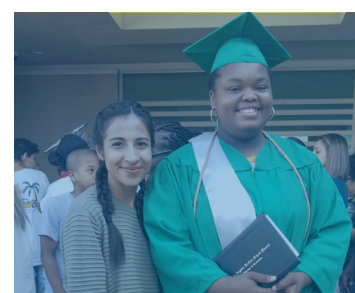
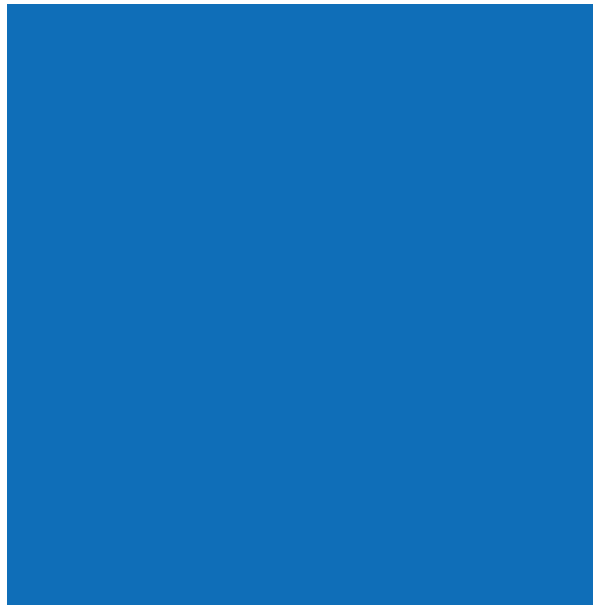




LOS ANGELES
EDUCATION
PARTNERSHIP



Transformative Moments
2020 Annual Impact Report



OUR VISION & MISSION

LAEP envisions a world where empowered learning communities foster hope and opportunity for all.

Los Angeles Education Partnership (LAEP) is a 501(c)(3) nonprofit that advances educational equity. Together with families, schools and the community, LAEP facilitates access to and opportunities for quality educational and wellness practices so that children thrive from diapers to diplomas.

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LOS ANGELES
EDUCATION
PARTNERSHIP

2020 Annual Impact Report - Los Angeles Education Partnership

Highlighting transformative moments in our communities,
during Fiscal Year 2020: July 1, 2019—June 30, 2020

LAEP BOARD OF DIRECTORS

July 1, 2019 - June 30, 2020

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Dear LAEP Community,

At Los Angeles Education Partnership (LAEP) we believe all children deserve a high-quality education that reflects the strengths and assets of their community. That's why our mission is to equip children, parents, caretakers, teachers, school leaders, and community members with the skills and resilience they need to ensure educational equity.

When defining what "high-quality education" means from infancy through high-school graduation, we must continually advocate for and be educated by those whom we serve. This past year we have focused on understanding and addressing the ways educational priorities shifted as our partners' communities have navigated inequality related to COVID-19 and systemic racism. We have committed to making permanent space for collaboration and inclusivity so that gaps close, not widen.

Systems change requires sustained long-term commitment and the ability to adapt and adjust to serve our children and their families. LAEP has participated in powerful moments of transformation since it was founded in 1984. This 2019-20 annual report highlights the latest data and stories, as we have navigated with our communities through these challenging times. We're proud to share it with you and continue this work together.

Thank you for your partnership,



Michele Broadnax, MBA
President & Chief Executive Officer

A handwritten signature in black ink that reads "Michele L. Broadnax".



Greg Durkin
Chair, Board of Directors

A handwritten signature in black ink that reads "Greg Durkin".

OUR PURPOSE

18% of children under 18 live in poverty nationwide

25.3% of children under 18 live in poverty in LA County, LAEP's headquarters

At LAEP, we believe data is not destiny—and education can be transformative.

Systemic barriers result in an uneven playing field for learning and achievement in Los Angeles and nationwide. We remove barriers by promoting agency, building capacity, and focusing on systems change with a community-led and culturally responsive approach in partnership with parents, educators, and students. Recognizing that parents are their child's first educator, our support begins with pregnant moms and infants, and continues through high-school graduation.



Our Commitment to Equity & Inclusion

We incorporate the diverse perspectives of our staff and communities into our work. LAEP spurs transformation by utilizing and bolstering local resources, skills, and experiences within the communities we serve, tailoring our support to the family's or school's unique needs.

We replace top-down leadership with a distributed approach. LAEP partners with districts, schools, and families to ensure that all voices are heard and all are empowered in decision-making—no matter their role. With this model, principals are the lead learners, teachers facilitate inquiry, parents are advocates, and children are empowered with voice and choice in their education.

TRANSFORMING EDUCATION FOR THE COMMUNITY, V

1984-87

- LAEP opens its doors in 1984. Inaugurates small grants to teachers: \$2M over 10 years.
- Rockefeller Foundation funds LAEP to pilot Humanitas design at five LAUSD high schools: expands to reach 33 schools.
- Target Science Initiative and Math/Science Collaborative funded by Carnegie and Ford Foundations: reaches more than 4,000 teachers.

1988-89

- LAEP introduces career-themed academies centered on relevant industry-focused curriculum, work-based and college awareness opportunities.
- Pilots Family Care at Vaughn Next Century Learning Center in San Fernando. The school-based initiative addresses poverty and increases parent engagement.

1990-94

- LAEP founds LEARN (Los Angeles Education Alliance for Reform Now) with LA leaders, pilots the Learning Communities Program for 89 schools.
- With a \$10M grant, launches first comprehensive pre-K-12 model for Elizabeth Learning Center in Cudahy and Foshay Learning Center in South LA.

1995-99

- LAEP designs LALCNet, an early LAUSD technology network for 2,500 teachers.
- With an Ahmanson Foundation grant, inaugurates the LAEP Excellence Awards: \$565,000 to 174 teachers and 19 schools over four years.
- Builds a Professional Development School with LAUSD, CSU Dominguez Hills, and U.S. Dept. of Ed, giving CSUDH teacher credential candidates practical experience at Title 1 schools.

