Adolescent Learning Symposium

Building Understanding & Connections for Adolescent Learning

Monday, September 21, 2015

The California Endowment Conference Center 1000 N. Alameda Street, Los Angeles, CA 90012

AGENDA DRAFT, 8/25/15

Goals:

- As a statewide equity strategy, use adolescent learning research, practice and advocacy to change how adults work together to support them
- Bring together and assist educators, policy makers, funders plus others in the community who support adolescent development (i.e.- youth development providers, health-focused organizations, and city & state partners) to experience a deeper understanding of adolescent learning, shared best practices, and policies for both school day and expanded learning time.
- Develop understanding and connections that build essential conditions for effective adolescent learning across learning settings and models.
- Identify and commit to actions that we can make to advance the field of adolescent learning and development.
- 8:30 am Breakfast and Registration
- 9:15 am Good Morning and Welcome Walk
 - Peter Rivera, Senior Program Officer, California Community Foundation (confirmed)
 - Stu Semigran, President and Co-Founder, EduCare Foundation (confirmed)

9:25 am Current State of Adolescent Learning

- Michael Funk, Director, California Dept. of Education, After School Division (confirmed)
- 9:45 am Conversation on Adolescent Learning: Brain Research & Social-Emotional Learning *Introduced by* Janet Kelley, *Principal, Kelley Collaborative (confirmed)*

Moderated by Michael Funk, *Director, California Dept. of Education, After School Division*)

- Robert Sherman, Independent Consultant, former Initiative Director, Social and Emotional Learning, NoVo Foundation (confirmed)
- Jose Navarro, Principal of Social Justice Humanitas Academy, San Fernando, CA (confirmed)



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- 10:35 am Breakout into Working Groups
- 10:50 am Working Group Session #1: Applying the Principles of Effective Teaching and Learning for Adolescents

Break-out Group Discussion: Introduced by: Alvaro Cortes, Executive Director, LAUSD Beyond the Bell (confirmed)

Co-facilitated by morning speakers and selected community-based facilitators.

Participants will reflect and discuss:

- (1) Describe an initiative, program, or school with which you are involved that demonstrates one or more principles of effective adolescent learning.
- (2) Describe one aspect of your initiative that makes what you do work—what is your secret sauce and how are you able to make it happen?
- (3) Who in your community/world of work would you like to better understand adolescent learning and why?

11:50 pm Lunch Introduced by Peter Rivera, Senior Program Officer, California Community Foundation Speaker: Father Gregory Boyle, Founder and Director of Homeboy Industries and former pastor of Dolores Mission Church (confirmed)

12:35 Student Dance Performance- Esteban Torres HS

12:45 "The Time is Now"- Jonathan Raymond, President, Stuart Foundation (confirmed)

1:00 pm Frameworks and Advocacy Strategies for Changing How We Work Panel Discussion Introduced by Ellen Pais, President and CEO, Los Angeles Education Partnership (confirmed)

Moderated by Sophie Fanelli, Director of Education, Stuart Foundation (confirmed)

- Jorge Ruiz de Velasco, Associate Director, Gardner Center for Youth and their Communities, Stanford University (confirmed)
- John Rogers, Professor in UCLA's Graduate School of Education and Information Studies and the Director of UCLA's Institute for Democracy, Education and Access (IDEA) (confirmed)

1:50 pm Break



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2:10 pm Working Groups- Session #2: (in large room by geographic groups) Creating Conditions for Effective Adolescent Learning Break-out Group Discussion: Introduced by Peter Rivera, Senior Program Officer, California Community Foundation Co-facilitated by afternoon panelists and selected facilitators from advocacy groups. Participants will reflect and discuss answers to questions: (World Café Protocol) (1) How might you apply in your work some of the operational and advocacy tips to advance adolescent learning and supports? (2) What shifts in practice, policy, and resources are necessary for real change? (3) What organizations are ready to promote adolescent learning within their own organizations? And in the larger community & state?" (4) Name the one most important thing you learned or gained from today. (5) What is one commitment you or your organization might be willing to make to further serve advancing adolescent learning and supports? In your organization? In your region? 3:10 pm Large Group Sharing: Take Aways, Action Steps & Commitments Building a Movement for Effective Adolescent Learning: Call to Action & Closing 3:30 pm Comments Sanjiv Rao, Program Officer, Ford Foundation (confirmed) 3:50 pm Symposium Adjourns

The symposium is made possible through the generous support of the California Community Foundation and the Ford Foundation.

