



LOS ANGELES
EDUCATION
PARTNERSHIP

Transforming Education from
Diapers to Diplomas

Impact Report

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OUR MISSION

Los Angeles Education Partnership (LAEP) is a 501(c)(3) nonprofit that advances educational equity. Together with families, schools and the community, LAEP facilitates access to and opportunities for quality educational and wellness practices so that children thrive from diapers to diplomas.

OUR VISION

LAEP envisions a world where empowered learning communities foster access and liberation for all.





Founded in 1984, LAEP was the first nonprofit in Los Angeles to focus exclusively on educational equity, leading the charge for educational transformation nationwide. Over the decades, our innovative work in areas like smaller learning communities, pilot schools, interdisciplinary curriculum, career-themed instruction, early childhood workforce, inquiry-based teaching, community schools, and educator well-being has become recognized best practice.

Today, with the support of a strong Board of Directors, skilled staff, and community partners, we remain committed to building a future where everyone has the opportunity to succeed. Our work continues to evolve to meet the ever-changing interests and needs of educators, students, families, and communities.



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2023-24 Annual Impact Report - Los Angeles Education Partnership

Highlighting the resilience and determination of our communities
during fiscal year 2024: July 1, 2023 - June 30, 2024



"We believe in quality educational and wellness practices so that children thrive from diapers to diplomas."



-Dr. Dawn A. Kurtz



OUR LEADERSHIP

Interview with Perry Bankston, Board Chair

Retired Project Manager, Jet Propulsion Laboratory/Caltech

Q: Why did you join LAEP's Board?

A: LAEP chose me. When I first began volunteering for LAEP, face-to-face with students in communities around Los Angeles, I found myself drawn in by their stories and dreams. Observing firsthand LAEP's impact on children, I became increasingly invested, eventually being invited to serve as a member of the Board. For nearly seven years, I've been honored to contribute to LAEP's crucial work in educational equity.

Q: Which parts of LAEP's mission do you align with most?

A: I align most with LAEP's focus on wellness. It's often forgotten, yet essential; learning and living well are connected. Self-care is crucial to effectively champion educational equity.

Q: What do you find most rewarding about leading LAEP's board?

A: Leading LAEP's board is profoundly rewarding. Witnessing our diverse team unite to dismantle educational barriers is inspiring. At each event where we celebrate our progress, I learn something new, and together our impact feels limitless.

Q: Describe a time when you saw the impact of LAEP's work.

A: Our impacts span the range from early childhood support, preparing students for college and career, being there to support school communities, and preparing and supporting teachers and administrators at all levels. There is nothing more rewarding than seeing our tiny Early Head Start "graduates" in their caps and gowns with diplomas. Or the sense of pride shown by the graduates of our Ready 2 Teach program. Those moments demonstrate the tangible difference we make in the lives of children and educators. It's a direct reflection of our mission in action.

Q: What is your hope for the future of LAEP?

A: In the future, I envision LAEP expanding its reach, deepening its impact, and becoming an even stronger partner in education for students, families and educators across Southern California. I expect LAEP to stay responsive, and innovative, always adapting to the evolving needs of our communities. Ultimately, my hope is that LAEP contributes to a future where every child, regardless of background, has the opportunity to thrive and succeed.



Your partner in
education,

Perry Bankston

C. Perry Bankston, Ph.D.
Chair, Board of Directors

Message from the CEO

Dr. Dawn A. Kurtz

Dear Friends and Colleagues,

As the newly appointed CEO of Los Angeles Education Partnership, it is an incredible honor to lead this organization alongside our deeply passionate and devoted staff. I'm truly grateful for the spirit of collaboration we've experienced with our Board, donors, and trusted partners. Together, we are continuing to build on LAEP's proud 40-year legacy.

2024 has been a period of deep reflection and purposeful growth for LAEP. We moved beyond surface-level conversations about transformation and began to truly explore what it means to reimagine and reshape education in a world that is evolving at an unprecedented pace. Through rigorous strategic analysis, intentional reflection, and comprehensive planning, we took meaningful steps toward aligning our mission of educational equity with the emerging needs of students, educators, and communities. This journey has laid a strong foundation for bold, innovative action in the years ahead.

At LAEP, we are committed to implementing high-quality educational and wellness practices that create the conditions for children to thrive, from diapers to diplomas. Equally, we prioritize fostering an organizational culture that supports the health and well-being of our staff. I am genuinely optimistic about LAEP's future.

Thank you for your ongoing partnership and steadfast support. Your commitment makes it possible for us to expand our impact, innovate in our practices, and remain deeply responsive to the needs of the communities we serve. We are truly grateful for your belief in our mission and look forward to what we can accomplish together in the future.

Warmest regards,



Dawn A. Kurtz, Ph.D.
CEO



OUR COLLECTIVE IMPACT



OUR COLLECTIVE IMPACT

Early Childhood & Family Engagement

Ready2Teach

Teaching and Learning

Community Schools

CORE (Cultivating Organizational Resilience &
Empowerment)



WHAT WE DO

A HOLISTIC, DIAPERS-TO-DIPLOMAS APPROACH TO LIBERATORY EDUCATION

A child's success requires a solid foundation - and we know the strongest supports already exist within their homes and communities. At LAEP, we build upon these strengths and break down systemic barriers to learning and achievement by using a community-led and culturally responsive approach to partnership with parents, educators, and students. This support begins with parents-to-be, who are their children's first teachers; extends to high school graduates; and covers all ages and stages of childhood - along with educators at every level.



