



Who should attend?

Central office and site leaders implementing TK in California school districts. Participants can attend individually or in teams.

About the presenters

The [21CSLA UTK Leadership Initiative](#) prepares leaders to “lead for equity” in rolling out California’s Universal Transitional Kindergarten.

About the hosts

The 21CSLA Riverside/San Diego Regional Academy provides equity-focused professional development and leadership coaching for educators. [Learn more.](#)

Questions?

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21CSLA UTK LEADERSHIP INITIATIVE

Envisioning and Leading Equitable TK Classrooms

HOSTED BY 21CSLA RIVERSIDE / SAN DIEGO REGIONAL ACADEMY

6-SESSION SERIES ON WEDNESDAYS: NOV 2, NOV 9, NOV 16, NOV 30, DEC 7, AND DEC 14, 2022, 3:30–5:30 PM

LOCATION VIRTUAL VIA ZOOM

REGISTRATION NO COST TO PARTICIPANTS. REGISTER AT <https://bit.ly/3Ck6VgR>

Sessions 1–3: Leaders Envisioning Equitable TK Classrooms in Action

GUIDING QUESTION What should leaders see in inclusive, high quality, and culturally and linguistically relevant TK classrooms?

LEARNING OUTCOME After exploring research and standards related to high-quality, developmentally appropriate instruction, leaders can identify specific “look fors” in TK classrooms to develop their instructional leadership for implementing California’s UTK.

Sessions 4–6: Leading Equity-Centered Continuous Improvement through P-3 Assessments

GUIDING QUESTION How can equity-focused assessment be used for continuous improvement to support high-quality programs?

LEARNING OUTCOME Leaders can make specific connections between existing assessments and how they can inform equity-centered continuous improvement for systemically marginalized and historically underserved students.

REGISTER

