

TRANSFORMING EDUCATION FOR THE COMMUNITY,  
WITH THE COMMUNITY, FROM DIAPERS TO DIPLOMAS.

# FORGING FOOTPRINTS INTO OUR 40TH YEAR

2023 Annual Impact Report



ANNIVERSARY  
LOS ANGELES  
EDUCATION  
PARTNERSHIP



## Los Angeles Education Partnership

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## OUR VISION & MISSION

Los Angeles Education Partnership (LAEP) envisions a world where empowered learning communities foster access and liberation for all.

LAEP is a 501(c)(3) nonprofit that advances educational equity. Together with families, schools, and the community, LAEP facilitates access to and opportunities for quality educational and wellness practices so that children thrive from diapers to diplomas.

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### 2022 Annual Impact Report—Los Angeles Education Partnership

Highlighting the resilience and determination of our communities  
during fiscal year 2023: July 1, 2022 – June 30, 2023

# BOARD OF DIRECTORS

July 1, 2023 – June 30, 2023

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Los Angeles Education Partnership

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# WHAT WE DO

## A HOLISTIC, DIAPERS-TO-DIPLOMAS APPROACH TO LIBERATORY EDUCATION

A child's success requires a solid foundation – and we know the strongest supports already exist within their homes and communities. At LAEP, we build upon these strengths and break down systemic barriers to learning and achievement by using a community-led and culturally responsive approach in partnership with parents, educators, and students. This support begins with parents-to-be, who are their children's first teachers; extends to high school graduates, and covers all ages and stages of childhood – along with educators at every level.

### EARLY CHILDHOOD & FAMILY ENGAGEMENT

LAEP's Early Childhood & Family Engagement programs build school readiness in children from age 0 to 5, their families, and neighboring schools. We foster catalytic change by working with families and leading community initiatives that improve early childhood systems and access to resources – all at no cost to families. We also address the shortage of qualified early childhood educators through a paid early childhood educator training and education program.

### TRANSFORM SCHOOLS (K-12)

LAEP's Transform Schools model uniquely emphasizes integrated support for both students and families, and, through our Transitional Kindergarten coaching, provides new early educators with opportunities to teach while they learn. LAEP's community school model aligns community resources and school assets to build collaborative, problem-solving systems that remove barriers to learning and transform schools into culturally vibrant educational centers. This process transforms schools into hubs for integrated services, college and career preparation, and student, family, and community engagement. Our Teaching and Learning work provides coaching and professional development and builds educator networks to promote vision- and mission-driven schools that strategically plan for and implement positive change.

### CORE (Cultivating Organizational Resilience & Empowerment)

Building on LAEP's expertise in employee well-being and shared leadership models, LAEP provides workshops, coaching, and strategic planning to transform high-stress school environments into safe, respectful, resilient communities. Our CORE work focuses on dismantling inequitable systems and creating trauma-informed school environments that support the well-being of both students and staff. LAEP's CORE coaches work individually with school leaders and collaborate with leadership teams to build organizational resilience and improve school climate.

## 2022-2023: FORGING FOOTPRINTS INTO OUR 40TH YEAR

The Los Angeles Education Partnership (LAEP) is celebrating its 40th anniversary of advancing educational equity!

What started 40 years ago as a small group of teachers passionate about better serving all children in Los Angeles schools has become a much bigger movement. LAEP is proud to now offer active programming in eight counties across southern California.

Founded in 1984, LAEP was the first nonprofit in Los Angeles to focus exclusively on educational equity and among those at the forefront of the educational transformation movement nationwide. Over the decades, LAEP has led the way in areas that have become recognized educational best practices, such as smaller learning communities, pilot schools, interdisciplinary curriculum, career-themed instruction, inquiry-based teaching, community schools, and educator well-being.

We are committed to continuing to make footsteps toward achieving equity - whether those footsteps are the tiny toes of an infant or the big boots of an educational leader. The path to liberation is a long and challenging one, but together, we are making progress, one step at a time.

### LAEP's Work Reaches Across Southern California

LAEP worked with thousands of educators, students, families, and community members throughout Southern California in 2022-2023. Our programs and regions of focus included:

- Early Head Start in South LA, Inglewood, and Hawthorne
- Best Start Community in the Northeast San Fernando Valley
- Transform Schools partner schools in South LA, East LA, the San Fernando Valley, and the Jurupa Valley
- CORE work with educational leaders in Imperial, Orange, Riverside, San Bernardino, and San Diego Counties

We're not stopping there. In 2023-2024, we are expanding our footprint to support Inyo and Mono Counties. See the Transform Schools section of this report for more information, and stay tuned for developments over the coming year!

