



LOS ANGELES
EDUCATION
PARTNERSHIP

Transforming Education from
Diapers to DiplomasSM



2025 Impact Report

laep.org

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2024-25 Annual Impact Report - Los Angeles Education Partnership

Highlighting the resilience and determination of our communities
during fiscal year 2025: July 1, 2024 - June 30, 2025



OUR MISSION

Los Angeles Education Partnership (LAEP) is a 501(c)(3) nonprofit that advances educational equity. Together with families, schools and the community, LAEP facilitates access to and opportunities for quality educational and wellness practices so that children thrive from diapers to diplomasSM.

OUR VISION

LAEP envisions a world where empowered learning communities foster access and liberation for all.



Founded in 1984, LAEP was the first nonprofit in Los Angeles to focus exclusively on educational equity, leading the charge for educational transformation nationwide. Over the decades, our innovative work in areas like smaller learning communities, pilot schools, interdisciplinary curriculum, career-themed instruction, inquiry-based teaching, community schools, and educator preparation and well-being has become recognized best practice.

Today, with the support of a strong Board of Directors, skilled staff, and community partners, we remain committed to building a future where everyone has the opportunity to succeed. Our work continues to evolve to meet the ever-changing interests and needs of educators, students, families, and communities.



DEAR FRIENDS AND COLLEAGUES,

Last year, I shared my gratitude for the warm welcome I received as I stepped into the role of CEO at the Los Angeles Education Partnership. At that time, we were immersed in a season of deep reflection, aligning our 40-year legacy with the shifting needs of our interest holders. Today, I am proud to share that 2025 was the year we transformed that vision into momentum.

Over the past year, our communities have faced challenges that tested their strength in profound ways. Heightened immigration enforcement activity across Los Angeles created a sense of uncertainty and fear, leaving many of the families we support navigating some of the most difficult moments they've ever experienced. We witnessed students staying home simply to feel safe, while at the same time, funding reductions led to the closure of Early Head Start centers throughout the region.

In the face of these challenges, LAEP did not waver. Our colleagues worked tirelessly to maintain services and, most importantly, to keep our hearts and arms open as a sanctuary of support. We continually strive to earn and sustain the trust of our communities by consistently proving that our commitment to *diapers to diplomasSM* is not just a catchphrase, it is a dependable promise of support and stability.

Our incredible staff remained on the front lines, providing crucial support when our families needed it most. Our Board members stepped forward to lend their time and expertise to identify innovative solutions, and our mission-driven partners remained steadfast in their support of our shared commitment to equity. To our dedicated staff, devoted Board members, and steadfast partners: thank you. Your belief in LAEP's mission allowed us to remain a steady, reassuring presence for the families and educators who needed us most.

As we navigate the 2026 school year and the continued uncertainties facing education, LAEP stands stronger and more resolute than ever. We are not just witnessing the future of education in Los Angeles; we are actively building a more just and equitable one, together.



With gratitude and shared purpose,

A handwritten signature in black ink, appearing to read 'Dawn A. Kurtz'.

Dawn A. Kurtz, Ph.D.
CEO

TO OUR PARTNERS IN PROGRESS,

It has been my distinct honor to serve as Board Chair during what I can only describe as a transformational year for the Los Angeles Education Partnership. As someone whose career at the Jet Propulsion Laboratory was built on the logic of science and the principles of sound project management, I am constantly reminded that the most powerful systems are those rooted in human connection. At LAEP, that power has been on full display.

I often say that LAEP's mission is vital today because the systems meant to support the underrepresented in our society are under immense stress. When the structures around our families are tested, our wide spectrum of programs—supporting children from diapers to diplomasSM—provides a necessary foundation of opportunity. We are not just offering services; we are charting new pathways to equity.

For me, among the most rewarding aspects of leading this Board continues to be our commitment to wellness; for children, parents, teachers and administrators. We recognize that fostering a healthy community is inextricably connected to education. We cannot effectively champion educational equity without first ensuring that our students and their families, educators, and staff have the support they need to thrive.

