

CARING FOR LOS ANGELES COUNTY'S YOUNGEST LEARNERS:

*Infant And Toddler
Professional Development Catalog*



This Infant and Toddler Professional Development Catalog (Catalog) was developed by the **Los Angeles County Department of Public Health,** the **Office for the Advancement of Early Care and Education (OAECE),** in collaboration with the **Los Angeles Education Partnership** and the **Conrad N. Hilton Foundation.**

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1. INTRODUCTION

A. The Unique Needs of Infants and Toddlers

The period between birth and age three is critical for child development. During this time, 80 percent of brain development occurs and the foundations for lifelong health, well-being, and success during a child's life are established.¹ The quality of experiences and relationships in the first three years of life has a deep and lasting impact on how the brain develops.² Although a parent is a child's first and most important teacher, families often need additional support from early care and education (ECE) providers during these critical years. Interactions with caring adults are essential for a young child's healthy formation.³



Early educators and caregivers can provide the most effective support when they are aware of the unique developmental needs of babies and toddlers, including safe sleep practices, feeding techniques, and responsive caregiving methods. For example, it is essential to understand and address their developmental milestones, such as motor skills development (e.g., grasping objects and crawling), language acquisition, social interaction, and emotional regulation.⁴ Infant and toddler care also prioritizes family engagement and partnership, including regular communication, involvement in caregiving routines, and opportunities for families to participate in their child's learning experiences.⁵ Programs for infants and toddlers often take a holistic approach that considers all aspects of development—physical, cognitive, social, and emotional—through activities that are developmentally appropriate and play-based.^{6,7} Infant and toddler education emphasizes the importance of responsive caregiving, where caregivers actively engage with children, respond to their cues, and provide a nurturing environment that supports their growth and development. Responsive caregiving hinges on building strong relationships with each child and family.⁸



¹ Center on the Developing Child at Harvard University, InBrief: The Science of Early Childhood Development (Center on the Developing Child at Harvard University, 2009).

² National Scientific Council on the Developing Child, *Children's Emotional Development is Built into the Architecture of Their Brains: Working Paper No. 2* (Center on the Developing Child at Harvard University, 2004).

³ National Research Council and Institute of Medicine, *From Neurons to Neighborhoods: The Science of Early Childhood Development* (Washington, DC: National Academy Press, 2000).

⁴ Centers for Disease Control and Prevention (CDC), "Developmental Milestones," 2020.

⁵ Joyce L. Epstein et al., *School, Family, and Community Partnerships: Your Handbook for Action*, 2nd ed. (Thousand Oaks, CA: Corwin Press, 2002).

⁶ National Institute of Child Health and Human Development (NICHD), *From Neurons to Neighborhoods: The Science of Early Childhood Development* (Washington, DC: National Academies Press, 2000).

⁷ National Association for the Education of Young Children (NAEYC), *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8* (2009).

⁸ T. Berry Brazelton and Stanley I. Greenspan, *The Irreducible Needs of Children: What Every Child Must Have to Grow, Learn, and Flourish* (Cambridge, MA: Perseus Publishing, 2000).

Despite the importance of nurturing the development of very young children, training customized around the needs of infants and toddlers can be difficult to find.

The 2023 study, Improving the Infant and Toddler System of Care in Los Angeles: Lessons from the Field, found that teachers have insufficient access to resources for working with these age groups – the focus of trainings, even those targeting infants and toddlers, tends to be on preschool children. The study also found that teachers expressed the need for support to educate parents on best practices for infant and toddler development.⁹ In response to these needs, the [Caring for](#)



[Los Angeles County's Youngest Learners: Infant and Toddler Professional Development Catalog](#) (Catalog) aims to share information about specialized resources for those caring for our youngest children.

B. Purpose of the Infant and Toddler Professional Development Catalog

This Catalog was developed to address the critical need for strengthening the workforce to care for infants and toddlers in Los Angeles County. Los Angeles County is home to 484,822 infants and toddlers aged birth through three. Currently, there is only enough licensed child care capacity to serve 7% of working families in the County.¹¹ It is evident that a robust and accessible child care infrastructure is essential to increase the number of educators in the field.

This user-friendly Catalog is designed for both experienced ECE providers and those who are interested in or are new to the infant and toddler child care field. It serves as a resource to locate infant and toddler professional training from professional development organizations, colleges and universities, and other supports to strengthen skills in caring for children aged birth through three. The Catalog serves as a valuable complement to the [California Early Care and Education Workforce Registry](#)¹², offering accessible information on available training specifically tailored to infant and toddler care. This Catalog will be updated periodically to include current information.

⁹ Dawn Kurtz, Rosa Valdés, and Alejandra Portillo, *Improving the Infant and Toddler System of Care in Los Angeles: Lessons from the Field* (Conrad N. Hilton Foundation, 2023).

¹⁰ Katie Kenyon, "Local Planning Council Child Care Needs Assessment - Los Angeles County Presentation to the Policy Round Table for Child Care and Development," December 2022.

¹¹ More information about the Early Care and Education Workforce Registry is provided at the end of (C) Terms and Definitions section.

¹² More information about the Early Care and Education Workforce Registry is provided at the end of (C) Terms and Definitions section.

C. Terms and Definitions

To help orient users of this Catalog to the specialized field of infant and toddler care and education, the following glossary of terms may be useful for navigating the Catalog and the ECE field.