2000-04

- LAEP pilots literacy coaching program in five South LA middle schools.
- Receives a \$5M, 5-year grant from First 5 LA to start a school readiness initiative via home visitations with families in the Northeast San Fernando Valley and South LA.

OUR PROGRAMS

Not just a piece—we look at the whole lifecycle of education in a child’s life.

A solid foundation is required for a child to achieve success in education and life—and we know the strongest supports already exist within the homes and communities we serve. LAEP focuses on building upon these strengths and breaking down silos or obstacles through strategic planning, skill-building, and partnering directly with parents, teachers, principals, and community-based organizations to ensure sustainable progress.

TRANSFORM SCHOOLS (K-12)

Our Transform Schools model uniquely emphasizes both integrated student supports as well as teaching and learning. LAEP’s community school model aligns community resources and school assets to build collaborative, problem-solving systems that remove barriers to learning. Our teaching and learning coordinators provide coaching, professional development, and build educator networks to promote vision- and mission-driven schools that strategically plan for and implement positive change.

EARLY CHILDHOOD & FAMILY ENGAGEMENT

Our Early Childhood & Family Engagement programs build school readiness in children ages 0 to 5, their families, and neighboring schools. We foster catalytic change by working with families and leading community initiatives that improve early childhood systems and access to resources.

CORE (Cultivating Organizational Resilience & Empowerment)

Building on LAEP’s expertise in employee well-being and shared leadership models, LAEP provides workshops and coaching to help high-stress work environments become trauma-responsive and resilient—safe, respectful communities that promote well-being for all members of the workforce.

WITH THE COMMUNITY, FROM DIAPERS TO DIPLOMAS.

2005-09

- LAEP is awarded a \$2M, 5-year Small Learning Community U.S. Dept. of Ed. grant to transform two Baldwin Park Unified high schools into small learning communities.
- Awarded a 2-year \$1.6M federal grant to launch Early Head Start program in South LA.

2010-13

- LAEP supports teacher-design teams to create pilot schools at Esteban Torres High School, Cesar Chavez Learning Academies, Sonia Sotomayor Learning Academies, Academy of Medical Arts at Carson High Complex, and School of Business and Tourism at Miguel Contreras Learning Complex.
- Supports transformation of Fremont High School and two feeder middle schools, with a 3-year \$1M Stuart Foundation grant.
- Launches its Partner School Initiative with 22 partner schools on 10 LA campuses; establishes its 6 Core Elements for school transformation.

2014-20*

- LAEP receives two federal Full-Service Community School grants for neighborhood collaboratives at schools in South LA (2014) and East LA (2018)
- Builds early childhood programs into South LA schools; and with the Dept. of Ed. uses the data from the Early Development Instrument to guide action.
- Launches RISE two-year pilot with Kaiser Permanente (rebranded to CORE), creating leadership teams to address trauma at 20 schools in California, Colorado, and Georgia.
- Receives Office of Head Start grant to expand Early Head Start to Inglewood; First 5 LA grant to facilitate Northeast Valley Best Start Community.
- Receives \$3.3M grant to provide leadership development via LAEP CORE to Office of Ed in five counties through the 21st Century California School Leadership Academy program.

*through June 2020

OUR REACH

LAEP Partner Schools
(Community Schools)



Early Childhood
Programs Service Areas/Sites
(South LA, Miramonte & Parmelee
Elementary Schools; Inglewood;
San Fernando Valley)



San Fernando Valley

Burbank

Glendale

Los Angeles

Santa
Monica



East LA



South LA



Inglewood



Long Beach

LAEP'S 16 PARTNER SCHOOLS 2019-20

South LA

- George Washington Preparatory High School
- University Pathways Public Service Academy
- Diego Rivera Learning Complex (3 schools)
 - Communication and Technology Community School
 - Performing Arts Community School
 - Public Service Community School

Inglewood

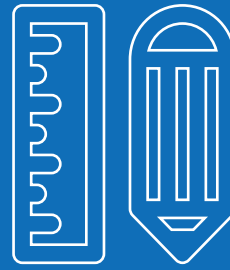
- Morningside High School

East LA

- Belvedere Elementary School
- Belvedere Middle School
- Esteban E. Torres High School (5 schools)
 - Engineering & Technology Academy
 - East Los Angeles Performing Arts Magnet
 - East Los Angeles Renaissance Academy
 - Humanitas Academy of Art and Technology
 - Social Justice Leadership Academy
- Ford Elementary School
- Griffith STEAM Magnet Middle School

San Fernando Valley

- San Fernando Middle School



500

families impacted through Early Childhood initiatives

9,784

students supported, across schools

125

teachers supported by LAEP's teaching & learning coordinators

500

educational leaders supported through LAEP's CORE program (principals, administrators, district leaders, teacher leaders)

4,284

children received childcare led by LAEP at events hosted by community-based organizations & municipalities

79

full-time LAEP staff, many of whom grew up in our communities served, or attended our legacy schools

300

volunteers lent a hand at LAEP events

+ OUR WORK GOES BEYOND LA...

LAEP's CORE team (Cultivating Organizational Resilience & Empowerment) provided workshops for educational leaders in:

- San Leandro, CA (Bancroft Middle School, John Muir Middle School, and San Leandro High School)
- Bakersfield, CA (Self-Insured Schools of California)
- San Bernardino, CA (San Bernardino County)
- Carmichael, CA (San Juan Unified School District)
- Sacramento, CA (Laurel Ruff Transition School)



EARLY CHILDHOOD & FAMILY ENGAGEMENT



“LAEP’s Early Head Start program has helped us learn a lot. When my child started, he could hardly speak any words. Now, he is learning, and speaks more. Thank you to our LAEP teacher for always being there to support our son, and for teaching with patience and affection. Thank you for helping my son get an IFSP [individualized family support plan].”