EARLY CHILDHOOD & FAMILY ENGAGEMENT

LAEP's Early Childhood & Family Engagement programs build school readiness in children from age 0 to 5, their families, and neighboring schools. We foster catalytic change by working with families and leading community initiatives that improve early childhood systems and access to resources - all at no cost to families.

READY2TEACH

LAEP's Ready2Teach is an ambitious effort to increase the number of qualified infant/toddler teachers across Los Angeles County. This initiative addresses the shortage of qualified early childhood educators through a paid early childhood educator training and education program and is made possible by generous lead funding from the Conrad N. Hilton Foundation.

TEACHING & LEARNING

Teaching & Learning Coordinators (TLCs) drive school improvement through expert curriculum design, STEAM integration, and culturally responsive practices, embedding STEAM across the school culture. Beyond direct support, we provide coaching, professional development, and build educator networks, fostering vision-driven schools that strategically implement positive change.

COMMUNITY SCHOOLS

LAEP pioneered the Community School model in Los Angeles, transforming campuses into neighborhood resource hubs. We provide direct services and technical assistance, ensuring access to vital resources like healthcare and mentoring, fostering holistic student development and community empowerment. Our community school model aligns to remove barriers to learning and transform schools into culturally vibrant educational centers.

CORE (CULTIVATING ORGANIZATIONAL RESILIENCE & EMPOWERMENT)

LAEP leverages its expertise in employee well-being and shared leadership to offer workshops, coaching, and strategic planning that transform high-stress schools into safe, respectful, and resilient communities. Our CORE work dismantles inequitable systems and fosters trauma-informed environments supporting both student and staff well-being. LAEP CORE coaches work directly with leaders and teams to build organizational resilience and improve school climate.

LAEP'S WORK REACHES ACROSS SOUTHERN CALIFORNIA

LAEP worked with thousands of educators, students, families, and community members throughout Southern California in 2023-2024. Our programs and regions of focus included:

- Early Head Start in South LA, Inglewood, and Hawthorne
- Best Start Community in the Northeast San Fernando Valley
- Teaching & Learning and Community Schools in Pomona, South LA, East LA, Fontana and San Bernardino
- CORE work with educational leaders in Imperial, Orange, Riverside, San Bernardino, and San Diego Counties
- Ready2Teach in Los Angeles, Lynwood, and Palmdale

2023-2024 AT A GLANCE

Our 36 direct-service partner schools supported

14,521
STUDENTS

from preschool through 12th grade

Our Teaching & Learning and CORE programs supported

921
EDUCATORS

in their equity-centered classroom and school practices

Our Early Childhood and Family Engagement programs supported

728
FAMILIES

At LAEP's community school events, more than

125
VOLUNTEERS

stepped up to prepare students for college and career paths

EARLY CHILDHOOD & FAMILY ENGAGEMENT

EARLY HEAD START

HEALTHY CHILDREN. INFORMED FAMILIES. ACTIVATED COMMUNITIES.

LAEP's Early Head Start program supports parents-to-be and families of children from birth to age 3 in taking steps toward lifelong learning and educational advocacy.

Families:

- Engage in age-appropriate learning activities
- Socialize with other families
- Participate in workshops on topics like nutrition, mental health, and parent-child bonding
- Set goals for themselves and their children, and take steps to achieve those goals

Early Head Start staff support families of children with special needs in taking steps to ensure their child gets the appropriate educational opportunities and resources, including supporting families with IEP meetings.

This fiscal year, the impact of Early Head Start continued. We served 204 families in Inglewood, Hawthorne, and South LA through the Early Head Start program! Also, in April 2024, we opened our Early Head Start center in partnership with the Hawthorne School District.

Parents this year reported Early Head Start's value in helping them:

- Cope with challenges, including reduced income, risk of homelessness, and high stress levels
- Engage in child-centered learning activities and give positive feedback to their child
- Recognize developmental delays and support language and cognitive development

204

Families received no-cost early education services through our Head Start Program



EARLY HEAD START AT A GLANCE

219

INFANTS & TODDLERS

from 204 families
enrolled in Early Head
Start

25

PARENTS-TO-BE

received prenatal and
postnatal support

99%

of surveyed parents
(N=81) agreed or strongly
agreed that the Early
Head Start staff had been
helpful for their family as
a whole, had helped them
to learn positive ways to
cope with stress, and had
helped them to make
progress on their goals