## 2021-2022 AT A GLANCE

Our 21 direct-service partner schools supported

**13,238**  
STUDENTS

from kindergarten through 12th grade

Our Teaching & Learning and CORE programs supported

**858**  
EDUCATORS

in their equity-centered classroom and school practices

Our Early Childhood and Family Engagement programs supported

**648**  
FAMILIES

At LAEP's community school events, more than

**125**  
VOLUNTEERS

stepped up to prepare students for college and career paths



# EARLY CHILDHOOD & FAMILY ENGAGEMENT

HEALTHY CHILDREN.  
INFORMED FAMILIES.  
ACTIVATED COMMUNITIES.

# EARLY HEAD START

LAEP's Early Head Start program supports parents-to-be and families of children from birth to age 3 in taking steps toward lifelong learning and educational advocacy. Families:

- **Engage** in age-appropriate learning activities
- **Socialize** with other families
- **Participate** in workshops on topics like nutrition, mental health, and parent-child bonding
- **Set goals** for themselves and their children, and take steps to achieve those goals

Early Head Start staff support families of children with special needs in taking steps to ensure their child gets the appropriate educational opportunities and resources, including supporting families with IEP meetings.

This fiscal year, the impact of Early Head Start continued. We served 218 families in Inglewood, Hawthorne, and South LA through the Early Head Start program! Also, in February 2023, we began the renovation of our Early Head Start center in partnership with the Hawthorne School District, with plans to open the center in 2023-24.

Parents this year reported Early Head Start's value in helping them:

- **Cope** with challenges, including reduced income, risk of homelessness, and high stress levels
- **Engage** in child-centered learning activities and give positive feedback to their child
- **Recognize** developmental delays and support language and cognitive development



## EARLY HEAD START AT A GLANCE

**245**  
INFANTS AND TODDLERS  
from  
**218 FAMILIES**  
enrolled in Early Head Start

**25**  
PARENTS-TO-BE  
received prenatal and postnatal support

**51**  
CHILDREN  
enrolled in Early Head Start had a diagnosed disability or developmental delay; their families received additional supports

**100%**  
OF SURVEYED PARENTS  
(N=84) agreed that the Early Head Start staff had been helpful for their family as a whole, had helped them to learn positive ways to cope with stress, and had helped them to make progress on their goals

**99% OF THESE PARENTS**  
rated their overall satisfaction with the program above an 8, on a scale from 1 (not at all satisfied) to 10 (totally satisfied)

## BEST START AT A GLANCE

**120**  
COMMUNITY MEMBERS  
actively engaged in NEV Best Start community meetings

**17**  
FACILITATORS  
participated in meetings to plan for community engagement meetings and identify potential speakers and workshops

**18**  
COMMUNITY ENGAGEMENT MEETINGS  
connected community members to resources

**\$235,000**  
invested in Northeast San Fernando Valley community projects

**200**  
COMMUNITY MEMBERS  
connected with local resources from 20 community partners at the NEV Best Start Autumn Resource Fair

# BEST START COMMUNITY

The Northeast Valley (NEV) Best Start Community facilitated by LAEP empowers community members to improve early childhood systems and access to resources. Over the course of the fiscal year, the NEV Best Start Community continued to meet community needs through:

- **Monthly community engagement meetings**
- **Connecting community members with community partners and resources**
- **Workshops on topics such as healthcare, positive parenting, legal rights, employment, and community activism**
- **Distributing resources such as food and toys to community members**
- **Identifying and funding community projects through participatory budgeting**

## BRINGING COMMUNITY-IDENTIFIED PROJECTS TO LIFE

We were excited to see projects funded by last year's inaugural participatory budgeting project come to life over the course of the year! Some of these projects included:

- **No-cost field trips to local and national parks to connect community members with nature and support their mental health**
- **Workshops to unite families and provide earth-friendly tips to support the environment**
- **Spaces where community members could familiarize themselves with the new online platforms which many schools use to communicate with caregivers about academic performance**