- Marcelo Bello, Early Head Start parent, Inglewood



“As a young parent of two still going to school, it’s been very hard - especially coping with changes due to COVID. But this program has taught me a lot: to be patient, set long-term goals, and to be an advocate for my children. LAEP staff care about our well-being and give us helpful guidance and resources to handle tough situations.”

- Rosalinda Cardoso, Early Head Start parent, South LA



“Having a stable routine and doing activities is really helpful for Sophia. Teacher Karen has helped me learn how to be in Sophia’s rhythm and respect it. I’ve discovered that my strength is my consistency—I never stop growing as a parent.”

-Nayeli Nims, Early Head Start parent, Inglewood



Early Head Start

5
zip codes where services are offered (Inglewood and South LA)

194
infants and toddlers up to age 3 enrolled

12
pregnant women received prenatal and postnatal support, guidance on nutrition, newborn parenting, and more

873K
minutes spent with children and parents at weekly home visits, tracking healthy development

90%
of children met or exceeded developmental benchmarks in Social-Emotional, Physical, Approaches toward Learning and Literacy after 1 year

52
individualized family service plans [IFSPs] to support children with delayed skills or other disabilities

100%
of parents surveyed said they gained skills to become leaders in their child’s development and education

Building a solid foundation for children so they enter kindergarten ready to succeed: healthy, supported, and resilient.

“

“I can now be the voice for parents who need support, like I did as a mother without family to turn to for help. We are not given a manual to become parents. It’s satisfying to help others today, just as LAEP’s parent classes helped me years ago.”

- Selene Villanueva, NEV Best Start Volunteer Facilitator



What is a Best Start Community?

It takes a village. LAEP helps build it! By facilitating the Best Start Community for the Northeast Valley, our staff provide capacity-building opportunities to a group of volunteers who in turn lead workshops on parenting, family support, and more in their local communities.



Best Start Community

200

San Fernando Valley families received weekly hot meals beginning in March 2020 and throughout the pandemic

30-50

community members logged on to community engagement meetings twice a month, planning local ways to support families

600

community members learned about local family resources, while discovering science at NEV Best Start’s Summer Fest 2019

6 weeks

of financial literacy learning, a course offered to parents and community members and hosted by NEV Best Start

\$5K

NEV Best Start votes on and gives sponsorships of up to \$5K to local events that strengthen parents/caregivers of children ages 0-5

Building Community Around Early Learning

Los Angeles Education Partnership’s Northeast Valley (NEV) Best Start Community and El Nido Family Centers came together to host Summer Fest Back-to-School Celebration 2019, a resource fair held at Hansen Dam Park with access to Discovery Cube. Six hundred attendees—families with children in the San Fernando Valley—connected to 30 local resources and supports, while enjoying entertainment from Aztec and folkloric dance groups, and more. The joyful event was just one of many ways we’ve worked to create a healthy and safe community where quality education and culture are valued, while ensuring the well-being of families and children prenatal to age 5.



“We support community members in developing skills that will help them advocate for themselves. It was important for me to see the community that I grew up in receive the opportunity to connect to local agencies and learn the services and resources that are available to them.”

- Sandra Mariscal, LAEP NEV Best Start Community Program Assistant



“I love that I can provide support in the community by listening to them and looking for solutions together.”

- Lorena Martinez, LAEP NEV Best Start Community Outreach Staff

Making Math & Literacy Accessible & Fun for Families

Throughout Summer 2019, LAEP Early Childhood Educators hosted socialization groups in Bethune Park. At one memorable socialization, families learned activities they could easily replicate at home to aid in math and literacy development—including how to modify those activities for children with special needs. LAEP Early Head Start educators discussed what early mathematics looks like in everyday life, prompting parents to give examples of how they can apply this math and literacy to daily activities, such as counting steps or inviting toddlers to help measure, stir, and pour while cooking.



“Parents left the carnival enthusiastic to put math and literacy to practice with their toddler and infants. It was exciting to see parents discuss what early mathematics is in their everyday life, what it includes, and how it relates to literacy.”

– Janeth Moreno, LAEP Early Head Start Education Manager





TRANSFORM SCHOOLS K-12



LAEP's 6 Core Elements to Transform Schools

100% of our 16 partner schools demonstrated each of LAEP's 6 Core Elements

Drawing on 37 years of experience and 15 years in the full-service community schools space, LAEP has identified [Six Core Elements](#) schools need to ensure children thrive in school and in life:

- 1

HIGH-QUALITY INSTRUCTION
- 2

TEACHER LEADERSHIP & COLLABORATION
- 3

COLLEGE & CAREER READINESS
- 4

PARENTS AS PARTNERS
- 5

YOUTH EMPOWERMENT
- 6

EDUCATIONAL EQUITY

85.5%
high-school graduation rate at LAEP's 10 high schools. LAUSD's was 82.9%

5
LAEP high schools in East LA are 11% more college and career ready than LAUSD's average

67%
FAFSA completion average at LAEP's 10 high schools — 13% higher than the California average

