

Increasing Aspirations

Lesson #2 Grades 9 – 10 ***How to Get Fired (Really!)***

LESSON TARGET(S)

- ▶ Extend student information regarding the qualities, skills, and behaviors employees are expected to demonstrate in the workplace

MEASURE(S) OF SUCCESS

Students will be able to:

- ▶ Identify and discuss the behaviors that cause someone to be fired

MATERIALS NEEDED

- ▶ Setting and character cards

FACILITATOR NOTES

This workshop helps students explore expected work behaviors in a role play setting. Students will be given a setting and an issue and asked to add dialog to the situation as an employer and employee. The classroom must be a safe place in order for students to feel comfortable with the role play. Determine how many of the students have done role plays before and make sure to give enough support that they can be successful. Be specific about what is expected and set boundaries for what is appropriate for students to do in their role as the employer or the employee.

While the scenario cards have suggested settings, based on what you know about your class choose a particular type of business that students will be familiar with and the type of job within that business to use as a model. There are empty cards included so that you can also design settings and issues.

CORE ACTIVITY

Introduction

Share with the students that they are going to role play situations where an employer is talking to an employee about a behavior that may get them fired. Explain that you will provide students with the business setting and the issue. Their job will be to create the dialog between the employer and employee.

Outline your expectations as you would for any assignment. Share that the objective is for students to identify personal qualities or behaviors that are likely to get you fired. It is their choice if they want to make the actual presentation serious or comedic.

Activity

1. Model one of the scenarios for the class so that they have an idea of length and relationships.
2. Allow students to choose a partner and draw a scenario card.
3. Give the teams time to read through the scenario and try out different characters and presentation modes. Allow enough time so that students can exchange roles and find where they are most comfortable.
4. Ask for presentations of the scenarios and include as many as time allows.
5. As a class, discuss what are the common factors (behaviors, attitudes) that will cause an employer to fire an employee.

Closing

Talk with the students about the effect of being fired on an individual's career path.

Student Worksheet: How to Get Fired!

<p>Setting: Office Issue: Constant gossiping about other employees during work hours. Often leave your desk to talk to other employees.</p>	<p>Setting: Commercial Construction Issue: Taking too many personal calls or always being on your cell phone during work hours</p>	<p>Setting: Medical laboratory Issue: Constantly bringing food and drink into the lab work area</p>
<p>Setting: Graphics Design Company Issue: Using work time to constantly surf the web for favorite sites or YouTube videos</p>	<p>Setting: Publishing company, technical writer Issue: Work that is sloppy and a "so what" attitude because you've been here a long time</p>	<p>Setting: Sound Engineer Technician Issue: Can't get along with other technicians or members of the performing groups, basically you are a grumpy person</p>
<p>Setting: Commission Sales Issue: Always blaming other sales employees because you could not complete the sale.</p>	<p>Setting: Commission Sales Issue: Butting in and trying to "steal" customers from other sales people</p>	<p>Setting: High School Teacher Issue: You are always late to your fourth hour class after lunch and you are never on time for meetings.</p>
<p>Setting: High School Assistant Coach Issue: You complain on your FACEBOOK page about the head coach and the school administration. You blame them because the team is not winning.</p>	<p>Setting: City Water Department Manager Issue: You are conveniently sick and out of the office when reports are to be completed. This means most reports are late.</p>	<p>Setting: Insurance Sales Agent Issue: Your personal hygiene is poor and you are very unpleasant to be around for co-workers and clients.</p>
<p>Setting: Dental Hygienist Issue: You make inappropriate comments to a client about their gender, ethnicity/race or age. (Your pick)</p>	<p>Setting: Assistant Chef Issue: You are never willing to compromise with co-workers and find it very hard to work as a team member.</p>	<p>Setting: Housekeeping Supervisor Issue: You are openly critical of your boss, the Human Resources Director and complain about the new program to compliment employees.</p>
<p>Setting: Computer Hardware Engineer Issue: You take credit for other people's work and new ideas.</p>	<p>Setting: Nursing Assistant Issue: You are always creating drama over the work schedule and how much work you think others do.</p>	<p>Setting: Firefighter Issue: You are constantly late to your shift but change the time to look like you reported on time.</p>
<p>Setting: Issue:</p>	<p>Setting: Issue:</p>	<p>Setting: Issue:</p>