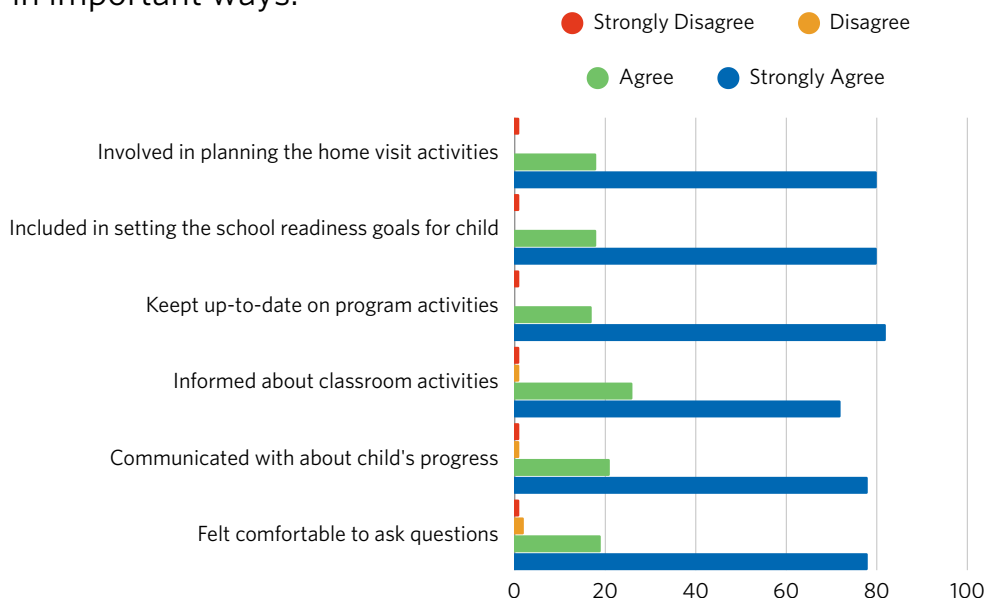
47

CHILDREN

enrolled in Early Head
Start had a diagnosed
disability or
developmental delay;
their families received
additional supports

PARENTS' ENGAGEMENT WITH EHS STAFF MEMBERS

Almost all parents agreed or strongly agreed that their Early Childhood Educator or Center Teacher was effective in important ways.



99% of these parents rated their overall satisfaction with the program an 8 or above, on a scale from 1 (not at all satisfied) to 10 (totally satisfied)



LOS ANGELES
EDUCATION
PARTNERSHIP

EARLY HEAD START & BEST START COMMUNITY

BEST START COMMUNITY

Funded by First 5 LA for its fourth and final year, the Northeast Valley (NEV) Best Start Community allowed LAEP to work with community members to improve early childhood systems and access to resources. The project supported needs of the San Fernando Valley through:

- **Monthly community engagement meetings**
- **Connecting community members with community partners and resources**
- **Workshops on topics such as healthcare, positive parenting, legal rights, employment, and community activism**
- **Distributing resources such as food and toys to community members**
- **Identifying and funding community projects through participatory budgeting**

To bring these resources to families, LAEP partnered with Anthem Blue Cross, the Los Angeles Public Library, and other local organizations. One key partnership was with Abriendo Puertas, an early learning organization that supports parents to become stronger leaders of their families. Parents from across NEV communities participated in a program of virtual interactive sessions focused on reading, math, technology, and health.

The project also organized two community fairs – one in November and one in May – called Be Strong, Be Healthy, Be Happy. The fairs attracted approximately 300 participants in the fall and 400 in the spring.



BEST START AT A GLANCE

200

COMMUNITY MEMBERS

participated in the
December Holiday Toy
distribution

23

EVENTS

like workshops and
trainings that connected
community members to
resources

\$225,000

invested in Northeast San
Fernando Valley
community initiated
projects



“

“I recently signed
up with LAEP and so far
it's been truly amazing. I didn't
even know something like this
existed in my own neighborhood.

Not only are the staff super friendly
and supportive, they really put the
children first in everything they do.
I've met some nice moms and a few
dads at some of the monthly
community meetings.

Keep up the amazing work!”

Sara Hernandez
Recent EHS Participant

EARLY HEAD START CHILDCARE CENTER

NEW EHS CHILDCARE CENTER

April 13, 2024, marked a momentous occasion as LAEP, alongside parents, children, elected officials, and community partners, celebrated the official ribbon-cutting of our new Early Head Start Childcare Center. This vibrant gathering commemorated the culmination of a six-year journey, transforming a vision into a reality that began with the center's opening.

Fueled by a nearly \$3 million Early Head Start grant from the U.S. Department of Health & Human Services in 2018, this facility now provides children ages 2-3 with a vital foundation of high-quality education and comprehensive wellness experiences, serving as a testament to LAEP's strong commitment to early childhood development.