## FUNDING NEW COMMUNITY-IDENTIFIED PROJECTS

For the third year, the NEV Best Start Community has, through a participatory budget process, worked with the community to identify needs and grant funds to projects that meet those needs. This year's grant recipients were:

- **Champions in Service: A program for community empowerment and education, providing wrap-around services to those who have experienced drug addiction, poverty, and trauma**
- **Discovery Cube Los Angeles: A children's science museum featuring rotating exhibits and hands-on educational programming**
- **Partnerships to Uplift Communities: A nonprofit organization creating high-quality public charter schools through regional networks**

# SNAPSHOTS

“ My son Ronald has been enrolled in LAEP Early Head Start since he was three months old. Now he is three years old, and it’s been a great experience. My fiancé and I have been able to watch him grow and hit many milestones, from him eating his first solid foods to him crawling – backwards first! – to him walking. Now he’s running, singing his alphabet, singing nursery rhymes. He knows his colors and shapes. So it’s been a great experience and I want to thank [LAEP’s Early Head Start program and teachers].”

-- RONALD  
Father of an Early Head Start graduate

“ Best Start is an organization that seeks the well-being of the community. If you are a parent and have difficulty in your child’s educational training, Best Start has the resources to advise and guide you in your child’s instruction. If you don’t have a child, Best Start also has resources to prepare you in leadership and be part of the change in your community.”

-- JULIO OTÁROLA  
Member since 2018

“ Early Head Start] really gave a head start to my baby. Before they [came] to our home, my baby was not talking well. Her speech has significantly improved. My baby is very happy and she engages more and more in the activities with her teacher. We have also benefited a lot as a family from this program (referrals for free food, free diapers etc.) I’m very grateful for this program in general.”

-- Early Head Start Parent  
(anonymous survey response)

## STRENGTHENING COMMUNITY PARTNERSHIPS TO SUPPORT OUR FAMILIES

### TACKLING THE INFANT-TODDLER TEACHER SHORTAGE

For at-risk children, early childhood education changes outcomes, yet there is a shortage of qualified teachers and space for infants and toddlers in childcare. In 2023, we announced a new pilot program, Ready2Teach, that will reduce barriers to entry to the early childhood workforce as well as support partner family childcare homes and early childcare centers. Participants in the year-long program will engage in coursework, paid apprenticeships, and training – all at no cost to them. Partner childcare providers will get interns as well as business coaching. The first cohort began in August 2023.

To complement this new program, we are partnering with the Los Angeles County Office for the Advancement of Early Care and Education to build the capacity of teachers of infants and toddlers across the county through professional development.





# TRANSFORM SCHOOLS

RESOURCED SCHOOLS.

COLLABORATIVE LEADERSHIP.

LIBERATED LEARNING COMMUNITIES.



# COMMUNITY SCHOOLS

**Inset of CS 40th Anniversary Milestone Moment - 2008 - LAEP receives a U.S. Department of Education Full Service Community School Grant, \$2.3 million over five years, to serve as the lead organization for Valley Neighborhood Collaborative, bringing community and school providers together.)**

As the first organization in Los Angeles to support community schools, LAEP has a history of pioneering and transformation to address systemic inequities. Over the course of decades, we have honed our model to support schools in transforming into centralized hubs for learning, community, and resources, in ways that can be sustained long beyond our direct engagement with the school.

From 2018 - 2023, LAEP provided direct community schools services to a group of nine schools in East Los Angeles through the U.S. Department of Education Full Service Community Schools (FSCS) grant. These schools were part of a feeder pattern, supporting the creation of a continuum of community schools culture for children in East LA as they rise through elementary, middle, and high school.

While each school team worked to meet that school's specific needs, they also worked collaboratively to support needs across the larger community by identifying community-level needs and community assets. The support, rapport, and trust LAEP staff provided to students were key factors for academic success.