Accredited Coursework: Accredited coursework refers to educational programs or training modules that have been formally recognized and approved by relevant accrediting bodies or institutions. Completion of accredited coursework may lead to certifications, credentials, or academic credits that are widely recognized and accepted within the field of early childhood education.¹³

Career Pathways and Credentialing: A series of credentials that build on each other with increasing knowledge and skills and recognizes that individuals will enter at different points in the sequence. When credentials build upon each other in this way, they are known as “stackable.”¹⁴

Child Development Associate (CDA) Credential: A nationally recognized credential awarded by the [Council for Professional Recognition](#) to individuals who demonstrate competency in working with young children, including infants.¹⁵

Continuing Education Unit (CEU): A Continuing Education Unit (CEU) is a standardized unit of measurement used to quantify participation in professional development activities beyond formal academic programs. CEUs are commonly used in various industries, including early childhood education, to track and document professional development efforts. They serve as a valuable indicator of ongoing learning and skill enhancement for individuals seeking to maintain or renew professional certifications, permits, or credentials. CEUs are often awarded for completing workshops, seminars, conferences, online courses, or other structured learning experiences that meet specific criteria set forth by accrediting organizations or professional associations.¹⁶

Curriculum Planning: Curriculum is an organized framework that delineates the content children are to learn, the processes through which children achieve the identified curricular goals, what teachers do to help children achieve these goals, and the context in which teaching and learning occur.¹⁷

Developmentally Appropriate Practice (DAP): An approach to teaching and caregiving that respects and responds to the individual needs, interests, and abilities of each child, considering their developmental stage and cultural background.¹⁸

¹³ National Association for the Education of Young Children (NAEYC), *Professional Standards and Competencies for Early Childhood Educators* (2019).

¹⁴ U.S. Department of Labor, Employment and Training Administration, *Career Pathways Toolkit: Six Key Elements for Success* (Washington, DC: U.S. Department of Labor, 2010).

¹⁵ Council for Professional Recognition, *The Child Development Associate (CDA) Credential: Essential Elements* (Washington, DC: Council for Professional Recognition, 2013).

¹⁶ National Association for the Education of Young Children (NAEYC), *Continuing Education Units (CEUs) Guidelines* (Washington, DC: National Association for the Education of Young Children, 2018).

¹⁷ National Association for the Education of Young Children (NAEYC), *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8* 4th ed. (Washington, DC: NAEYC, 2009).

¹⁸ National Association for the Education of Young Children (NAEYC), *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8*, 4th ed. (Washington, DC: NAEYC, 2020).

Early Childhood Education: The formalized education of children from birth through age eight, encompassing a range of programs and strategies to support children's cognitive, social, emotional, and physical development.¹⁹

Early Childhood Education Methodologies: A diverse range of approaches, strategies, and techniques tailored to support the holistic development of young children, typically from birth to eight years old, integrating principles of child development, play-based learning, and responsive caregiving.²⁰

Head Start Early Learning Outcomes Framework (ELOF): The [ELOF](#) is a comprehensive set of guidelines outlining developmental goals and benchmarks for young children enrolled in the Head Start program.²¹

Infant/Toddler Practicum: Hands-on learning experience coursework that provides practical training and skill development in working with infants and toddlers in educational or caregiving settings.²²

Infant and Toddler Specializations: Tailored training and expertise focused on supporting holistic development and caregiving practices for children aged from birth to three years old.²³

Infant: Refers to a child aged between birth to 12 months.²⁴

Non-Accredited Coursework: Refers to educational offerings that have not undergone formal accreditation processes. Non-accredited coursework can include workshops, seminars, or online modules offered by various providers, including professional organizations, and private training institutions.²⁵

Observation and Assessment: Refers to the systematic process of closely observing and evaluating the development, behavior, and learning progress of young children to inform educational planning and interventions.²⁶

Resource and Referral Agencies: Resource and Referral (R&R) agencies serve as vital support systems for early childhood educators, caregivers, and families by offering a wide range of services and resources. These agencies act as centralized hubs that provide information, guidance, and assistance related to early care and education. They offer referrals to child care providers, preschools, and other early

¹⁹ National Association for the Education of Young Children (NAEYC), *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8* (Washington, DC: NAEYC, 2009).

²⁰ Sue Bredekamp and Carol Copple, eds., *Developmentally Appropriate Practice in Early Childhood Programs*, rev. ed. (Washington, DC: National Association for the Education of Young Children, 1997).

²¹ U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, *Head Start Early Learning Outcomes Framework: Ages Birth to Five* (Washington, DC: Office of Head Start, 2015).

²² Janet Gonzalez-Mena and Dianne Widmeyer Eyer, *Infants, Toddlers, and Caregivers: A Curriculum of Respectful, Responsive, Relationship-Based Care and Education*, 11th ed. (New York, NY: McGraw-Hill Education, 2018).

²³ National Association for the Education of Young Children (NAEYC), *Advancing the Early Childhood Profession: NAEYC Standards and Guidelines for Professional Development* (Washington, DC: NAEYC, 2012).

²⁴ American Academy of Pediatrics, *Caring for Your Baby and Young Child: Birth to Age 5*, 6th ed. (Bantam Books, 2016).

