$\square$ Let your teachers know that you plan to go to college.	
☐ Are your courses considered "college prep"? If you don't know, ask you	r guidance counselor to make sure they are.
Colleges like to see challenging courses on your record, even if you get	lower grades in them.
If you want to play sports in college, you should know that college athle about what high school courses you take.	tic teams have requirements
$\Box$ Let your teachers get to know you better. For a start, write down the na	mes of the ones you trust or admire most:
1	
34	
☐ Do you know other students like you who are planning to go to college?  Write down the names of the ones you trust or admire most:  1	
34	
☐ Read as much as you can this year. It will give you new ideas, make you Start a list of things you enjoy reading:  1	
34	
Get involved in activities you care about—at school and after school (in group, jobs, etc.). List the ones that most appeal to you:  1	acluding sports, clubs, community service, church
$\Box$ Think about your current interests. What career fields might match up v	vith them? As you get new ideas, write them here:
YOUR INTEREST CAR	EER FIELDS CONNECTED WITH IT
1	
2	
3	
4	
5	

☐ Start to look for information about colleges that fit with your interests. The or you can check out colleges on the Internet. (Just type "college search" appeal to you, write their names on this list, using extra space if you need	into Google or any search engine.) If you find any that
NAME OF COLLEGE CAREE	ER FIELDS CONNECTED WITH IT
Ι	
2	
3	
☐ Make a folder or large envelope marked "Grade 9 Portfolio" and save your include class assignments, but don't forget to include poems, artwork, or	S
☐ Use your summer to have fun while you learn. Ask your guidance office a that help students like you prepare for college.	about enrichment programs (camps, summer courses)

## Your Planning Checklist

Keep taking the most challenging courses you can.
If you are having trouble with your schoolwork, ask for help. If the teacher doesn't have time for you, ask another adult or a student who is doing well in that class.
Which teachers do you connect with best this year? Write their names here:
ı
Stay involved in the activities you most care about—at school, after school, and in the summer. Which ones do you most care about this year? List them here:
ı
3
The more you care about your extra activities, the more they matter to college admissions. Don't do things just to make a longer list—better to do a few things well.  Go to www.collegeboard.com and sign up for a free student account. Once you do this, go to "My Organizer" and it will help you get through your "to-do" list for tests and applications. Take it step by step—it's easier than it looks!
Early in September, ask your guidance counselor to help you sign up for preliminary college admissions tests like the PSAT. Your scores on these will not count when you apply to college, and they are good practice for later.
Many college entrance tests like these charge a fee. If you cannot afford the fee, ask your counselor to help you apply for a waiver, so you can take the test anyway.
When you get your test results, ask your guidance counselor or a teacher to explain how to make sense of the scores. If you hope to do better next time, ask about what kind of extra preparation you will need.
In April, ask your guidance counselor to help you register for the SAT Subject Tests, given in June. These one-hour exams test you on academic subjects such as biology, chemistry, math, physics, and foreign languages. Take SAT Subject Tests soon after you complete a course in that subject. (Select the "score choice" option. This way, you can take more Subject Tests in eleventh and twelfth grades, and then send colleges only your best results.)
Many colleges require three SAT Subject Tests. Some colleges recommend or require Math Level 1 or Math Level 2. Not all SAT Subject Tests are given on every test date. Check the calendar carefully to determine when the Subject Tests you want are offered, and plan using "My Organizer" on www.collegeboard.com.

YOUR INTEREST	RELATED CAREER FIELDS	POSSIBLE COLLEGES
1		
•	chment opportunities like Upward Bound. If a college readiness summer programs." (Add	
Look at this list and check any other sum	mer activities you could explore:	
Volunteer at a workplace that intere	sts you (like a library, a radio station, a YMCA	<b>A</b> )
Sign up for a career exploration co	urse or program at a local community college	
Participate in music, art, theatre, or	dance offerings in your community	
Take a course that will help you do b	etter on college admissions tests	
Practice computer skills at your pul		
Write your own ideas here:		
Get together with several classmates and	d talk about what you have been doing to exp	olore your college plans.
Keep reading as much as you can. Make and make a note as to why.	e a list of all the books you read this year. Put	a star next to the ones you liked the bes
I	2	
3	4	
5	6	
3		

