

Adolescent Learning Symposium

Building Understanding & Connections for Adolescent Learning

Monday, September 21, 2015

**The California Endowment Conference Center
1000 N. Alameda Street, Los Angeles, CA 90012**

AGENDA DRAFT, 8/3/15

Goals:

- As a statewide equity strategy, use adolescent learning research, practice and advocacy to change how adults work together to support them
- Bring together and assist educators, policy makers, funders plus others in the community who support adolescent development (i.e.- youth development providers, health-focused organizations, and city & state partners) to experience a deeper understanding of adolescent learning, shared best practices, and policies for both school day and expanded learning time.
- Develop understanding and connections that build essential conditions for effective adolescent learning across learning settings and models.
- Identify and commit to actions that we can make to advance the field of adolescent learning and development.

8:30 am Breakfast and Registration

9:15 am Good Morning and Welcome Walk

- **Peter Rivera**, Senior Program Officer, California Community Foundation (*confirmed*)
- **Stu Semigran**, President and Co-Founder, EduCare Foundation (*confirmed*)

9:25 am Symposium Overview

- **Jonathan Raymond**, CEO, Stuart Foundation

9:35 am Current State of Adolescent Learning

- **Jennifer Peck**, Executive Director, Partnership for Children & Youth (*confirmed*)

9:55 am Conversation on Adolescent Learning: Brain Research & Social-Emotional Learning

Moderated by **Michael Funk**, Director, California Dept. of Education, After School Division (*confirmed*)

- **Robert Sherman**, Independent Consultant, former Initiative Director, Social and Emotional Learning, NoVo Foundation (*confirmed*)
- **Jose Navarro**, Principal of Social Justice Humanitas Academy, San Fernando, CA

10:45 am Breakout into Working Groups



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11:00 am

Working Group Session #1:

Applying the Principles of Effective Teaching and Learning for Adolescents

Break-out Group Discussion:

Introduced by: Alvaro Cortes, Executive Director, LAUSD Beyond the Bell ([confirmed](#))

Co-facilitated by morning speakers and selected community-based facilitators.

Participants will reflect and discuss:

- (1) Describe an initiative, program, or school with which you are involved that demonstrates one or more principles of effective adolescent learning.
- (2) Describe one aspect of your initiative that makes what you do work—what is your secret sauce and how are you able to make it happen?
- (3) Who in your community/world of work would you like to better understand adolescent learning and why?

12:00 pm

Lunch

Introduced by Peter Rivera, Senior Program Officer, California Community Foundation

Speaker: Father Gregory Boyle, Founder and Director of Homeboy Industries and former pastor of Dolores Mission Church ([confirmed](#))

1:00 pm

Frameworks and Advocacy Strategies for Changing How We Work Panel Discussion

Introduced by Ellen Pais, President and CEO, Los Angeles Education Partnership ([confirmed](#))

Moderated by Sophie Fanelli, Director of Education, Stuart Foundation ([confirmed](#))

- **Jorge Ruiz de Velasco**, Associate Director, Gardner Center for Youth and their Communities, Stanford University ([confirmed](#))
- **John Rogers**, Associate Professor in UCLA's Graduate School of Education and Information Studies and the Director of UCLA's Institute for Democracy, Education and Access (IDEA) ([confirmed](#))

1:50 pm

Break



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2:10 pm **Working Groups- Session #2:** *(in large room by geographic groups)*
Creating Conditions for Effective Adolescent Learning

Break-out Group Discussion:

Introduced by Peter Rivera, Senior Program Officer, California Community Foundation

Co-facilitated by afternoon panelists and selected facilitators from advocacy groups.

Participants will reflect and discuss answers to questions: *(World Cafe or Paseo Protocol)*

- (1) How might you apply in your work some of the operational and advocacy tips to advance adolescent learning and supports?
- (2) What shifts in practice, policy, and resources are necessary for real change?
- (3) What organizations are ready to promote adolescent learning within their own organizations? And in the larger community & state?"
- (4) Name the one most important thing you learned or gained from today.
- (5) What is one commitment you or your organization might be willing to make to further serve advancing adolescent learning and supports? In your organization? In your region?

3:10 pm **Large Group Sharing:** *Take Aways, Action Steps & Commitments*

3:30 pm **Building a Movement for Effective Adolescent Learning: Call to Action & Closing Comments**
Sanjiv Rao, Program Officer, Ford Foundation *(confirmed)*

3:50 pm **Symposium Adjourns**

The symposium is made possible through the generous support of the California Community Foundation and the Ford Foundation.