²⁵ John D. Smith, "Understanding Non-Accredited Coursework: Benefits and Limitations," *Professional Development Journal* 15, no. 3 (2020): 45-58.

²⁶ Oralie McAfee, Deborah J. Leong, and Elena Bodrova, *Assessing and Guiding Young Children's Development and Learning*, 6th ed. (Pearson, 2016).

learning programs based on families' needs and preferences. Additionally, they provide resources such as training opportunities, workshops, and educational materials to support professional development for early childhood professionals. To find your local R&R in Los Angeles County visit the [Child Care Alliance of Los Angeles](#) website.²⁷

Responsive Care: A caregiving approach focused on building strong relationships with infants and toddlers, being attuned to their cues and signals, and providing nurturing and supportive interactions to promote their healthy development.²⁸

The California Early Care and Education Workforce Registry (Registry):

The Registry provides a centralized platform where individuals can search and sign up for training opportunities throughout California. Additionally, one can access other professional development initiatives including stipend programs. All professional development accomplishments and qualifications are verified and stored for participants use by the Registry. To access and sign up for the Registry please use this link: <https://www.caregistry.org/>²⁹

Toddler: Refers to a child aged between 12 and 36 months³⁰



²⁷ Child Care Alliance of Los Angeles, "Resource and Referral Agencies," accessed [June 4, 2024], <https://www.ccala.net>.

²⁸ J. Ronald Lally, Peter L. Mangione, and Cynthia L. Young-Holt, *Caring for Infants and Toddlers in Groups: Developmentally Appropriate Practice*, 2nd ed. (Washington, DC: Zero to Three, 2009).

²⁹ California Early Care and Education Workforce Registry, "About the Registry," accessed [June 4, 2024], <https://www.caregistry.org>.

³⁰ American Academy of Pediatrics, *Caring for Your Baby and Young Child: Birth to Age 5*, 7th ed. (Bantam Books, 2019).

D. How to Use this Infant and Toddler Professional Development Catalog



This Catalog provides professional development resources categorized into four sections;

1. Professional development organizations that offer infant and toddler trainings
2. Institutions of higher education that offer specific college coursework tailored for infant and toddler care
3. Resource and referral Agencies that offer trainings local to Los Angeles
4. Other resources to help guide infant and toddler educators in Los Angeles County

This Catalog will be updated periodically to include current information. Catalog users are encouraged to visit the training organization's website directly for the most updated information.





**PROFESSIONAL
DEVELOPMENT**

2. PROFESSIONAL DEVELOPMENT

Summary of Professional Development

The professional development section lists organizations that offer at least one training course for infants and toddlers. In this section, professional development refers to training not affiliated with a college or university, which can be applied towards the professional growth hours required to renew the following Child Development Permits: Associate Teacher, Teacher, Master Teacher, Site Supervisor, and Program Director.³²



The following information is included for each organization:



Training topics offered



Organization's contact information



Languages in which the trainings are offered



Cost of the training

(may differ from the information in this Catalog as they may be updated by each organization at various times)



Whether training qualifies for Certified Education Units and/or training hours to meet annual permit requirements

Catalog users are encouraged to visit the training organization's website directly for the most updated information.

In the field of early childhood education, individuals seeking to become infant and toddler teachers can pursue several types of non-accredited certificates (not affiliated with a college or university), to enhance their skills and qualifications. These certificates often include specialized training in areas such as child development, curriculum planning, and early childhood education methodologies.

Additionally, professionals in this field may acquire Continuing Education Units (CEUs) to stay updated on the latest research and best practices in the child care field. One common certification pathway is obtaining a Child Development Associate (CDA) Certificate, which requires gaining CEUS by completing specific training hours, gaining practical experience, and undergoing assessment to demonstrate competency in working with young children.

The training organizations listed in this section are located across the United States. All organizations listed have at least one infant and toddler training that is accepted for continuing education units (CEUs) or professional development training hours in California.

³² Commission on Teacher Credentialing. (n.d.). Child development permits (CL-797). Retrieved from [https://www.ctc.ca.gov/credentials/leaflets/child-development-permits-\(cl-797\)](https://www.ctc.ca.gov/credentials/leaflets/child-development-permits-(cl-797))

A. Training Organizations

Bertelsen Education

Bertelsen Education partners with training organizations to offer CEUs to ECE professionals. Bertelsen Education offers webinars and self-paced courses in infant and toddler child development, sleep safety, and nutrition. They offer an annual membership to access over fifty-five courses.

Website: <https://www.bertelseneducation.com/>

Phone: (208) 696-2567

Languages: English

Cost: Individual course costs vary, starting at \$10 per course
CEUs available

California Early Childhood Online (CECO)

CECO supports early childhood educators by providing modules to support infant and toddler care based on current information and best practices. CECO offers courses in Health and Safety, Infant/Toddler Foundations, and Dual Language Learners.

Website: <https://caearlychildhoodonline.org/>

Phone: (805) 465-4400

Languages: English and Spanish

Cost: Courses are free of charge
Professional development certificates provided

Care Courses

Care Courses offers infant and toddler training content on topics including music and movement, infants in child care, and challenging behavior. Care Courses offers unlimited free support, a fully online training format that works on mobile devices or computers, and course book training formats.