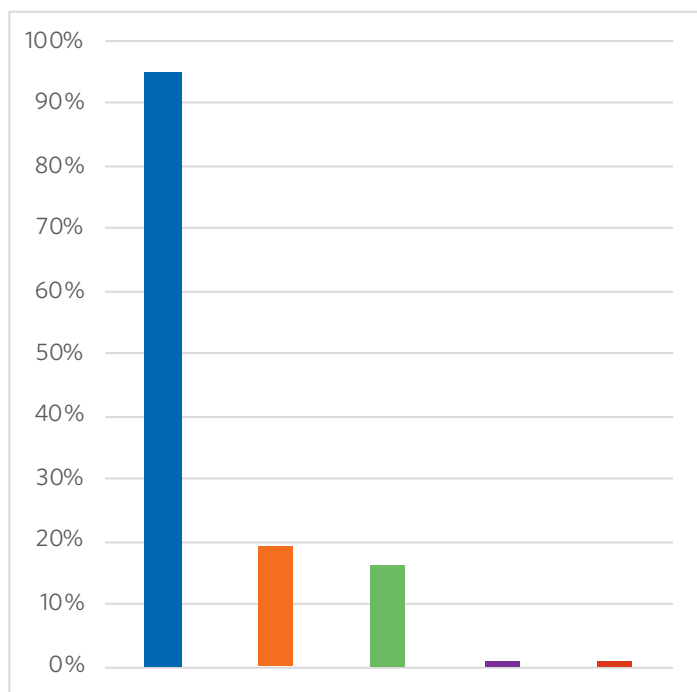
8K
students participated in college and career readiness workshops across campuses. All 16 LAEP schools held a college or career fair

70+
events/ workshops engaged parents, empowered youth, and assisted in college and career

40+
community orgs partner with LAEP's Transform Schools to provide integrated student and educator supports across our 16 schools

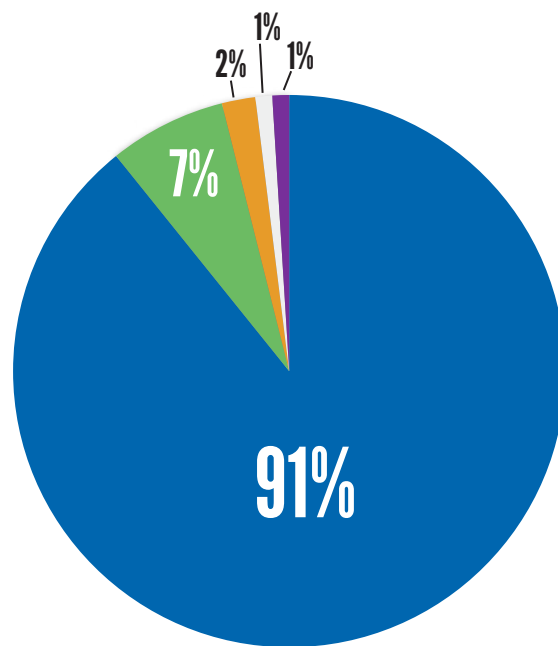
550+
families took home produce or turkeys through our food banks, located on school campuses

LAEP Partner School Demographics & Graduation Data



Student Group

Total Enrollment 9,784



Race/ Ethnicity

- Socioeconomically Disadvantaged
- Students w/ Disabilities
- English Learners
- Foster Youths
- Homeless
- Hispanic
- African American
- Filipino
- White
- Other

*Graph conveys averages across our 16 partner schools in 2019-20. Source: CA Department of Education website.

620+
sessions of instructional coaching provided to teachers in at-promise neighborhoods

50+
hours of principal coaching at our partner schools

4
mock interviews, where 300 juniors and seniors met 1:1 with business professionals, gaining soft skills required for college and career

\$10K-\$20K
awarded to 15 Performing Arts Community School students, who participated in interviews at Mount St. Mary's College

\$12K
awarded to San Fernando Middle School through a Perkins Grant to support innovative engineering activities and equipment (like 3D printers)

700
seniors attended LAEP college application and financial aid workshops

Peer Advocates and Mediation at Bancroft

PE Teacher Deanna Slaton has taught at Bancroft Middle School in San Leandro for 15 years, but launching a peer mediation program in 2018 was nerve-racking at first: "I'd only ever taught PE; I'd never been between four walls or used Chromebooks." Fast-forward to 2020 and she successfully kicked off a 60-student elective with the support of administration, counselors, and LAEP CORE Coach Amy Chou. Amy supports Ms. Slaton with lesson-planning, grant-writing, and in navigating social justice work and conversations with students and school staff.

Students underwent lengthy training before mediating various conflicts reported to the vice principal—no adult present. Some were peer-to-peer, talking through a cyber-bullying incident, for example; others, teacher-to-student where both parties felt disrespected. The outcomes were positive. Ms. Slaton even saw peer advocates proactively pull classmates aside in her PE class, helping with kids being competitive.



“These students are examples to the whole school. They are proud, more reflective, open, and sustain positive relationships. Ultimately it’s about creating a safer space for kids. Our peer advocates can do that better than adults—they can really relate and empathize with one another. It’s a huge honor to do this work as a teacher, and I’m so thankful for LAEP’s support.”

—Deanna Slaton, PE and Peer Advocates Elective Teacher



Fun Fact!

Amy Chou has been with LAEP for 9 years as Community Schools Coordinator, College & Career Pathways Director, and now as our CORE Coach.



LEADERSHIP AND RESILIENCY AT EVERY LEVEL: TEACHER TO STUDENTS

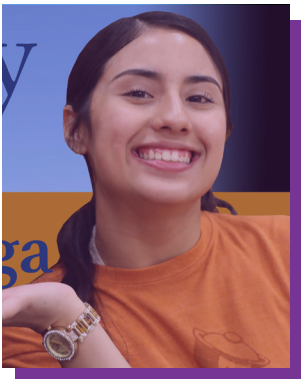
"LAEP not only improved our teachers' abilities to navigate stress and improve the culture of their classrooms, it helped support teacher leadership and agency outside the class as well. Our teachers felt a greater sense of confidence in enacting school-wide improvements that really benefited students. The coaching and support we got from our CORE Coach was a vital part of that growth. She worked extremely well with staff, built a framework that led to greater staff collaboration, and staff taking greater leadership roles."