LAEP CELEBRATES NEW EARLY HEAD START
CHILDCARE CENTER WITH RIBBON-CUTTING



READY2TEACH PROGRAM

READY2TEACH INFANT AND TODDLER WORKFORCE DEVELOPMENT PROGRAM

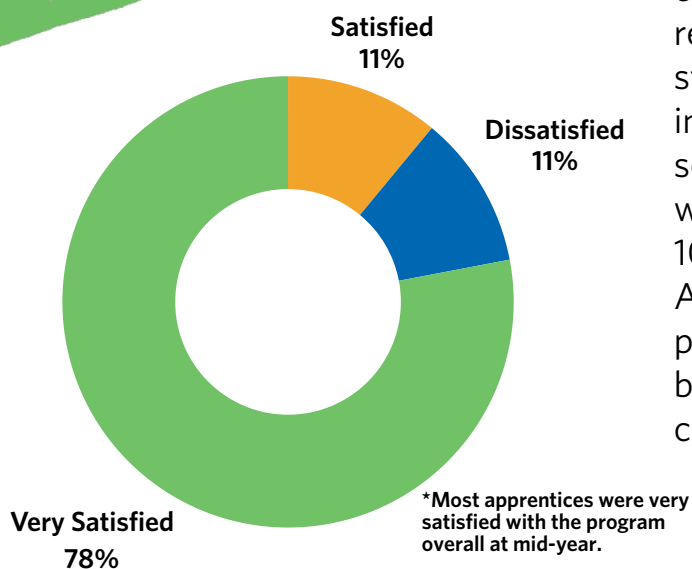
Ready2Teach is a one-year earn-and-learn teacher accelerator designed to address the critical shortage of qualified infant and toddler educators in Los Angeles County, particularly in underserved communities, by supporting aspiring early childhood educators in earning their California Child Development Associate Teacher Permit. Participants receive comprehensive training and college coursework encompassing preventive health, safety, CPR/First Aid, developmentally appropriate practices, social-emotional learning, and effective teacher-child interactions.



"I recently accepted a position at LAEP as an Early Head Start teacher. Participating in the Ready2Teach cohort was an amazing experience. I wanted to say Thank You for the insight and development that the program offered. I believe it was a vital step in my journey of personal growth and helped propel me to this new role of EHS Home Visitor Teacher."
Susana Castillo,
Recent R2T Graduate

A key component of the program is a paid internship across diverse family child care homes and early learning centers, providing valuable hands-on experience. To reduce financial barriers, participants also access supportive resources such as child care vouchers, transportation stipends, and a laptop loan program, enabling focused engagement in their education and training.

Throughout the year, Ready2Teach participants benefit from mentorship by experienced site leaders and ongoing professional development from dedicated coaches, ensuring practical application of their learning. These sites also receive training to enhance their mentorship skills, emphasizing inquiry-based learning and reflective practice, and are recognized with a stipend for their commitment. In its inaugural year, the Ready2Teach program served a diverse cohort of 28 participants, all women, with 85.7% identifying as Latinx, 10.7% as multiracial, and 3.6% as Black or African American, demonstrating the program's commitment to inclusivity in building a qualified and representative early childhood workforce.



READY2TEACH AT A GLANCE

Hosted the
1st
ECE STEAM
Conference in
partnership with
ELAC & PBS

28 participants completed
the program

6 participants are navigating the
process to open their own
Family Child Care businesses

21 Early Childhood leaders
were coached to
enhance their sites

4,716

Earn and Learn hours completed

6

participants were
offered full-time
positions at their
assigned sites

EARLY CARE AND EDUCATION BIRTH THROUGH THREE (ECE-BT3)

Despite calls for improvement, Los Angeles faces a critical shortage in subsidized care (only 14% of eligible infants/toddlers receive it) and low ECE educator wages (\$13.43/hour), with 42% of Family Child Care providers needing public assistance. Addressing this crisis, LAEP's ECE-BT3 project, in partnership with the LA County Office for the Advancement of Early Care and Education, provides free training and resources to expand the availability of well-qualified infant and toddler teachers. The project develops professional development opportunities and delivers training to enhance the skills of early childhood educators in providing high-quality infant/toddler care.

ECE-BT3 At-A-Glance

- Nearly 400 participants attended three virtual infant and toddler care trainings.
- 98% of participants reported satisfaction with the training quality.



TEACHING AND LEARNING

LAEP's Teaching & Learning program empowers schools to support their staff's professional development, identify priorities for improvement, and implement meaningful change to reach their visions. Through a collaborative process, our Teaching & Learning Coordinators assess and observe teachers in the classroom, and model relationship-building, decision-making, and culturally relevant best practices. Our Teaching & Learning team included five Teaching & Learning Coordinators working in four partner schools in South Los Angeles.

Teaching & Learning Coordinators also work daily with teachers and students to create inclusive classroom cultures, build strong relationships with students, and establish high expectations for student learning. They use high-impact instructional coaching practices to help teachers foster rigorous student engagement that will prepare students academically and socially as 21st-century learners.

“[Our TLC] has definitely inspired my students, and they love coming to the lab. It is what they look forward to the most in our week.”



STEAM Programming

A key goal of the Teaching & Learning program is to cultivate a school-wide culture where STEAM (Science, Technology, Engineering, Art, and Mathematics) is seamlessly integrated across all academic disciplines. Beyond providing instructional coaching for teachers, STEAM TLCs also engage families in STEAM learning and collaborate with local community organizations to connect students with real-world career opportunities in STEAM fields. To bring these goals to life, STEAM TLCs routinely host events such as STEAM Labs, STEAM Recess, and family, student, and community STEAM Nights. These interactive experiences create dynamic learning opportunities, fostering curiosity, collaboration, and deeper engagement with STEAM education.