At the start of the year, make a special folder marked "College." Keep everything connected to your college planning here—information, schedules, forms, and anything else.
Check test schedules for PSAT, SAT or ACT, and register yourself for tests on "My Organizer" at www.collegeboard.com.
Many college entrance tests like these charge a fee. If you cannot afford the fee, ask your counselor to help you apply for a waiver, so you can take the test anyway.
Find out where "test prep" courses are given, and sign up for them.
The more familiar you are with college admission tests, the better you will do on them. Take practice tests as often as you can.
Attend a college fair to get more information about colleges. You can also write, telephone, or use the Internet to ask colleges to send you materials.
Don't delay college planning because your family cannot afford to pay for college. Low-income students receive funding—from the government and sometimes the college—to help meet college costs.
Colleges want to see demanding courses on your grade 11 schedule. Use this space to list the most challenging courses that you can take this year:
I
3
5 6
Junior year grades are very important in college admissions. If you are having trouble with your schoolwork, ask for help. If the teacher does not have time for you, ask another adult or a student who is doing well in that class.
At the end of your junior year, you will need to ask two teachers to write you a letter of recommendation to go in your school file. Choose the teachers who know you the best (even if you didn't have them this year), and write their names here:
I
Don't be shy about asking for a recommendation. Just say, "You were an important teacher for me, and I wonder if you would consider writing me a college recommendation and giving it to my guidance counselor." (Only the college and the guidance office, not you, are allowed to see the recommendation.)
Stay involved in the activities you most care about—at school, after school, and in the summer. Which ones do you most care about this year? List them here, along with any leadership role you have in them:
I
3

If you know someone like this, write his or he	er name here. Ask that person to sen	d a letter to your guidan	ce office, too.
I			
Keep reading as much as you can. Make a best, and make a note as to why.	list of all the books you read this y	year. Put a star next to t	he ones you liked the
1	2		
3	4		
5	6		
Narrow down your list of colleges to six—two in between. If possible, talk over your	r choices with your parents at this p	- , - ,	•
TOP CHOICES	IN BETWEEN		SAFETY
Ι			
I	2	3·	
1.	2	3·	
Look for summer opportunities that give gram for high school students—call and a	, 0 1	O .	, 0 1
Ask your school if they arrange a "college over the summer.	e visit" trip for juniors and seniors.	If they don't, plan you	own with family or friends
Make a folder or large envelope marked "include class assignments, but don't forge	,		· ·

Colleges also will look at recommendations from adults who know you through your job or other out-of-school activities.

	Your "College" folder will become quite lar folders for testing documents and score rejoint of your income tax forms, notes for your and the score for your and your	ports, applications for a	ıdmissio	n, applicatio	ons for fina	ncial aid or scholarships, copies
	Choose challenging courses this year, and can go on to succeed in college.	work hard in them. Yo	ur perfo	rmance sen	ior year sho	ows admissions people that you
	Register for the SAT Reasoning Test, SAT St scores to be sent to the colleges on your li	·	ts given :	in the fall o	r early win	ter. Don't forget to ask for your
	In fall of senior year, attend another colleg new ones that interest you, use the chart b	=		_		
	TOP CHOICES	IN BETW	EEN			SAFETY
	I	2			_ 3·	
	I	2			_ 3·	
	I					
I.	Find out your Social Security number (and your college applications. If you do not hat office (www.ssa.gov) as soon as possible to	ve a Social Security nur	nber, bu	t you qualif	y for one, o	•
	Decide six colleges you are actually going online, use the Common Application (ww college—not all colleges have the same de	w.commonapp.org), o				
	COLLEGE NAME		Apply online?	Mail in paper application?	Use common application?	DEADLINE
	I					
	2					
	3.					
	4					
	5					
	6					

Most colleges charge you an application fee, b			
☐ For each college on your list, make sure you co			
(www.fafsa.ed.gov), and some colleges also re-		, .	*
even have another form of their own to fill ou	*	,	, , ,
different application.	ii. Ose the chart below to keep	everytimig strangiit, meru	ding the deadline for each
different application.			
COLLEGE NAME	FAFSA  Deadline Completed	CSS PROFILE  Deadline Completed	College fin. aid app  Deadline Completed
Ι	<u>.</u>		
2			
3			
4			
5			
6			
·			
☐ Apply for as many scholarships as you can find. from businesses or organizations.) On the charkeep track of deadlines:	,	, .	-
ORGANIZATION THAT GIVES THE	SCHOLARSHIP	DEADLINE	COMPLETED
ORGANIZATION THAT GIVES THE	SCHOLARSHII	DEADLINE	COMPETED
☐ Meet with your guidance counselor to go of applications. Ask your counselor to check if (If not, go back and ask them again—they proceed that the process of the country of the process of the country of the process	the teachers who said they we	•	=
Write thank-you notes to those who write rec	commendations and keep them ir	nformed of your decisions.	
☐ Get together with a friend who is also applying with access to a copy machine. Bring fine-tipped and notes. Use your best printing when you fill is a project in itself. (See next page.)	d black pens, white-out to cove	er up any mistakes, and ext	ra paper for making drafts