- Victoria Martin, Vice Principal



Establishing Inglewood Unified's First Community School

Starting in 2018, LAEP staff led the efforts to establish Morningside High School as Inglewood Unified School District's first community school. After organizing a task force of students, parents, alumni, and teachers—LAEP staff opened the school's community school center in September 2019 to address campus inequities. The Center became a popular hub for students to access a food pantry and academic support via tutoring, college aid guidance, and SAT/ACT preparation. The Center also hosted mental health workshops led by Didi Hirsch Mental Health Services, and workshops for LGBTIA+ students.



“Students like myself felt undeserving, but that changed when the community school center opened. Throughout my senior year, it was a safe haven. It guided me to a new chapter in life.”

–Jennifer V.,
Class of 2020



“The beautiful thing about my job and being in an on-campus community school center is being able to connect directly with the students: to learn from them, learn about their lived experiences, and to grow with them.”

– Kevin Martinez, LAEP
Community School Coordinator

Fun Fact!

Kevin served as Morningside's keynote speaker during the Class of 2020 virtual graduation.



“I was there like every day trying to fill out college applications... If it wasn't for the community school center, I would probably not have even tried to apply to college, or put in the effort.”

–Melvin C., Class of 2020



“I've seen students have nowhere to go or no one to talk to, but in the community school center, they have more friends, more opportunities.”

– Anaya M., Class of 2020



CORE (Cultivating Organizational Resilience & Empowerment)

Trauma-informed practices. Thriving teachers. Collective well-being.



be
kind

CORE (Cultivating Organizational Resilience & Empowerment)



empowered by



24

resilience-building workshops provided for educators and other helping professionals

482

educators practiced strategies to support individual and collective resilience through 21 workshops connecting workplace well-being and shared decision-making

7

school teams developed strategic plans aimed at transforming school-wide policies and practices to support staff well-being

97%

of CORE workshop participants felt they could apply the learning into their practice the next day

LAEP's CORE in NorCal

LAEP CORE Coach Amy Chou supported three schools in the San Leandro Unified School District, providing professional development, strategic planning, and instructional and leadership coaching. The coach led teams in promoting best practices for individual and collective well-being using trauma-informed principles, and in building systems to promote stakeholders' understanding that their contribution matters.

382

SLUSD school staff participated in the CORE experience

12

CORE workshops on building knowledge and providing strategies to support both individual and collective well-being

16

empathy circles to hone their ability to listen deeply to others, and to be heard and understood by others

73.5

hours of CORE coaching (for Resilient Leadership Team Members)

54%

decrease in behavior suspensions (average across three campuses)

100%

of staff at Muir Middle School said they felt their contribution matters when making decisions for the staff and school (a 44% increase in four months)

The “whole-adult” approach akin to the whole-child: Ensuring teachers and educational leaders have the skills, support, and structures in place to feel safe, inspired, and fulfilled—so they can do the same for their students.

“

“As a result [of CORE], I see more staff practicing mindfulness and highlighting the importance of social and emotional Learning.”

– Diane Burns, Muir Middle School Vice Principal



Expanding Our Reach: 21st Century California School Leadership Academy

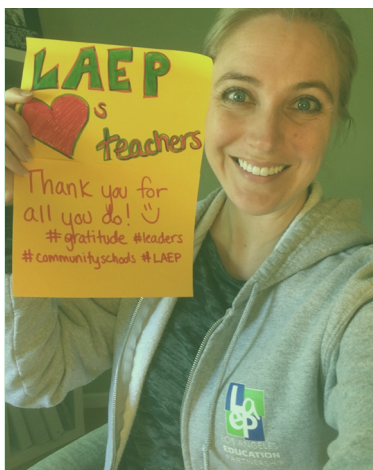
In June 2020, LAEP was awarded a \$3.3M grant to serve as a Regional Academy for the 21st Century California School Leadership Academy! Thanks to this opportunity through the California Department of Education and California Collaborative for Educational Excellence, LAEP’s CORE has the capacity to reach 891 school leaders and 113 district superintendents in counties: Riverside, San Bernardino, Orange, Imperial, and San Diego!



“

“Amy [LAEP CORE Coach] provided a welcoming and safe space for staff on an individual level as well as site level. This individualized attention made me feel like my thoughts were valid. As a result, teachers are more aware of the benefits of and need for self-care. They are becoming more willing to participate.”

– Bianca Contreras, Bancroft Middle School Special Education Teacher



Instructional Rounds at Public Service

LAEP's instructional rounds led by our teaching & learning coordinator, Alexandra Nell, serve as a judgment-free system for faculty to observe teachers focused on the school's identified problem of practice. Teachers observe classrooms, gather data and evidence, come together to look at trends, celebrate successes, and develop plans to move forward as a school.

It's not just teachers who participate: parents, students, teaching assistants, and alumni do, too. Led by LAEP staff, parents participated in capacity-building trainings at Public Service to help them understand the process and pedagogy behind instructional rounds, so they can engage from a place of empowerment. As their child's first educator, their points of view during classroom observations and discussions are not only helpful - they're essential.



“I don't often get opportunities to see my colleagues engage with our students and with our problem of practice. Seeing different content areas using similar strategies across grade levels is amazing! It's critical to have a laser focus on our problem of practice in terms of reflection, contemplation, and in moving forward. I can really see LAEP's contributions to our school.”

- Rana Khraizat, Journalism Advisor/Academic Intervention Coordinator



“We're a family here - everything we do is a collective effort to move things forward for the students. That inspires me every day.”

- Alexandra Nell, LAEP Teaching & Learning Coordinator



“Participating in the parent instructional rounds helps me see how I can better support my children and what I can ask the school to do to better support them.”