Website: <https://www.carecourses.com/>

Phone: (800) 685-7610

Languages: English

Cost: Fees range from \$12-\$60 per course
CEUs available

Centers for Disease Control and Prevention (CDC)

CDC is a science-based service organization that protects the public's health. CDC is offering the online training, "Watch Me! Celebrating Milestones and Sharing Concerns." This online training helps to track children's development, including infants and toddlers, who might need extra help and includes materials to talk to their parents about developmental milestones. The CDC also offers additional health resources for infant and toddler care.

Website: <https://www.cdc.gov/watch-me-training/>

Phone: (800) 685-7610

Languages: English and Spanish

Cost: Course is free of charge
CEUs available

ChildCare Education Institute

ChildCare Education Institute (CCEI) offers online professional development courses based on research from the early childhood education field for teachers and child care providers. Many single courses are offered for infant and toddler care including topics in art in early learning, building literacy, and health and safety.

Website: <https://www.cceionline.com/professional-development-courses-teacher/>

Phone: (877) 259-1105

Languages: English and Spanish

Cost: CCEI offers two child care center-based subscriptions: \$499/year for 20-users or \$999/year for 50-users.

CEUs available

Children’s Learning Institute (CLI) Engage

Children’s Learning Institute (CLI) Engage features the interactive CIRCLE Infant and Toddler Teacher Training: Play with Me! Online course series, as well as Beginning Education: Early Child Care at Home, designed specifically for home-based care providers.

Website: <https://public.cliengage.org/tools/online-learning/>

Phone: (713) 500-3777

Languages: English

Cost: Courses are free of charge

CEUs available

Early Childhood Investigations Webinars

Early Childhood Investigations is an ongoing series of webinars for early childhood educators. The webinars explore critical topics that offer innovative ideas and insights to early childhood professionals, especially administrators. Online seminar topics include play responsiveness, music for social-emotional and language development, and nature play. Participants can qualify for certificates of completion upon providing their California Registry ID number.

Website: <https://www.earlychildhoodwebinars.com/webinars/>

Phone: (800) 499-9907

Languages: English

Cost: Courses are free of charge

CEUs available

Los Angeles Unified School District (LAUSD), Division of Adult and Career Education

Offers a Career Technical Education (CTE) program in Education specializing in Child Development and Family Services. This certificate program provides competency-based and academically integrated career training suitable for individuals seeking to work with infants and toddlers.

Website: <https://lausdadulted.org/>

Phone: (213) 241-3150

Languages: English

Cost: Courses are free of charge

Professional Development certificates provided

National Association for the Education of Young Children (NAEYC)

NAEYC promotes high-quality early learning for each child, from birth through age 8, by connecting practice, policy, and research. NAEYC offers professional development for infant and toddler educator topics include; Developmentally Appropriate Practice (DAP) & The Nine Principles of Child Development and Learning.

Website: <https://www.naeyc.org/resources/pd>

Phone: (202) 232-8777

Languages: English and Spanish

Cost: Starting prices for members are \$20 and nonmembers \$25 per course
Professional Development certificates provided

The Academy at National Head Start Association (Academy)

The Academy is Head Start's home for professional learning. The Academy offers infant and toddler professional development for educators to hone skills and increase knowledge. Training topics include building independence with infants and toddlers, building effective learning environments, and promoting health and nutrition.

Website: <https://nhsa.org/professional-development/>

Phone: (866) 677-8724

Languages: English

Cost: Courses start at member rate: \$25 and regular rate: \$50
Professional Development certificates provided
CEUs available

Parents as Teachers (PAT)

Parents as Teachers (PAT) offers research-based and evidence-informed curricula, training, and professional resources designed to equip ECE professionals with the knowledge, skills, and tools they need to support families parenting young children. Parent as Teachers offers foundational curriculum training to serve organizations with infants and toddlers in center-based care and home-based care.

Website: <https://parentsasteachers.org/products/foundational-curriculum-training-prenatal-to-three-years/>

Phone: (866) 728-4968

Languages: English and Spanish

Cost: Varies, contact organization for a quote
Professional Development certificates provided

Pro Solutions Training

ProSolutions Training offers a comprehensive curriculum based on current research. Courses are enriched with expert-vetted content, specific teaching techniques, and downloadable resources, ensuring consistency and continual improvement through best practice reviews. ProSolutions offers many infant and toddler courses from sleep safety, language learning, and cognitive development in their California Course Catalog.

Website: <https://www.prosolutionstraining.com>

Phone: (800) 939-9694

Languages: English

Cost: Starts at \$14 per course, \$88 for course packages
CEUs available

Teaching Strategies

Teaching Strategies believes that school readiness begins in infancy. Teaching Strategies offers several curriculum options for infants and toddlers including topics in language and literacy, cognitive and physical development, and math. Teaching Strategies promotes resources for teaching and caring for the youngest learners during their most critical and formative years of development.

Website: <https://teachingstrategies.com/solution/infants-toddlers-twos/>

Phone: (855) 448-4352

Languages: English

Cost: Varies, contact organization for a quote
Professional Development certificates provided

Program for Infant and Toddler Care (PITC) by WestEd

Program for Infant and Toddler Care (PITC) focuses on ages zero to three with an emphasis on relationship-based care, cultural and linguistic responsiveness, individualized care, and meaningful partnerships with families. PITC uses an intentional and reflective planning process that focuses on learning in the five domains of the Head Start Early Learning Outcomes Framework and includes topics around trauma-informed practices, cognitive development, and approaches to learning.