TEACHING & LEARNING AT A GLANCE

1,134
STUDENTS SERVED

by our four Teaching & Learning partner schools

98% OF STUDENTS
are living in poverty

42
TEACHERS SUPPORTED
by our Teaching & Learning coordinators and STEAM specialists

87% OF TEACHERS
at our Teaching & Learning partner schools agreed that their TLC helped them improve their instruction

Building a School-Wide STEAM Culture, Including Families

Through our STEAM Teaching & Learning partnerships, we are committed to fostering a community-centered, school-wide STEAM culture. STEAM Nights provide a welcoming space for parents, students, and educators to explore hands-on STEAM activities together. In March, the LAEP Teaching & Learning Team hosted a STEAM Night

at 122nd Street Elementary School, featuring the "Women in STEAM" event. This special gathering celebrated the impact of women in STEAM fields, inviting students and their families to participate in interactive activities and learn about influential women who have shaped the world. With over 130 students and family members in attendance, the event was a powerful opportunity to inspire the next generation of innovators.

100% of students agreed or strongly agreed that STEAM Night made them curious about how to use STEAM skills in their future career.



91%
of teachers believed
their TLC helped
them push
their students toward
greater academic
achievement.

COMMUNITY SCHOOLS PROGRAM

A community school is one that serves pre-Kindergarten through high school students using a “whole-child” approach that combines academics, health and social services, youth and community development, and community engagement. The California Community Schools Partnership Program (CCSPP) identifies the following four Pillars of Community Schools: 1) Integrated Student Supports, 2) Family and Community Engagement, 3) Collaborative Leadership and Practices for Educators and Administrators, and 4) Extended Learning Time and Opportunities.



Funding and Support

Supported by a grant from the California Department of Education (CDE), LAEP began a partnership with Pomona Unified School District (PUSD) to introduce Community School practices in eight schools in 2023-24. In the first year of this program, LAEP collaborated with district and school-based leaders to hire, train, and embed teams of Community School Coordinators and Family Engagement Coordinators in six elementary schools, one middle school, and one high school.

Students, parents, and teachers at our eight PUSD partner schools agreed, based on an assets and needs assessment, that the greatest needs on their campuses were 1) a safer environment (no fighting, bullying, or abuse), and 2) teachers who motivate students or colleagues who collaborate and inspire.

Student Success Story

“I feel welcomed and accepted. All the people here know me. I am comfortable here...The space here helps me with my mental wellbeing and with socializing...As a straight A student it is hard to maintain the expectations. This space welcomes me to be who I am. I get to relax here and chill after all the work.”

Middle School Student

Parent Success Story

“I am happy that the coordinators are here because they not only help students and families, but they also give you advice. Right now, my daughter is going to high school, and they answered all my questions. I didn’t know that if my daughter took a language for three years, she would get a special seal. I didn’t finish high school, and the coordinator showed me a flyer and gave me information to go back to school. As parents, we need this program.”

Parent

COMMUNITY SCHOOLS PROGRAM

Community School Leadership Across Southern California

Additionally, LAEP worked directly with eight LAUSD Community Schools in South and East Los Angeles providing coaching, coordination of community resources, and college and career readiness services.

Relying on its decades-long experience leading community school efforts, LAEP also supported the San Bernardino County Superintendent of Schools as a Regional Technical Assistance Center Core Partner and guided Fontana Unified School District to develop a Community Schools plan and proposal to the CCSPP.

San Bernardino County

LAEP also supported the San Bernardino County Superintendent of Schools team as a Regional Technical Assistance Center Core Partner and guided the Fontana Unified School District to develop a Community Schools plan and proposal to the CCSPP.

Volunteers

Type	Volunteers	# of hours
Comm Schools Pomona	15	60
Comm Schools Ford Blvd ES	10	21.5
STEAM 75th St ES	4	8
Comm Schools College and Career	61	231.5
TOTAL PROGRAM	90	321

Teacher Success Story

“The real value for students is the individualized help teachers lack time to provide. This is a safe space where students get multifaceted support, from homework help to mentorship. The kids feel safe, which isn't always the case.”

– High School Teacher

COMMUNITY SCHOOLS AT A GLANCE

Our 20 partner community schools in LA County

1,500
STUDENTS

133

teachers, leaders, and parents engaged at 20 partner schools across LA county





Community Schools Activity Data**

As part of the evaluation of Community Schools, Community School Coordinators and Family Engagement Coordinators track the activities they implement at sites on a weekly basis. The activities implemented are informed by the needs of each school, their observations, and the relationships they have established with school staff, students, and families.