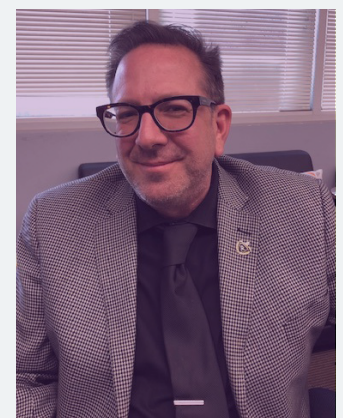
-Maria Uriarte, Community Representative



THE POWER OF DISTRIBUTED LEADERSHIP

“Collaborative leadership involves a growth-mindset and being comfortable with conflict, disagreement, and the implementation of ideas from all stakeholders. There is all this untapped potential in many of our stakeholders who are sometimes, unfortunately, not asked to give input. There is an expression: ‘You are less likely to tear down a fence you helped build.’ Being a leader of a community school allows me to enact this idea. If you walk into one of our professional developments—all created and facilitated by teachers—you will hear the loud din of different voices working in unison for the betterment of all students. It's quite amazing.”

- Dennis Fulgoni, Principal



WPHS Exits CSI (Comprehensive Support and Improvement)

The phenomenal partnership with LAEP and WPHS beginning in 2017 resulted in the school exiting Comprehensive Support and Improvement (CSI) in 2020!

Here are some of the ways the team met SIG (School Improvement Grant) deliverables:

- Decreased chronic absenteeism by reaching out to targeted students
- Created individualized student plans and introduced Mastery Learning and Grading
- Hosted data talks every five weeks to help students stay on track to graduate
- Opened up communication around best practices, working with department leads to observe classrooms through focused peer observations
- Increased family participation through impactful events, like an annual family day for HEET Community of Schools which created an articulation between feeder schools



“We have an abundance of resources, but rather than work in silos, our vision is to bring everyone together. Together, we’ve shown what is possible. Even down to how the school analyzes data—there is a norm and a protocol for that. With school events, we’ve created systems for success that will sustain.”

– Brandan Aldridge, LAEP Senior Community School Coordinator

300

masks distributed as students rolled through their “grad-and-go” drive-up graduation

2

exercise bikes installed in a new staff wellness lounge, a calming space with new furniture & more

95%

of students present & eager to achieve a positive score on SBAC testing day one, despite heavy rain and floods

27

Airbnb staff participated in mock interviews with 52 seniors, also providing résumé support



MUTUAL ACCOUNTABILITY

“LAEP provided an intense focus on increasing student achievement, raising the graduation rate, and meeting target goals for math. [LAEP Teaching & Learning Coordinator and Community School Coordinator] Dr. Khalisha Jefferson and Brandan Aldridge are the best co-thinkers and embody the ‘We are Family’ motto, working to make a school space good for everyone. As a result of the systems built, through the Instructional Leadership Team, resource council, ASB, and college resource support, we made the transition to distance learning with ease. We also celebrated an increased graduation rate for 2020. Each project we implemented provided our students the space to dream big.”

–Dr. Dechele Byrd, Former Principal (current Community Schools Transformation HEET Network Director)



OUR RESPONSE TO CO-PANDEMICS

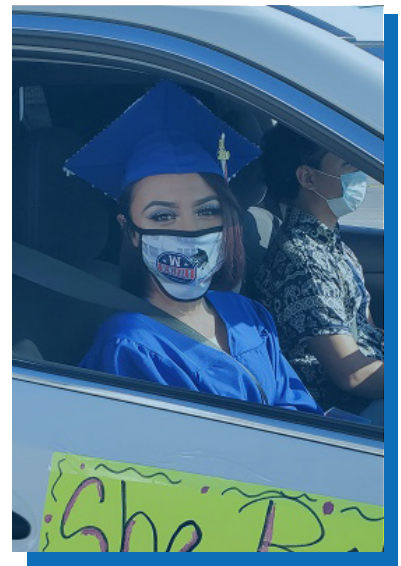
Early Childhood & Family Engagement

- **Held virtual bi-weekly home visits and phone check-ins** with Early Head Start families, providing tablets when tech was not available.
- **Hosted virtual socializations** with activities using household items, as well as parent workshops and events (like yoga and Zumba) and how-to's for applying to receive the Angeleno Card.
- **Distributed diapers and other essential items** to families in South LA and Inglewood.
- **Facilitated community engagement meetings** for Northeast Valley Best Start Community and coordinated weekly hot meal distribution with local restaurant partners.



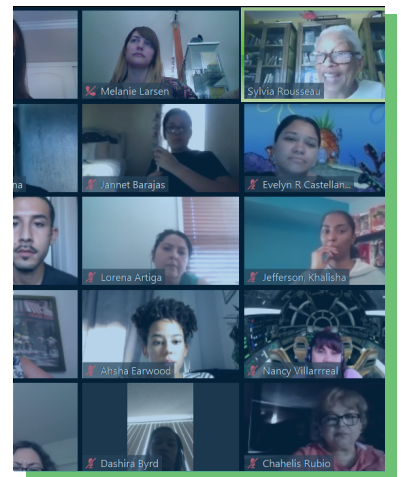
Transform Schools

- **Provided technological support**—training students, families, and staff on distance learning tools.
- **Researched and shared resources** directly related to COVID needs (food/groceries, rent, technology, COVID test sites/appointments, mental health supports, and more).
- **Reached out to vulnerable families**, assisting with individualized supports and creating needs-specific workshops.
- **Coached teachers and principals** to adjust lesson plans and mastery grading to increase student engagement, also lending wellness supports to instructors.
- **Tackled summer melt head-on** with year-end college and career counseling through “College Zoom Rooms,” workshops, and individualized support.
- **Supported virtual graduation ceremonies**, including securing donations from local businesses for graduation gift bags.



CORE (Cultivating Organizational Resilience & Empowerment)

- **Continued what we do best: empowering school staff with voice and choice** - a major factor that contributes to their well-being during uncertain times.
- **Brought trauma-informed professional development and strategic planning** to schools.
- **Added new virtual workshops specific to boosting staff resilience** in the context of COVID-19 and systemic racism.