Website: <https://www.pitc.org/>

Phone: (877) 493-7833

Languages: English and Spanish

Cost: Varies, contact organization for a quote
CEUs available

Zero to Three

Zero to Three focuses on developing children from birth to three. They offer a range of professional development services designed to meet educators' needs including The Growing Brain and Critical Competencies for Infant-Toddler Educators.™ Zero to Three offers face-to-face learning workshops and live virtual events with leading professionals in the field, virtual training curriculums, and a library of online resources.

Website: www.zerotothree.org/our-work/learn-professional-development/

Phone: (202) 638-1144

Languages: English

Cost: Member prices start at \$74 and regular price starts at \$99
CEUs available





3. Institutions of Higher Education

Summary of Institutions of Higher Education

The institutions of higher education section provides information about accredited coursework such as classes affiliated with a college or university that may be completed to attain a degree or certifications in fields such as Early Childhood Education, Child Development, or related disciplines. The section includes the colleges and universities in Los Angeles County offering accredited infant and toddler-focused courses.



The following are listed under each college/university:

A
B
C

Infant and toddler course topics



College contact information



Degrees tailored for professionals specializing in infant and toddler care



Certificates in infant and toddler care



A. Community Colleges



Some community colleges offer specialized certificates in infant and toddler care. These certificates are designed to provide focused training and expertise in the specific aspects of caring for infants and toddlers. They typically cover essential skills in early childhood development, curriculum planning tailored to this age group, as well as nurturing techniques that promote healthy growth and development. Community colleges also offer associates degrees in the field of early childhood education.

Community Colleges	Infant & Toddler Courses	Offer Infant/Toddler Specialization?
<p>Antelope Valley College 3041 West Avenue K Lancaster, CA 93536 www.avc.edu</p>	<ul style="list-style-type: none"> • CFE 120- Infant/Toddler Development • CFE 122-Infant/Toddler Strategies • CFE 150-Parenting: Infancy 	N/A
<p>Cerritos College 11110 Alondra Boulevard Norwalk, CA 90650 www.cerritos.edu</p>	<ul style="list-style-type: none"> • CDIT 151-Infant and Toddler Development • CDIT 152-Infant and Toddler Program 	Yes
<p>Citrus College 1000 West Foothill Boulevard Glendora, CA 91741 www.citruscollege.edu</p>	<ul style="list-style-type: none"> • CHLD 130-Infant Development and Group Care • CHLD 168-Development Risk: Infants and Toddlers • CHLD 181-Infant and Toddler Caregiver: Relationships • CHLD 182-Infant and Toddler Caregiver: Socialization and Emotional Development • CHLD 184-Infant and Toddler Caregiver: Environments and Routines 	Yes

Community Colleges	Infant & Toddler Courses	Offer Infant/Toddler Specialization?
<p>College of the Canyons 26455 Rockwell Canyon Road Santa Clarita, CA 91355 www.canyons.edu</p>	<ul style="list-style-type: none"> • CHLD 184-Infant and Toddler Curriculum 	Yes
<p>Compton College 1111 East Artesia Boulevard Compton, CA 90221 www.compton.edu</p>	<ul style="list-style-type: none"> • CDEV 106-Care and Education for Infants and Toddlers • CDEV 107-Infant and Toddler Development • NFOO 115-Nutrition for Infants and Young Children 	N/A
<p>East Los Angeles College 1301 Avenida Cesar Chávez Monterey Park, CA 91754 www.elac.edu</p>	<ul style="list-style-type: none"> • CH DEV 030-Infant/Toddler Development • CH DEV 031-Infant/Toddler Care and Education • Skills Certificate offered on Baby Signs American Sign Language (ASL) 	Yes
<p>El Camino College 16007 Crenshaw Boulevard Torrance, CA 90506 www.elcamino.edu</p>	<ul style="list-style-type: none"> • CDEV 106-Care & Education for Infants /Toddlers • CDEV 107-Infant/Toddler Development 	N/A
<p>Glendale Community College 1500 North Verdugo Road Glendale, CA 91208 www.glendale.edu</p>	<ul style="list-style-type: none"> • CHLDV 147-Working with Infants and Toddlers • CHLDV 180-student teaching field practice - infant/toddler focus 	Yes
<p>Long Beach City College 4901 East Carson Street Long Beach, CA 90808 www.lbcc.edu</p>	<ul style="list-style-type: none"> • CDECE 40-Infant and Toddler Development • CDECE 41-Care and Education of Infants and Toddlers 	Yes
<p>Los Angeles City College 855 North Vermont Avenue Los Angeles, CA 90029 www.lacitycollege.edu</p>	<ul style="list-style-type: none"> • CH DEV 030-Infant/Toddler Development • CH DEV 031-Infant/ Toddler Care and Education 	Yes
<p>Los Angeles Harbor College 1111 Figueroa Place Wilmington, CA 90744 www.lahc.edu</p>	<ul style="list-style-type: none"> • CH DEV 030-Infant/Toddler Studies I • CH DEV 031-Infant/Toddler Studies II 	N/A