133 activities implemented

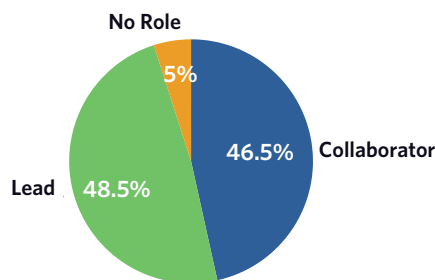


105 volunteers



321 hours of volunteer time dedicated to Community Schools

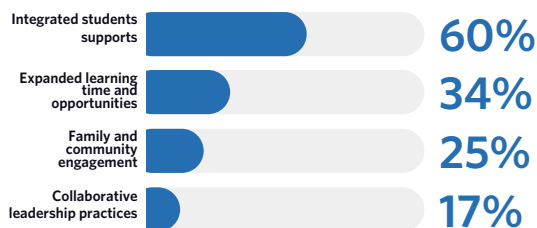
Coordinator Role in Activities (n=199)



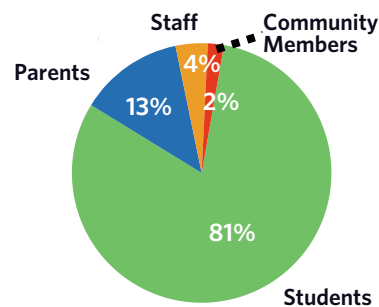
Focus of Activities (n=153)



Four Pillars Activity Focus (n=194)



Target Audience of Activities (n=199)



92%

of elementary school students report feeling safe during the activities. **

97%

of middle school and high school students feel the activities they participate in make them feel they have the power to do things that are important to them. **

88%

of elementary school students feel there are adults who care about them during the implementation of activities. **

Partnerships Established



Our partners are community-based organizations, higher learning institutions, and entities that provide in-kind donations to support the work of our community schools.

- Blink I Am Breaking the Cycle
- Mt. San Antonio College
- God's Pantry
- Gary High School
- Growing Roots
- Pomona High School
- Pomona Unified Resource Center
- Tri City Mental Health
- Young Invincibles

COMMUNITY SCHOOLS SNAPSHOTS



CORE CULTIVATING ORGANIZATIONAL RESILIENCE & EMPOWERMENT

What is CORE?

CORE focuses on dismantling inequitable systems to foster true well-being for educators and students, both individually and as a collective. CORE leads with an understanding of people's innate need for safety and relationships. Only when people feel safe can we create accountable spaces and have real conversations about inequities and the actions needed to dismantle them.

Funding and Support

LAEP is the Regional Academy for California's 21st Century School Leadership Academy (21CSLA). In fiscal year 2024, most of CORE's work was funded by 21CSLA and supported education leaders in Imperial, Orange, Riverside, San Bernardino, and San Diego Counties at no cost to them.

The main goals of 21CSLA are to design, implement, and sustain high-quality, equity-centered professional learning embedded within leaders' local contexts, informed by local needs and relevant research, developed in partnership with interest holders, sustained through communities of practice and individual coaching, and supported by appropriate digital texts and tools.

The work of 21CSLA was carried out through the following key types of offerings for education leaders:

- Communities of Practice: 235 leaders participated in sustained, role-alike cohorts focused on equity leadership, community of care, problem of practice, and continuous improvement
- Localized Professional Learning: 234 leaders engaged in two professional learning conferences and ten hybrid/virtual/in-person sessions on topics including Leadership Philosophy and more
- One-on-One Coaching: 78 leaders benefited from individualized coaching emphasizing relational trust, CPSEL alignment, equity-focused problems of practice, and continuous improvement
- Universal Transitional Kindergarten: 39 leaders engaged in high quality learning focused on Equitable Assessment Practices, Inclusivity in TK Classrooms, and Inquiry Through Play



At the end of the school year, leaders reflected on the changes they were able to bring to their settings.

They shared the following comments:

"A wonderful setting for open conversation and shared learning. I will use the reflective content to improve my own personal and professional work as well as the experience of others."

"[I now] recognize different access to resources, listen to the different perspectives of people/parents who play different roles, bridge the gap by creating a safe place for colleagues' and students' agency and voice to strengthen collective efficacy, include all stakeholders' voices in the decision-making process, and use restorative practices to enhance mutual understanding and achieve equity."

"I have become more reflective in my own practice. I feel I am more able to take action when situations arise. I have more confidence when using my leadership voice."

"Addressing teacher concerns in a timely manner, keeping it student-centered, reflecting on previous student behavior issues, how it was handled, and how to strengthen the system of support for students. Providing authentic space for parents when they have concerns. How to have a positive and student-centered phone conversation with parents."

21CSLA EQUITY STATEMENT

Leaders for equity transform education to improve access, opportunity, and inclusion, for students and adults, especially those who are systematically marginalized and historically underserved, so that they can thrive.

CORE AT A GLANCE

480

EDUCATORS

received coaching, training
and networking
opportunities through
21CSLA

52

SCHOOL DISTRICTS

and 6 County
Offices of Education
participated in 21CSLA
trainings to strengthen their
ability to integrate an equity
focus in their leadership

97%

agreed or strongly agreed
that one-on-one coaching
increased their
knowledge of equitable
leadership practices



OUR FINANCIALS

STATEMENTS OF FINANCIAL POSITION

2023

2024

Cash and cash equivalents	2,639,668	1,662,914
Other assets	8,139,474	8,804,026
Total Assets	10,779,142	10,466,940
Liabilities		
Accounts payable and accrued expenses	1,908,580	1,069,671
Other liabilities	2,855,526	2,596,036
Total Liabilities	4,764,106	3,665,707
Net Assets		
Without donor restrictions	2,426,701	4,167,975
With donor restrictions	3,588,335	2,633,258
Total Net Assets	6,015,036	6,801,233
Total Liabilities and Net Assets	10,779,142	10,466,940