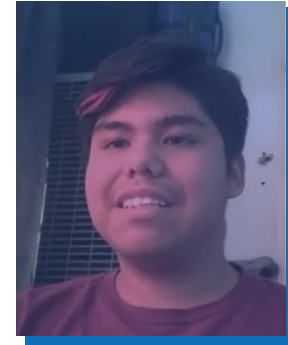


When COVID hit in March 2020, staff worked behind-the-scenes to remove barriers children might experience to quality education, weaving a larger safety net for those already faced with an opportunity gap pre-COVID.



“If it wasn’t for LAEP, most of us would not have finished our college applications. We all need that peace of mind that someone is there for us – if we needed someone to talk to or listen to us, someone was there.”

– Roberto G., Class of 2020, Engineering & Technology Academy, Esteban E. Torres High School



Learning and Lending Support While Healing

As our nation came to a collective racial awakening and reckoning in 2020, LAEP renewed its commitment to racial awareness and justice through our advancement of educational equity.

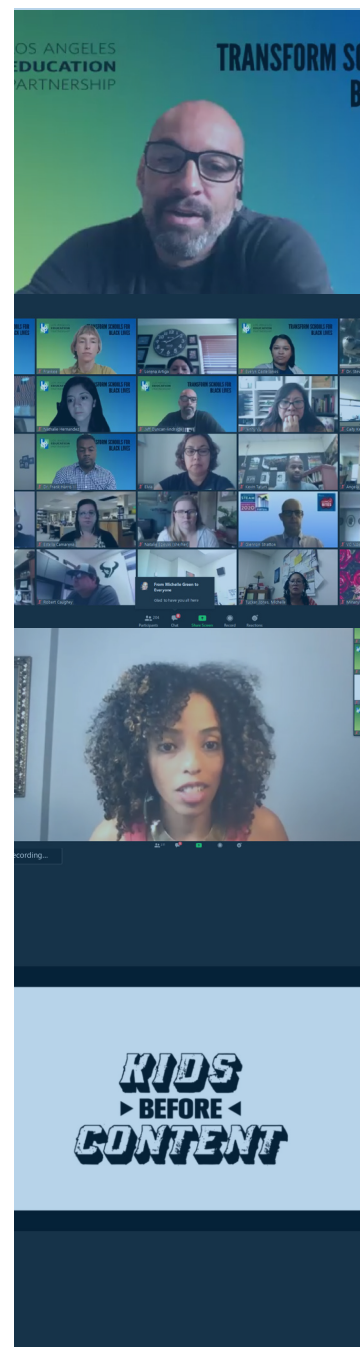
In May 2020, our team deepened our own racial understanding and practice by participating in a **multi-session professional development** led by LAEP Board Member Dr. Sylvia Rousseau, USC Professor of Clinical Education and an expert on diversity, urban school reform, and school leadership. From there, LAEP staff formed an **African-American Initiative Think Tank** that meets regularly to develop a theory of change and plan of action to help us better serve Black students and families.

In September 2020, LAEP hosted its first virtual forum around this conversation for nearly 300 school principals, K-12 school leaders, early childhood administrators, and systems-change practitioners. **Transform Schools for Black Lives** featured a panel discussion with Dr. Jeff Duncan-Andrade; Dr. Frank Harris, III; Dr. Tyrone C. Howard; Dr. Dena Simmons; and Wendy McCulley, and a presentation by Amen Rahh, LAEP Partner Principal at University Pathways Public Service Academy. Participants walked away with insights on how to foster school communities that honor the voices of Black students and staff—100% of those surveyed said the learning would make a positive impact on their work.

Building School Communities that Support Social Justice

School leaders shared many clear next steps they planned to take as a result of their learning at LAEP’s Transform Schools for Black Lives virtual forum in September 2020. Here are some examples:

- “Create a culture of getting to know students first.”
- “Integrate myself into the community, and begin to disentangle myself from institutionalization.”
- “Use truth-telling and the idea that ‘the meaning is in the mess’ to normalize the human process and put wellness at the center.”



OUR FINANCIALS

Statements of Financial Position

2019

2020

Assets

Cash and cash equivalents	\$ 581,181	\$ 1,825,564
Other assets	1,176,428	1,105,515
Total Assets	\$ 1,757,609	\$ 2,931,079

Liabilities

Accounts payable and other liabilities	\$ 618,662	\$ 608,334
PPP loan payable	-	555,945
Total Liabilities	\$ 618,662	\$ 1,164,279

Net Assets

Without donor restrictions	\$ 494,732	\$ 538,817
With donor restrictions	644,215	1,227,983
Total Net Assets	\$ 1,138,947	\$ 1,766,800