Community Colleges	Infant & Toddler Courses	Offer Infant/Toddler Specialization?
Los Angeles Mission College 13356 Eldridge Avenue Sylmar, CA 91342 www.lamission.edu	<ul style="list-style-type: none"> • CH DEV 030-Infant/Toddler Development • CH DEV 031-Infant/Toddler Care and Education 	Yes
Los Angeles Pierce College 6201 Winnetka Avenue Woodland Hills, CA 91371 www.piercecollege.edu	<ul style="list-style-type: none"> • CH DEV 030-Infant/Toddler Development • CH DEV 031-Infant/Toddler Care and Education 	Yes
Los Angeles Southwest College 1600 West Imperial Highway Los Angeles, CA 90047 www.lasc.edu	<ul style="list-style-type: none"> • CH DEV 030-Infant/Toddler Studies I • CH DEV 031-Infant/Toddler Studies II • CH DEV 062-Developmental Profiles: Pre-birth through 8 years of age 	Yes
Los Angeles Trade-Technical College 400 West Washington Blvd Los Angeles, CA 90015 www.lattc.edu	<ul style="list-style-type: none"> • CH DEV 030-Infant/Toddler Development • CH DEV 031-Infant/Toddler Care and Education 	Yes
Los Angeles Valley College 5800 Fulton Avenue Valley Glen, CA 91401 www.lavc.edu	<ul style="list-style-type: none"> • CH DEV 029-Infant/Toddler Practicum • CH DEV 030-Infant/Toddler Development • CH DEV 031- Infant/Toddler Care and Education 	Yes
Mt. San Antonio Community College 1100 North Grand Avenue Walnut, CA 91789 www.mtsac.edu	<ul style="list-style-type: none"> • CHLD 73- Infant/Toddler Development • CHLD 79-Infant and Toddler Care and Education • CHLD 85-Infants at Risk • CHLD 86- Infant Toddler Practicum Seminar • CHLD 87-Infant Toddler Practicum Field Work Experience 	Yes
Pasadena Community College 1570 East Colorado Boulevard Pasadena, CA 91106 www.pasadena.edu	<ul style="list-style-type: none"> • CHDV 011-Infant and Toddler Development • CHDV 022-Infant and Toddler Care and Education 	Yes
Rio Hondo Community College 3600 Workman Mill Road Whittier, CA 90601 www.riohondo.edu	<ul style="list-style-type: none"> • CD 211-Infant and Toddler Development • CD 213-Care and Education of Infants and Toddlers 	Yes

Community Colleges	Infant & Toddler Courses	Offer Infant/Toddler Specialization?
Santa Monica Community College 1900 Pico Boulevard Santa Monica, CA 90405 www.smc.edu	<ul style="list-style-type: none"> ECE 46-Infant and Toddler Development ECE 71-Infant and Toddler Education and Care 	Yes
West Los Angeles College 9000 Overland Avenue Culver City, CA 90230 www.wlac.edu	<ul style="list-style-type: none"> CH DEV 030-Infant/Toddler Development CH DEV 031-Infant/Toddler Care and Education 	Yes

B. Public Universities

Public universities offer bachelor's and master's degrees in early childhood education and related early education degrees. The following chart lists the infant and toddler courses available at these institutions.



Public Universities	Infant and Toddler Courses/ Certificate Programs	Degrees related to Early Childhood Education
Cal Poly Pomona 3801 West Temple Avenue Pomona, CA 91768 www.cpp.edu	<ul style="list-style-type: none"> ECS 3100-Prenatal to Age Three Development 	<ul style="list-style-type: none"> B.A. - Early Childhood Teaching
California State University Domínguez Hills 1000 East Victoria Street Carson, CA 90747 www.csudh.edu	<ul style="list-style-type: none"> CDV 325-Infancy and Early Childhood- Prerequisite: CDV 150 is required. 	<ul style="list-style-type: none"> B.A. Child Development: Concentration in Early Development and Learning M.A. Education
California State University Long Beach 1250 Bellflower Boulevard Long Beach, CA 90840 www.csulb.edu	<ul style="list-style-type: none"> CDFS 215-Environments for Infants and Toddlers CDFS 315-Observation and Assessment with Young Children EDEC 526-Advanced Study of Infant and Toddler Programs 	<ul style="list-style-type: none"> B.A. and M.A. in Early Childhood Education

Public Universities	Infant and Toddler Courses/ Certificate Programs	Degrees related to Early Childhood Education
California State University Los Angeles 5151 State University Drive Los Angeles, CA 90032 www.calstatela.edu	<ul style="list-style-type: none"> • CHDV 2100-Infant Development 	<ul style="list-style-type: none"> • B.A. Child and Family Studies • M.A. Educational Foundations
California State University Northridge 18111 Nordhoff Street Northridge, CA 91330 https://www.csun.edu	<ul style="list-style-type: none"> • FCS 335-Prenatal and Infant Development 	<ul style="list-style-type: none"> • B.A. Option in Applied Developmental Science (ADS) • B.A. Option in Early Childhood Development (ECD)
University of California Los Angeles 405 Hilgard Avenue Los Angeles, CA 90095 www.ucla.edu	<ul style="list-style-type: none"> • EDUC 403-Infant-Toddler Child Development and Care 	<ul style="list-style-type: none"> • B.A. Education and Social Transformation • M.A. & Ph.D. Human Development & Psychology
UCLA Extension 1145 Gayley Avenue Los Angeles, CA 90024 https://www.uclaextension.edu/education/certificates	<ul style="list-style-type: none"> • Early Childhood Education - Associate Teacher Certificate • Early Childhood Education - Lead Teacher Advanced Courses -Certificate • Early Childhood Education Administration-Certificate 	

C. Private Universities

Private universities offer bachelor's and master's degrees in early childhood education and related early education degrees. The chart on the following page (page 23) lists the infant and toddler courses available at these institutions.