STATEMENTS OF ACTIVITIES

2023

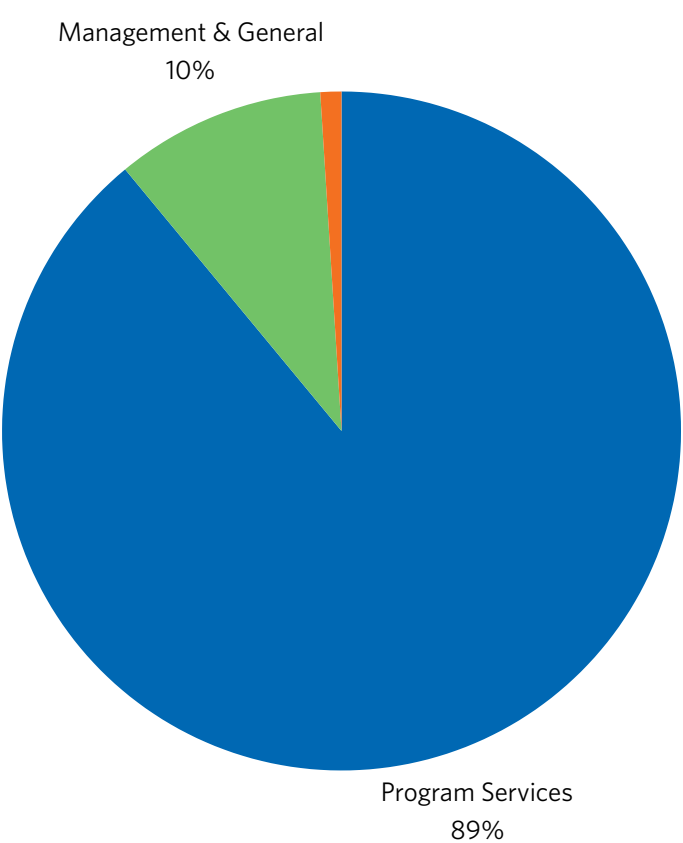
2024

Support and Revenue Fiscal Year Ending June 30

Corporate	71,637	94,417
Fee-for-Service	1,951,676	3,909,696
Foundation	3,397,210	647,025
Government	6,003,969	6,678,625
Individual	26,609	22,804
Interest Income	308	2,182
Other/In-Kind	622,424	3,492
TOTAL SUPPORT & REVENUE	12,073,833	11,358,241
TOTAL FUNCTIONAL EXPENSES	8,737,615	10,572,044
CHANGE IN NET ASSETS	3,336,218	786,197
NET ASSETS, BEGINNING OF YEAR	2,678,818	6,015,036
NET ASSETS, END OF YEAR	6,015,036	6,801,233

FUNCTIONAL EXPENSES

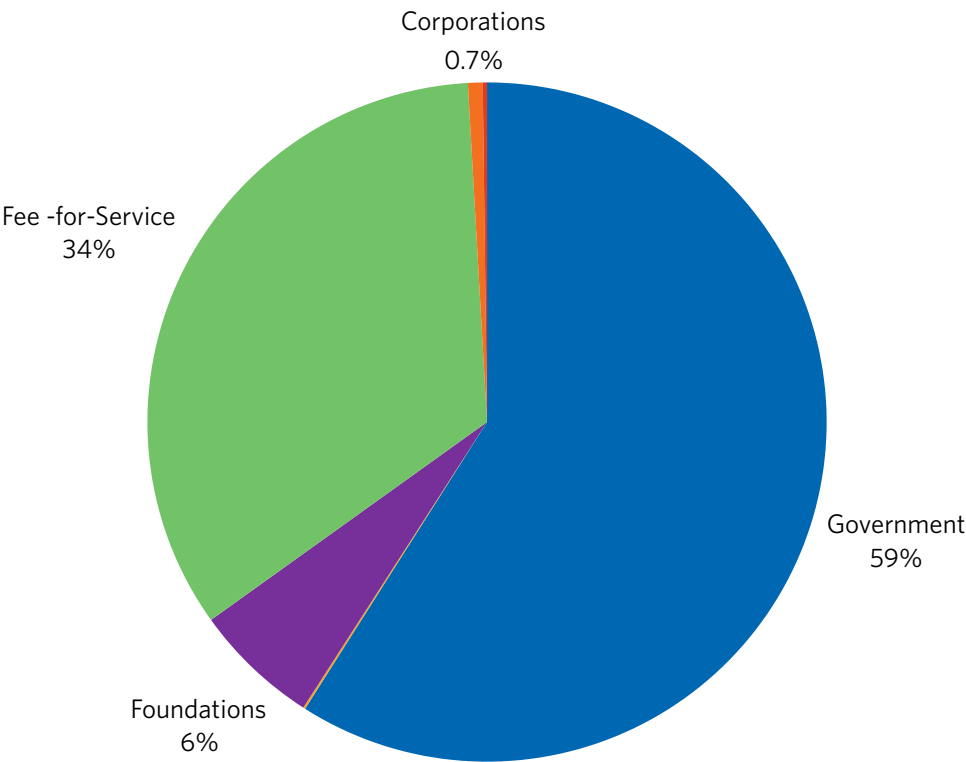
- Program Services - 89%
- Management & General - 10%
- Fundraising - 1%



SUPPORT AND REVENUE

Support and Revenue Fiscal Year Ending June 30

- Government - 59%
- Fee-for-Service - 34%
- Foundations - 6%
- Other/In-Kind - 0.1%
- Corporations - 0.7%
- Individuals - 0.2%



THANK YOU SUPPORTERS

YOUR COMMITMENT TO EDUCATIONAL EQUITY
IS INVALUABLE; WE APPRECIATE YOU.