Key practices within LAEP's Community Schools model include engaging in collaborative leadership, centering family engagement, partnership building, establishing school-based resource hubs, and integrating college and career readiness and supports. During this past year, our Community Schools team ensured these four pillars of community schools were present at our partner sites:

- **Integration of services, including trauma-informed health supports for students**
- **Family and community engagement and outreach**
- **Collaborative leadership, including sharing decision-making between administrators and teachers**
- **Extended learning time and opportunities such as college preparation and mock interviews**

LAEP's goals for its Full Service Community Schools program were:

- **Students succeed academically**
- **Sustainable community schools improve coordination, integration, and accessibility of services**
- **Children are safe, healthy, and supported by engaged parents**

Over the course of the grant, LAEP met these goals. Our Full Service Community Schools demonstrated outcomes including:

- **Sustainable improved coordination and integration with community-based organizations**
- **Support for student, parent, and family mental health and wellness**
- **Systems to improve accessibility of services**
- **College and career readiness**
- **Increased family engagement, leading parents to support their children both academically and emotionally**

LAEP's model centers sustainability, and supports schools and communities as they establish their community school practice in a way that can be sustainably continued when LAEP is no longer providing direct services. The East LA FSCS schools are no exception; we worked to ensure that these schools can continue to thrive as community schools despite the ending of the grant. East LA will always be a part of the LAEP community, and we look forward to watching the great work there continue.

“The time you spent here was a huge change for our community.”

-- MARTHA V  
Parent at Belvedere Elementary School

## PUSD PARTNERSHIP

This year, LAEP launched a partnership with the Pomona Unified School District to expand community school programs at 8 sites through a California Community Schools Partnership Program grant. LAEP will implement our best practice model including a Coordination of Services Team at each school, universal community school supports, and integration of community partner funding streams to sustain services.

## LAEP WILL PROVIDE REGIONAL TECHNICAL ASSISTANCE TO COMMUNITY SCHOOLS

The San Bernardino County Superintendent of Schools leveraged LAEP's extensive experience in the community schools space to apply for a grant from the California Community Schools Partnership Program. They were selected, with LAEP as a core partner, to provide regional technical assistance to transitioning community schools in Inyo, Mono, Riverside, and San Bernardino Counties. This five-year work is being rolled out to schools in fiscal year 2024, and will allow these counties to take steps toward implementing successful Community Schools model, multiplying the model's impact for children across Southern California.

## COMMUNITY SCHOOLS AT A GLANCE

Our 13 partner community schools in South LA, East LA, and the San Fernando Valley served

**7,898**  
STUDENTS

**97%**  
OF STUDENTS

at partner schools qualify for free or reduced lunch,  
**24% ARE ENGLISH LEARNERS**

**90%**  
OF GRADUATING SENIORS

from the five partner academies at Esteban E. Torres High enrolled in college

**FUN FACT:** This was LAEP's third FSCS grant! We are honored that the U.S. Department of Education has entrusted us with this work three times: first in the Northeast San Fernando Valley, then in South Los Angeles, and most recently in East Los Angeles. The ripple effects of this work continue to radiate today!

# TEACHING & LEARNING

LAEP's Teaching & Learning program empowers schools to support their staff's professional development, identify priorities for improvement, and implement meaningful change to reach their visions. Through a collaborative process, our Teaching & Learning Coordinators assess and observe teachers in the classroom, and model relationship-building, decision-making, and culturally relevant best practices. Our Teaching & Learning work doubled its footprint in fiscal year 2023, with nine Teaching & Learning Coordinators working in seven partner schools. We also deepened our impact, continuing and building on work with the four partner schools from the previous year.



## STEAM PROGRAMMING

One of the specific goals of the Teaching & Learning program is to integrate STEAM (Science, Technology, Engineering, Art, and Mathematics) into existing classroom activities, and into the work of family and community engagement. Our Teaching & Learning Coordinators demonstrate engaging STEAM activities, and support teachers as they develop STEAM goals for their classrooms. At the end of the 2022-23 school year, teachers across schools identified many benefits of the STEAM activities, including increased student exploration, engagement, and confidence. Students conducted scientific experimentation and learned new skills and vocabulary in a collaborative environment.

STEAM teachers reported that they and their students enjoyed all the activities that were presented, especially the hands-on activities and STEAM Lab time. Family and community engagement activities were also a highlight of the programming for schools that participated.

“Students became interested in participating in science projects. They engaged in problem solving and learned to work collaboratively. It allowed students to find their strengths either as leaders or mediators allowed students to find their strengths either as leaders or mediators.”

“They received a strong introduction to inquiry-based learning in science. They gained confidence in turning their natural curiosity into results-based projects.”