Private Universities	Infant and Toddler Courses/ Certificate Programs	Degrees related to Early Childhood Education
<p>Antioch University Los Angeles 400 Corporate Pointe Culver City, CA 90230 https://www.antioch.edu/los-angeles</p>	<ul style="list-style-type: none"> • PSY-5430H-Cross-Cultural Infant Observation • PSY-3430-Infant to Child Development • PYC-7350-Infant Mental Health 	<ul style="list-style-type: none"> • B.A. Liberal Studies, Child Studies
<p>Mount St. Mary's College 10 Chester Place Los Angeles, CA 90007 https://www.msmu.edu/</p>	<ul style="list-style-type: none"> • EDU 37-Infant and Toddler Development and Care I • EDU 38-Infant and Toddler Development and Care II • EDU 137-Infant & Toddler Development and Care I • EDU 138-Infant and Toddler Development and Care II 	<ul style="list-style-type: none"> • A.A. Early Childhood Education • B.A. Child Development
<p>National University 10800 W Pico Blvd. Los Angeles, CA 90064 https://www.nu.edu/</p>	<ul style="list-style-type: none"> • ECE 312-Infant and Toddler Care • ECE 451-Infant/Toddler Observe/Assess • ECE 454 Infant/Toddler Experiences 	<ul style="list-style-type: none"> • B.A. Early Childhood Education (BAECE) • M.A. Early Childhood Education • Early Childhood Education Certificate in Curriculum Connections Certificate • Early Childhood Education Foundations Certificate • Undergraduate Certificate: Early Childhood Education STEAM Integration • Undergraduate Certificate: Early Childhood Social Advocacy • Undergraduate Certificate: Fostering Early Childhood Education Leaders
<p>Pacific Oaks College 5 Westmoreland Place Pasadena, CA 91103 www.pacificoaks.edu</p>	<ul style="list-style-type: none"> • ECE 270-Infants and Toddlers • ECE 370-Infants and Toddlers • EDU 137- Infant & Toddler Development and Care I • EDU 38- Infant and Toddler Development and Care II • HD 622-Authentic Infant-Competent Child 	<ul style="list-style-type: none"> • B.A.in Early Childhood Education • M.A.in Early Childhood Education • B.A. in Human Development • B.A. in Human Development • Ed.D. in Early Childhood Education
<p>University of La Verne 1950 Third Street La Verne, CA 91750 https://laverne.edu/</p>	<ul style="list-style-type: none"> • EDUC 447-Infant and Toddler Curriculum • EDUC 451-Infant & Toddler Development 	<ul style="list-style-type: none"> • B.S. in Child Development • M.S. in Child Development • B.S in Integrated Child Development • M.S in Integrated Child Development • M.S. Child and Adolescent Development



**LOS ANGELES COUNTY
RESOURCE AND REFERRAL
AGENCIES**



Summary of Los Angeles County Resource and Referral Agencies

The Resource and Referral agencies section includes a directory of the Resource and Referral agencies in Los Angeles County along with a map outlining their service areas.



4. Los Angeles County Resource and Referral agencies

Los Angeles County hosts eight Resource and Referral (R&R) agencies, which provide trainings year-round. You can find the training these agencies provide on the [California Early Care & Education Workforce Registry](#).