Foundations & Corporations

Abriendo Puertas/Opening Doors
Ahmanson Foundation
Anonymous
Anthem Health
Carol and James Collins Foundation
Conrad N. Hilton Foundation
Costco
Cynthia and George Mitchell Foundation
Emerson Middle School PE
FEDCO Charitable Foundation
GBC International Bank
Green Foundation
just keep livin foundation
Malachowsky Family Foundation
SMBC MANUBANK
Netflix
PennyMac Financial Services
Pringle Group
Royal Business Bank
Starbucks
State Bank of India (California)
The Audrey & Sydney Irmas Charitable
Foundation
Tides Center
Tikun Olam Foundation
US Bank
Wish You Were Here Coffee

Government

California Department of Education Educator
Excellence and Equity Division
U.S. Department of Health and Human Services
Office of Head Start
U.S. Department of Education Full Service
Community Schools
El Nido Family Centers

Individuals

Amber Hamilton
Amy Bernardino
Ana Sheila Victorino
Anonymous
Brian Monje
David Chernof
DGBG
Elsa Luna
Gautam Doshi
Greg Durkin
Greta Pruitt
Louis Friedman
Lupe Vela
Mallory Mahan
Marcia Gonzales-Kimbrough
Michael Saphier
Paul Mahan
Perry Bankston
Peter and Anita Mackey
Robert Alworth
Rod Hamilton
Sandra J Rygel
Sapna Shah
Suresh Kumar
Veronica Smith
Yadira Perez

In-Kind

Atlas Family Foundation
Ayudar Organization
Baby2Baby
Blink I am Breaking the Cycle
Breakwater Associates
Cal Poly Pomona Society of Accountants
California Highway Patrol
Chase Bank

Costco Chino Hills
Diamond Ranch High School
Discovery Cube
DNTL Studio Dental
Dr. Rojas Dental
Ganesha High School
Gary High School
Gente Organizada
God's Pantry Pomona
Guy Killum
Huerta del valle
Inland Valley Humane Society
Jersey Mikes
Keesha Woods
Krispy Kreme
LA County Department of Mental Health
Lex Lingua Court Interpreters
Lopez Urban Farm
Los Angeles County Office of Education
Marco Lizarraga
Mother's Nutrition
Mt. San Antonio College
Park West High School
PBS
Pomona City Council
Pomona High School
Pomona Unified Resource Center
Pomona Unified School District
Pomona Valley Pride
Providence Little Company of Mary San Pedro
Pumpkin Palace
Realize the Dream
Rockwood Leadership Institute
St. Vincent de Paul
Tri City Mental Health
UC Riverside Mujeres Unidas
Urban Lopez Farms
Welcome Baby
WIN
Young Invincibles

Gifts listed were received
July 1, 2023 - June 30, 2024.

SUPPORT TRANSFORMATION

A financial donation to LAEP will provide direct
and structural support to empower educators,
children, and families in their educational journeys.
TO DONATE: Scan the QR Code or visit
laep.org/donate.





In schools where 97% of children and families meet federal poverty standards, your generosity provides vital support to today's children to thrive in learning environments. In communities where less than 14% of eligible infants and toddlers have access to Early Head Start programs and 33% of educators are leaving in 5 years, your investment is providing workforce development to better meet the need of today while planning for the students of tomorrow.

The challenges facing our communities are significant, but they are not insurmountable. Each success story, each child empowered, and each family strengthened, represents a step towards dismantling systemic inequities and creating a brighter future for Los Angeles. Your partnership is not just an investment in programs, it's an investment in a more equitable tomorrow.

**Together, we can foster educational
access and liberation for every child**



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WAYS TO GIVE & ENGAGE

Engage with Los Angeles Education Partnership and become part of the LAEP Community. Visit laep.org and search for the numerous ways to connect and #PartnerwithLAEP. For four decades, LAEP has been at the forefront of creating equitable educational opportunities for all children – from diapers to diplomas.

We invite you to join us in engaging with our community and becoming an integral part of the transformative impact we are making in Los Angeles and beyond. Be part of the change today!

- **Become a Sponsor:**

For sponsorship opportunities, contact:

Calvin Chan

cchan@laep.org

213.622.5237 ext. 266



- **Become a Volunteer:**

Becoming a volunteer of Los Angeles Education Partnership is a powerful demonstration of your commitment to our mission. As a volunteer, you play an essential role in empowering and uplifting the lives of adults, youth, and families across the Greater Los Angeles community. Join us in making a lasting impact.

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