## TEACHING & LEARNING AT A GLANCE

**5,340**  
STUDENTS SERVED

by our eight Teaching & Learning partner schools

**98% OF THOSE STUDENTS**  
qualify for free and reduced lunch

**97% OF THOSE STUDENTS**  
are living in poverty

**271**

TEACHERS SUPPORTED

by our Teaching & Learning coordinators and STEAM specialists

**85% OF TEACHERS**  
at Teaching & Learning partner schools agreed that the support they received from LAEP helped them improve their knowledge and skills



# SNAPSHOTS

## BUILDING A SCHOOL-WIDE STEAM CULTURE, INCLUDING FAMILIES

At our STEAM Teaching & Learning partner schools, we're building a community-centered, school-wide STEAM culture.

One of the ways we did this is through community STEAM Nights, where parents, students, and school staff come together to celebrate STEAM. At 93rd Street Elementary School's STEAM Night, activities included bottle rocket building and launching, pendulum building, and magnet play. They even had an invention pitching event judged by four local Black engineers. Parents and students alike were engaged with activities that celebrated STEAM learning.

Coordinators also emphasized the use of community assets and partnerships to meet community needs. For example, at Barrett Elementary, our STEAM Teaching & Learning Coordinator has partnered with the National Health Fund to host six-week Common Core-based nutrition classes, parent nutrition classes, cooking classes, and free produce distribution, serving about 90 families!

## LEVELING UP INSTRUCTION, EMPOWERING STUDENTS IN THEIR LEARNING

With the support of an LAEP Teaching & Learning Coordinator, teachers at the Communications and Technology School at the Diego Rivera Learning Complex focused on five areas over the course of the year: Academic Climate; Discussion Techniques and Student Participation (Student Voice); Purposeful and Productive Instructional Groups; Use of Reading Strategies; and Rigorous Instruction. As an example of the impact, one teacher grew from just providing students with knowledge into a facilitator of student learning. The result: Students began taking greater responsibility for their own learning and shared that learning with others through activities like a gallery walk covering literary terms and concepts.

## COMMUNITY SCHOOLS ADDRESS STUDENTS' EMOTIONAL NEEDS

Especially post-pandemic, LAEP's Community Schools team has seen an increased need for social-emotional learning and support for students' mental well-being. Our Community School Coordinators supported this need in many ways, including weaving social-emotional and mental health supports into student interest clubs and programs.

At the end of the school year, Maria P., a 7th grader at Griffith STEAM Magnet Middle School, reflected on her involvement with LAEP-supported Girls Build, Girls Who Code, and lunch activities on her campus, saying: "I really enjoyed the experiences. These activities were important to me because they taught me public speaking and how to improve, helped me feel less stressed, and with Mindful Gardeners, it showed me how planting helps with mental health."



“ As a first-generation mother, it has been very important to attend the parent workshops LAEP provides because they give us the tools and updated knowledge to continue supporting our students. I have the ability to understand the different requirements and processes for my son to be a professionally prepared citizen and can share this knowledge with the community just as we have received from LAEP's coordinators.”

-- SANDRA M.

Parent at San Fernando High School

“ I learned how to voice my opinion and put my ideas on the table while being in Student Council. It was important for me to have a space in which I felt safe and could be seen. Through these clubs I was able to be more confident in myself, and I felt supported.”

-- MARIA R.

5th Grader at

Belvedere Elementary School



# CORE

## CULTIVATING ORGANIZATIONAL RESILIENCE & EMPOWERMENT

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TRAUMA-INFORMED PRACTICES.

THRIVING EDUCATORS.

COLLECTIVE WELL-BEING.

# CORE CULTIVATING ORGANIZATIONAL RESILIENCE & EMPOWERMENT

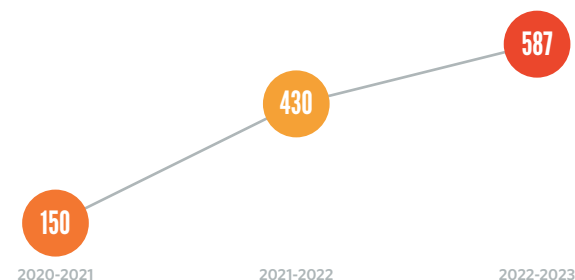
**Inset of 40th Anniversary Milestone Moment - 2017 - LAEP launches the Resiliency in School Environments (RISE) project in partnership with Kaiser Permanente. Twenty schools from California, Colorado, and Georgia participate in the 2-year pilot, which creates leadership teams to address trauma in schools. The initiative is later re-branded as CORE (Cultivating Organizational Resilience & Empowerment).**

In order for schools to be equitable environments of well-being for students, they must be equitable environments of well-being for adults. LAEP's CORE work supports educational leaders in taking steps toward more equitable, liberated school environments that center equity and well-being for both students and staff.