A. Directory

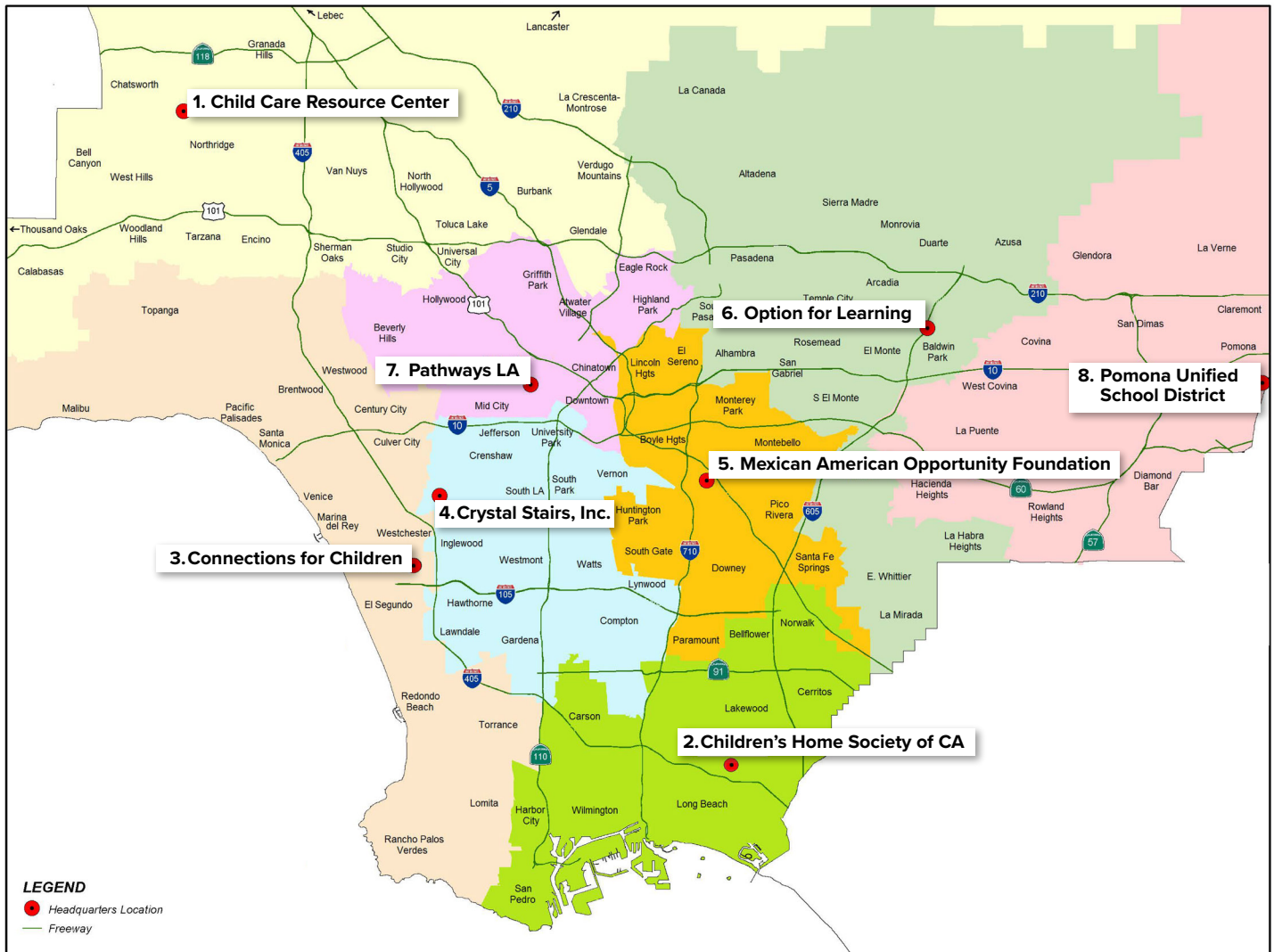
The following directory outlines the contact information for R&R agencies operating in Los Angeles County. Beyond providing training opportunities, these agencies also offer a range of resources to support educators in their roles, fostering continuous learning and growth within the early childhood education community.



Additionally, a map of service areas for each agency can be found following the chart, providing further clarity on their coverage within the county.

Name of the Organization linked to website	Service Area	Phone Number
<u>Child Care Resource Center (CCRC)</u>	Antelope Valley, San Fernando Valley, Santa Clarita Valley	(818) 717-1000 or (661) 789-1200
<u>Children's Home Society of California</u>	Greater Long Beach Area	(562) 256-7490
<u>Connections For Children</u>	West L.A, Santa Monica, Culver City, Torrance, Lomita and the beach cities	(310) 452-3325
<u>Crystal Stairs, Inc.</u>	South LA, Inglewood, Compton, Gardena, Lynwood, Lawndale & Hawthorne	(888) KIDS 247 or (888) 543-7247
<u>Mexican American Opportunity Foundation (MAOF)</u>	East LA, Monterey Park, Montebello, Paramount, Bell, South Gate, Huntington Park, and surrounding areas	(323) 890-1555
<u>Options for Learning</u>	San Gabriel Valley, including Pasadena, Monrovia, Alhambra, Baldwin Park	(626) 856-5900 or (562) 945-2635, Ext. 1
<u>Pathways</u>	Metro LA, West Hollywood, Mid-Wilshire, Koreatown, Northeast LA	(213) 427-2700
<u>Pomona Unified School District Child Development Office-Resource and Referral</u>	Greater Pomona area, East San Gabriel valley	800) 822- 5777 ext.5289 or (800) 822-5777 ext. 6030

Los Angeles County Resource & Referral Service Areas



1. Child Care Resource Center
2. Children's Home Society of California
3. Connections for Children
4. Crystal Stairs, Inc.
5. Mexican American Opportunity Foundation
6. Options for Learning
7. Pathways LA
8. Pomona Unified School District

5. Additional Resources



For more infant and toddler and other ECE professional development resources, please visit:

- **California Commission on Teacher Credentialing**
[https://www.ctc.ca.gov/credentials/leaflets/child-development-permits-\(cl-797\)](https://www.ctc.ca.gov/credentials/leaflets/child-development-permits-(cl-797))
- **The Child Development Training Consortium (CDTC) Permit Stipend Program**
<https://childdevelopment.org/students-workforce/applications/ece-student-career-education-program>
- **California Early Learning Career Lattice – Educational Requirements**
<https://rrnetwork.org/assets/general-files/careerlattice.pdf>
- **Community Care Licensing Division**
<https://www.cdss.ca.gov/inforesources/child-care-licensing>
- **The Office for the Advancement of Early Care and Education ECE- Birth Through Three**
<https://childcare.lacounty.gov/ece-bt3>
- **Workforce Pathways LA**
<https://childcare.lacounty.gov/child-care-early-educators-stipend/>

6. Feedback on this Catalog

To be added to this Catalog, correct inaccuracies, update information, or provide feedback on this Catalog, please contact the OAECE at oece@ph.lacounty.gov.