life up to this point, and ma	for writing the personal essay you ke a list of moments that you re bout each of them here. (Use ex-	member espec	ially well. Whether the	•	
Ι.		2.			
5		_ 0			
everything about it—what i	o yourself, and pick just one mo t felt like, what it looked like and o worry about grammar or form you write the actual essay.	d sounded like,	who was there, what	felt important about i	t.
of the free writing you did a details as you can—the colleg	e the personal essay for your appliabout your life memories, describe really wants to see how you not entor, or anyone else you trust, ar	be one importa	nt moment to you in bout things. After you h	essay form. Use as manage something written,	ny concrete show it to
ties, or why you want to go to for grades 9, 10, and 11.	re than one essay. Usually one of t that college. For the second essay,	look back at yo	ur list of memories, but	also look through your	Portfolios
ties, or why you want to go to for grades 9, 10, and 11.  TIP Somewhere in one of your		look back at yo know that you w	ur list of memories, but	also look through your	Portfolios
ties, or why you want to go to for grades 9, 10, and 11.  TIP Somewhere in one of your fit anywhere else, put it at the	that college. For the second essay, application essays, let the reader end, connecting the experience your accepting you to college or put	look back at yo know that you w	ur list of memories, but will be the first in your foot our hopes for college.	also look through your	Portfolios it doesn't
ties, or why you want to go to for grades 9, 10, and 11.  Somewhere in one of your fit anywhere else, put it at the  Once you start getting letter	that college. For the second essay, application essays, let the reader end, connecting the experience your accepting you to college or put the offers you receive:	look back at yo know that you w	ur list of memories, but will be the first in your foot our hopes for college.	also look through your	Portfolios  it doesn't  at away.  College notified
ties, or why you want to go to for grades 9, 10, and 11.  Somewhere in one of your fit anywhere else, put it at the Once you start getting letter Use this chart to compare the COLLEGE N.	that college. For the second essay, application essays, let the reader end, connecting the experience yours accepting you to college or pure offers you receive:  AME  Accepted or waitlisted?	know that you wou describe to you tting you on a	ur list of memories, but will be the first in your factor to the first in your factor to the first in your factor to the first in you do not total financial aid offered	also look through your amily to go to college. If not need to decide right Subtract your financial aid from the total costs, to get your actual costs for the year	Portfolios  it doesn't  at away.  College notified of your decision
ties, or why you want to go to for grades 9, 10, and 11.  Somewhere in one of your fit anywhere else, put it at the Once you start getting letter Use this chart to compare the COLLEGE N.	rapplication essays, let the reader end, connecting the experience yours accepting you to college or put to offers you receive:  AME  Accepted or waitlisted?	know that you wou describe to you tting you on a	ur list of memories, but will be the first in your fa- bur hopes for college.  waiting list, you do n  Total financial aid offered (grants + loans)	also look through your amily to go to college. If not need to decide right Subtract your financial aid from the total costs, to get your actual costs for the year	Portfolios  it doesn't  at away.  College notified of your decision
ties, or why you want to go to for grades 9, 10, and 11.  TIP Somewhere in one of your fit anywhere else, put it at the  Once you start getting letter Use this chart to compare the COLLEGE N.  COLLEGE N.	r application essays, let the reader end, connecting the experience yours accepting you to college or put to offers you receive:  AME  Accepted or waitlisted?	know that you wou describe to you tting you on a	ur list of memories, but will be the first in your fa- bur hopes for college.  waiting list, you do n  Total financial aid offered (grants + loans)	amily to go to college. If not need to decide right Subtract your financial aid from the total costs, to get your actual costs for the year	Portfolios  it doesn't  at away.  College notified of your decision
ties, or why you want to go to for grades 9, 10, and 11.  TIP Somewhere in one of your fit anywhere else, put it at the  Once you start getting letter Use this chart to compare the COLLEGE N.  COLLEGE N.  COLLEGE N.	r application essays, let the reader end, connecting the experience yours accepting you to college or pure offers you receive:  AME  Accepted or waitlisted?	know that you wou describe to you tting you on a	ur list of memories, but will be the first in your fa- bur hopes for college.  waiting list, you do n  Total financial aid offered (grants + loans)	amily to go to college. If not need to decide right Subtract your financial aid from the total costs, to get your actual costs for the year	Portfolios  it doesn't  at away.  College notified of your decision
ties, or why you want to go to for grades 9, 10, and 11.  Somewhere in one of your fit anywhere else, put it at the  Once you start getting letter Use this chart to compare the	r application essays, let the reader end, connecting the experience yours accepting you to college or pure offers you receive:  AME  Accepted or waitlisted?	know that you wou describe to you tting you on a	ur list of memories, but will be the first in your fa- our hopes for college.  waiting list, you do n  Total financial aid offered (grants + loans)	amily to go to college. If not need to decide right Subtract your financial aid from the total costs, to get your actual costs for the year	Portfolios  it doesn't  at away.  College notified of your decision

Celebrate! You are going to be the first in your family to go on to college!