In fiscal year 2023, most of this work was provided through funding from the 21st Century California School Leadership Academy (21CSLA) for educational leaders in Imperial, Orange, Riverside, San Bernardino, and San Diego Counties.

Nearly 100% of parents agreed that LAEP staff had helped their family as a whole, helped them learn positive ways to cope with stress, and helped them make progress toward their goals.

This CORE-21CSLA work served **587 educators - a 36% increase over the previous year!**



Topics of CORE work this year included:

- **Targeted support for individual populations (e.g., creating environments in which Black students can excel; social-emotional learning for adults; teaching English language learners)**
- **Promoting equity at all levels (e.g., coaching for equity; discipline and behavior policies; identifying inequities in current school policies)**
- **Addressing age- and stage-based needs (e.g., transitional kindergarten; K-12 math leadership)**

Leaders reported that they took many lessons back to their sites, including goals and strategies around building equity. These included power mapping to engage colleagues in DEI goals; connecting with allies at the school site who could help with DEI implementation; identifying who is being targeted the most by systems of inequity; and looking more critically and equitably at data.

Leaders also identified many new goals and strategies around communication, collaboration, and understanding. They identified practices such as community building with staff; having crucial conversations with team members; intentionally shifting language; understanding a day in the life of a student; noticing social-emotional needs of both students and staff; and having conversations around the importance of identifying and leveraging student assets.

## CORE AT A GLANCE

# 602

### EDUCATORS

received CORE coaching and workshops through 21CSLA and fee-for-service offerings

# 12

### LAEP EARLY CHILDHOOD EDUCATORS

participated in CORE training to ensure that well-being is woven into the team's work and culture

# 258

### SCHOOLS

were served by LAEP's 21CSLA programming

# 100%

of 21CSLA program participants reported deepening their understanding of equity issues

# 98%

of 21CSLA community of practice participants have changed their leadership practices as a result of their participation

## STRATEGIC PLANNING

Kicking off in March 2022, LAEP engaged in an eight-month strategic planning process to guide our next steps. We considered:

- **Where we have been over the course of our soon-to-be-40-year history**
- **What we are doing well**
- **Where we want to go**

We conducted an internal equity audit, community interviews, staff learning circles, and a collaborative strategic planning process that included all staff as well as the LAEP Board.

The result: a strategic plan that grows LAEP in both geography and impact - a plan that will move our work beyond just transformation, to liberation. Highlights of the new plan include:

Explicit, intentional focus on Black and Indigenous students, families, and communities, expanding our work with these populations while continuing to deepen and strengthen our existing work with primarily Latinx communities

- **Program expansion and integration from diapers to diplomas**
- **Expanded use of disaggregated, intersectional, and asset-based data and data analysis to improve our individualized and community-level work**
- **Ensuring LAEP's internal practices, systems, structures, and financial health are in place to effectively support growth**

We are excited to pursue this strategic direction while we celebrate our 40th anniversary in 2024!

**Read the full plan at [laep.org/strategicplan](https://laep.org/strategicplan)**



# OUR FINANCIALS

## STATEMENTS OF FINANCIAL POSITION

	2020	2021
Cash and cash equivalents	\$1,825,564	\$806,135
Other assets	1,105,515	2,141,006
<b>Total Assets</b>	<b>\$2,931,079</b>	<b>\$2,947,141</b>
<b>Liabilities</b>		
Accounts payable and other liabilities	\$608,334	\$771,507
PPP loan payable	555,945	123,550
<b>Total Liabilities</b>	<b>\$1,164,279</b>	<b>\$895,057</b>
<b>Net Assets</b>		
Without donor restrictions	\$538,817	\$1,368,171
With donor restrictions	1,227,983	836,913
<b>Total Net Assets</b>	<b>\$1,766,800</b>	<b>\$2,205,084</b>