Statements of Activities

Support and Revenue

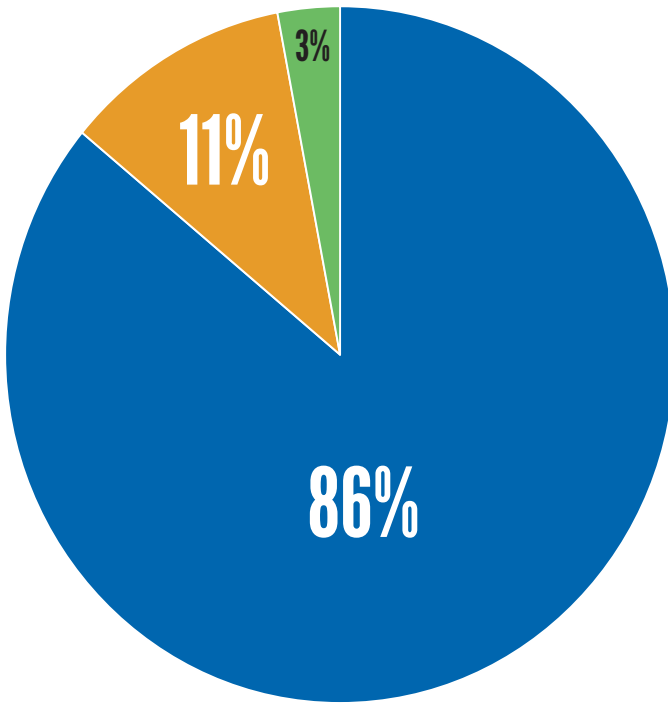
Fiscal Year Ending June 30

2019

2020

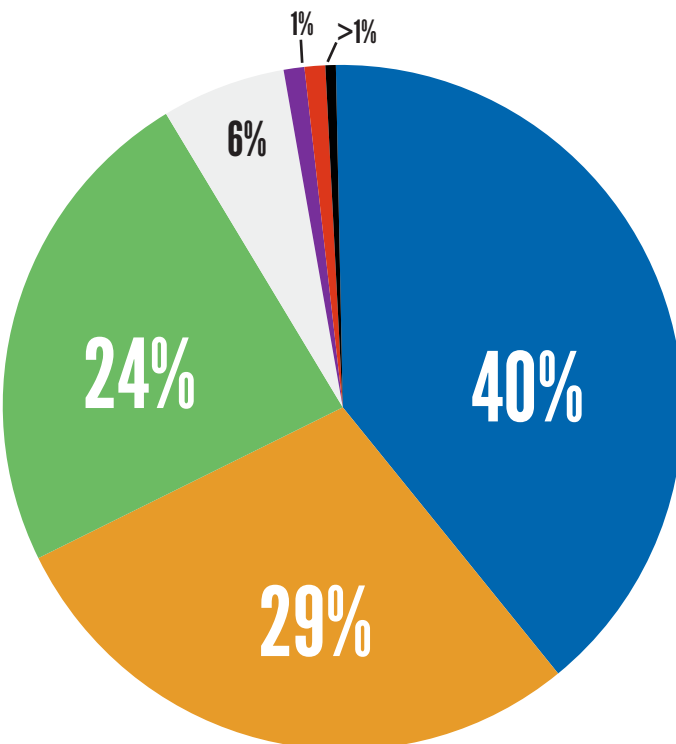
Corporate	\$ 483,496	\$ 64,190
Fee for Service	\$ 2,309,408	\$ 2,018,481
Foundation	\$ 975,246	\$ 1,697,593
Government	\$ 1,677,745	\$ 2,783,872
Individual	\$ 4,807	\$ 13,006
Interest Income	\$ 957	\$ 550
Other/PPP/In-Kind	\$ 0	\$ 416,112
TOTAL SUPPORT & REVENUE	\$ 5,451,659	\$ 6,993,804
TOTAL FUNCTIONAL EXPENSES	\$ 6,048,929	\$ 6,365,951
CHANGE IN NET ASSETS	\$ (597,270)	\$ 627,853
NET ASSETS, BEGINNING OF YEAR	\$ 1,736,217	\$ 1,138,947
NET ASSETS, END OF YEAR	\$ 1,138,947	\$ 1,766,800

OUR FUNCTIONAL EXPENSES 2020



EXPENSES

- Program Services
- Management & General
- Fundraising



REVENUES AND SUPPORT

- Government
- Fee-for-service
- Foundations
- Other/PPP/In-Kind
- Corporations
- Individuals
- Interest Income

OUR SUPPORTERS

Thank you for supporting educational equity!

Generosity is powerful. With your help, LAEP can support the whole child on their whole educational journey. Thank you.

Foundations

Annenberg Foundation
California Community Foundation
The Carol and James Collins Foundation
Comerica Charitable Foundation
Cotsen Foundation for the Art of Teaching
Joseph Drown Foundation
just keep livin Foundation
Makoff Family Foundation
The George and Cynthia Mitchell Foundation
The Ralph M. Parsons Foundation
Sidney Stern Memorial Foundation
The Stuart Foundation
United Way of Greater Los Angeles
Weingart Foundation
Wells Fargo Foundation
William H. Hannon Foundation

Corporations

Anonymous
Edison International
Frontstream
Nuveen
State Bank of India
Truist
YourCause, LLC

Government

California Department of Education
U.S. Department of Health & Human Services Office of Head Start
U.S. Department of Education Full Service Community Schools
El Nido Family Centers

Individuals

Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Lorena Artiga
Lisa Baker
Perry Bankston
Michael Beller
Charlie Bond
Greg Durkin
Edison Middle School

Marcia Gonzales-Kimbrough
Gratefull
Hailey Jures
Melanie Larsen
Elsa Luna
Palacios
Jane Penaflo
Sylvia Rousseau
Sandra Rygel Fund
Mark Santa-Anna
Sapna Shah
Ana Sheila Victorino
Merri Weir

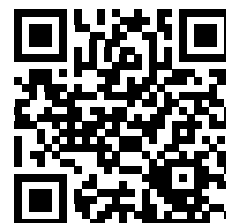
In-Kind

Baby to Baby
Corporation for National and Community Service - VISTA State
Crystal Stairs
Kaistro LLC (Monica Kaiser)
Miramonte Elementary School
Parmelee Elementary School

*Gifts received between July 1, 2019—June 30, 2020.

Scan QR Code with camera to **Donate Today!**

Consider making a financial donation to LAEP which will go toward empowering educators, youth, children, and families in their educational journeys by providing them with direct and structural supports.



OUR FUTURE

Commitment to community-powered education

Los Angeles Education Partnership continues to advance educational equity every day. Through a global health pandemic and racial injustice, we press on—for the community, with the community, from diapers to diplomas.

Our supporters and partners make it all possible.

Visit laep.org to donate, volunteer, or enlist our services.

Together, we can transform education so that every child thrives.

TRANSFORMING EDUCATION FOR THE COMMUNITY, WITH THE COMMUNITY, FROM DIAPERS TO DIPLOMAS.

Los Angeles Education Partnership

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