (Include Time Frame)	Source of Data	Notes, Comments & Questions	Priority? (H/M/L)
School Average Daily Attendance Rates				
Percentage of Students who were Chronically Absent				
Student Mobility Rates				
School Chronic Absence Rates				
ELL Subgroup				
FRPL Subgroup				
Grade Level Subgroups				
Race/Ethnicity Subgroups				

3. Students are Actively Involved in Learning and in the Community				
Need Indicator	Collected Data (Include Time Frame)	Source of Data	Notes, Comments & Questions	Priority? (H/M/L)
Percentage of Students Involved in At Least One Extracurricular Activity				
Student Response Rates for the Student Connection Survey				
Availability of OST Programming (number of slots)				
Utilization Rates of OST Programming				
Percentage of Students with Early Warning Indicators in OST Programming				
1 EWI Indicator Subgroup				
2 EWI Indicators Subgroup				
3 EWI Indicators Subgroup				

4. Schools are Engaged with Families and Communities				
Need Indicator	Collected Data (Include Time Frame)	Source of Data	Notes, Comments & Questions	Priority? (H/M/L)
Percentage of Parents who Agreed that When their Families Experienced Crisis, the School Helped Them Through it				
Percentage of Parents who Agreed that the School Considered Communication with Them to be an Essential Part of Their Student's Education				
Availability of Adult Education/ Enrichment Programming (offerings & number of slots)				
Utilization Rates of Adult Education/ Enrichment Programming				

5. Families are Actively Involved in Children’s Education				
Need Indicator	Collected Data (Include Time Frame)	Source of Data	Notes, Comments & Questions	Priority? (H/M/L)
Percentage of Parents who were Adequately or More Satisfied with Their Children's School				
Percentage of Parents who Felt there were Adequate or Better Opportunities for Involvement				
Percentage of Parents who Felt Schools Provided Adequate or Better Support for Home-based Learning				
Parent Response Rates for the My Voice, My School Survey				
Parent/Teacher Conference Participation Rates				
Participation Rates of Families in School Advisory/Governance Structures				
Participation Rates of Families in Partner Advisory/Governance Structures				
Participation Rates of Families in PTA (or equivalent)				

6. Students Succeed Academically				
Need Indicator	Collected Data (Include Time Frame)	Source of Data	Notes, Comments & Questions	Priority? (H/M/L)
Percentage of Students Meeting or Exceeding State Standards on the ISAT Math Test				
ELL Subgroup				
FRPL Subgroup				
Grade Level Subgroups				
Race/Ethnicity Subgroups				
Percentage of Students Meeting or Exceeding State Standards on the ISAT Reading Test				
ELL Subgroup				
FRPL Subgroup				
Grade Level Subgroups				
Race/Ethnicity Subgroups				
Percentage of Students who Felt the Rigor of their Coursework was Adequate or Better				
Percentage of Students Reading at or above Grade-Level in Third Grade				

7. Students are Healthy Physically, Socially and Emotionally				
Need Indicator	Collected Data (Include Time Frame)	Source of Data	Notes, Comments & Questions	Priority? (H/M/L)
Percentage of Students who Felt Support from Adults in their School was Adequate or Better				
Percentage of Students who Felt Support from Peers in their School was Adequate or Better				
Percentage of students with health insurance				

Access to health care services in school and community				

8. Students Live and Learn in Stable and Supportive Environments

Need Indicator	Collected Data (Include Time Frame)	Source of Data	Notes, Comments & Questions	Priority? (H/M/L)
Number of Students with at Least One Level 4-6 Misconduct				
Percentage of Students who felt the Safety at their School was Adequate or Better				
Suspension Rates				
Teacher attendance rates				
Teacher turnover rates				
Percentage of New (<2 years) Teachers				

9. Communities are Desirable Places to Live

Need Indicator	Collected Data (Include Time Frame)	Source of Data	Notes, Comments & Questions	Priority? (H/M/L)
Average Housing Stability Rates in the Surrounding Communities				
Access to Healthy Food in School and Neighborhood				
Neighborhood Homelessness rates				
Neighborhood Juvenile Crime rates				
Neighborhood Asthma rates				

Based on the data collected here, what are the top five high priority needs that emerge?

1.	
2.	
3.	
4.	
5.	

List some key questions or findings that require interpretation and/or explanation. Your responses may inform questions on the surveys and in the focus groups.

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