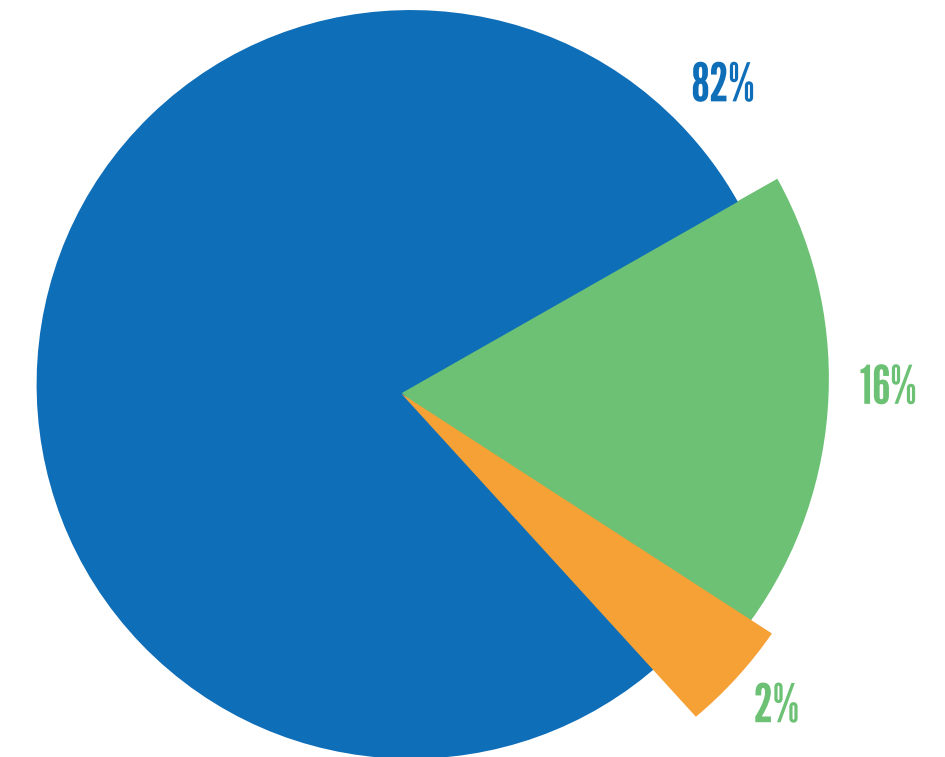
## STATEMENTS OF ACTIVITIES

### Support and Revenue Fiscal Year Ending June 30

	2020	2021
Corporate	\$ 64,190	\$ 44,150
Fee for Service	\$ 2,018,481	\$ 1,098,891
Foundation	\$ 1,697,593	\$ 923,036
Government	\$ 2,783,872	\$ 4,683,412
Individual	\$ 13,006	\$ 14,056
Interest Income	\$ 550	\$ 1,034
Other/PPP/In-Kind	\$ 416,112	\$ 856,132
<b>TOTAL SUPPORT &amp; REVENUE</b>	<b>\$ 6,993,804</b>	<b>\$ 7,620,711</b>
<b>TOTAL FUNCTIONAL EXPENSES</b>	<b>\$ 6,365,951</b>	<b>\$ 7,182,427</b>
<b>CHANGE IN NET ASSETS</b>	<b>\$ 627,853</b>	<b>\$ 438,284</b>
NET ASSETS, BEGINNING OF YEAR	\$ 1,138,947	\$ 1,766,800
NET ASSETS, END OF YEAR	\$ 1,766,800	\$ 2,205,084

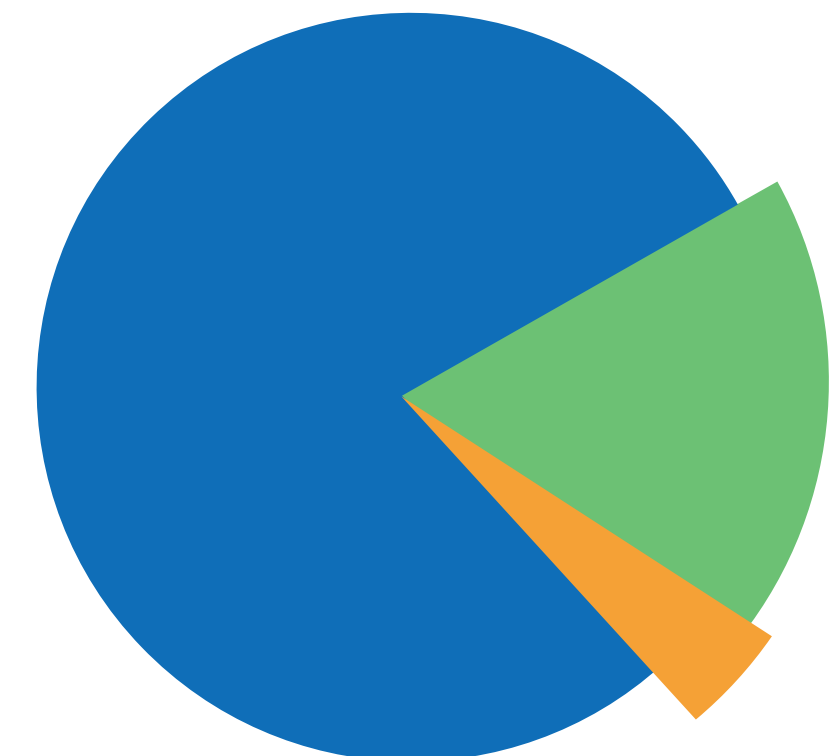
## FUNCTIONAL EXPENSES

- Program Services
- Management & General
- Fundraising



## SUPPORT AND REVENUE

- Government
- Fee-for-service
- Foundations
- Other/PPP/In-Kind
- Corporations
- Individuals



# OUR SUPPORTERS

## THANK YOU FOR BEING CHAMPIONS OF EDUCATIONAL EQUITY!

Generosity is powerful. With your help, LAEP can support the whole child on their whole educational journey. **THANK YOU.**

### FOUNDATIONS & CORPORATIONS

Anonymous  
Angeles Investments  
Boys of Belvedere  
California Wellness Foundation  
Conrad N. Hilton Foundation  
Cynthia & George Mitchell Foundation  
Dwight Stuart Youth Fund  
First Foundation Bank  
GBC International Bank  
just keep livin foundation  
Kennedy Wilson  
LA Lakers Youth Foundation  
Manufacturers Bank  
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Ralph M. Parsons Foundation  
Sidney Stern Memorial Trust  
State Bank of India (California)  
Stuart Foundation  
Tikun Olam Foundation  
William H. Hannon Foundation

### GOVERNMENT

California Department of Education  
Educator Excellence and Equity  
Division  
El Nido Family Centers  
U.S. Department of Education Full  
Service Community Schools  
U.S. Department of Health and  
Human Services Office of Head Start

### INDIVIDUALS

Aadrita Mukerji  
Ana Sheila Victorino  
Brian Monje  
Brian Zimring  
Chase Orton  
David Chernof  
David Zimring  
Debra Watkins  
Diana Jaque  
Donald Zimring  
Elvia De La Torre  
Greg Durkin  
Jason Zimring  
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Marianne Dozier  
Michael Saphier  
Perry Bankston  
Sandra Rygel  
Sapna Shah  
Suresh Kumar  
Sylvia Rousseau  
Tamra Dickerson

### IN-KIND

Adonai Covenant International  
Ministries, Inc.  
Ana Alvarado Art  
Baby2Baby  
California Highway Patrol  
Chase Bank  
Conill  
Girls on the Run  
Health Services Los Angeles County  
Ilaments Jewelry  
LA Care Community Center  
Los Angeles County Department of  
Mental Health  
Los Angeles County Department of  
Public Health  
Los Angeles Dental Hygienists  
Society  
Mi Vida Boutique  
Rachel Demarco  
Shoes that Fit  
SoCal Gas  
Starbucks 3rd & Gage Location  
Studio 1  
Wellness Center  
Yasiel Puig's Wild Horse Children's  
Foundation

### SUPPORT TRANSFORMATION

A financial donation to LAEP will provide direct and structural support to empower educators, children, and families in their educational journeys

### TO DONATE:

return the enclosed envelope or visit [laep.org/donate](https://laep.org/donate).  
Gifts listed were received 7/1/2022 - 6/30/2023.

# STEPPING INTO OUR 40TH ANNIVERSARY

As we now celebrate our 40th year as an organization, LAEP is evolving to deepen our impact across California. We are expanding our early childhood work, coaching partner organizations to support their implementation of community schools, building partnerships with new schools and educators to deliver our CORE and Transform Schools programming, and bringing our community-centered model to new regions. We have had 40 years of amazing impact, and we are not stopping here.

**Supporters and partners like you make it all possible.  
We hope you will join us in celebrating our 40th anniversary this year.**

Visit [laep.org](https://laep.org) to donate, volunteer, or enlist our services.

Together, we can foster educational access and liberation for every child.