As we reflect on the progress documented in these pages, I am grateful to every funder, volunteer, and advocate who has chosen to walk alongside us. You have helped us transform a visionary mission into tangible momentum. Let us continue this journey with even greater urgency, unity, and imagination, ensuring that every child, regardless of background, has the opportunity to succeed.



Sincerely,

Perry Bankston

**C. Perry Bankston, Ph.D.
Chair, Board of Directors**

WHAT WE DO

A HOLISTIC, DIAPERS-TO-DIPLOMASSM APPROACH TO LIBERATORY EDUCATION

A child's success requires a solid foundation – and we know the strongest supports already exist within their homes and communities. At LAEP, we build upon these strengths and break down systemic barriers to learning and achievement by using a community-led and culturally responsive approach to partnership with parents, educators, and students. This support begins with parents-to-be, who are their children's first teachers; extends to high school graduates; and covers all ages and stages of childhood – along with educators at every level.

EARLY CHILDHOOD & FAMILY ENGAGEMENT

LAEP's Early Childhood & Family Engagement programs build school readiness in children from age 0 to 3, their families, and neighboring schools. We foster catalytic change through home- and classroom-based support, partnering with families to improve early childhood systems and provide essential resources at no cost.

TEACHING & LEARNING

Teaching & Learning Coordinators (TLCs) drive school improvement through expert curriculum design, STEAM integration, and culturally responsive practices, embedding STEAM across the school culture. Beyond direct support, we provide coaching, professional development, and build educator networks, fostering vision-driven schools that strategically implement positive change.

COMMUNITY SCHOOLS

LAEP pioneered the Community School model in Los Angeles, transforming campuses into neighborhood resource hubs. We provide direct services and technical assistance, ensuring access to vital resources like healthcare and mentoring, fostering holistic student development and community empowerment. Our community school model aligns to remove barriers to learning and transform schools into culturally vibrant educational centers.

CORE (CULTIVATING ORGANIZATIONAL RESILIENCE & EMPOWERMENT)

LAEP leverages its expertise in employee well-being and shared leadership to offer workshops, coaching, and strategic planning that transform high-stress schools into safe, respectful, and resilient communities. Our CORE work dismantles inequitable systems and fosters trauma-informed environments supporting both student and staff well-being. LAEP CORE coaches work directly with leaders and teams to build organizational resilience and improve school climate.

READY2TEACH

LAEP's Ready2Teach is an ambitious effort to increase the number of qualified infant/toddler teachers across Los Angeles County. This initiative addresses the shortage of qualified early childhood educators through a paid early childhood educator training and education program.



OUR IMPACT

2024-25 LAEP AT A GLANCE

LAEP worked with thousands of educators, students, families, and community members throughout Southern California in 2024-2025.

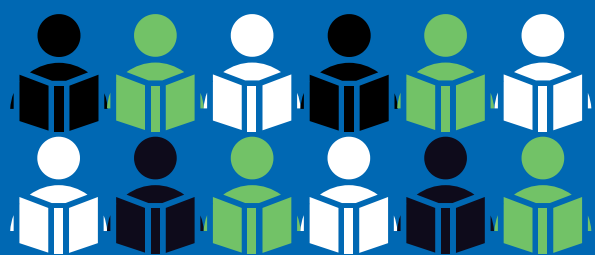
THANK YOU

to all our staff, board members, donors, and volunteers who contributed to another successful year at LAEP—we couldn't have done it without you!

Scan to view our multi-year impact data.



laep.org/impact



2,800+
STUDENTS

878
EDUCATORS

12.5M
IN FUNDING

618
FAMILIES



125 VOLUNTEERS

Our programs and regions of focus:

- Early Head Start in South LA, Inglewood, and Hawthorne
- Teaching & Learning partner schools in South Los Angeles
- Community Schools in Pomona and East LA
- CORE work with educational leaders in Imperial, Orange, Riverside, San Bernardino, and San Diego Counties
- Ready2Teach serves Los Angeles County, focusing on South Los Angeles, the South Bay, and Southeast Los Angeles County, as well as the San Gabriel Valley—including Pomona and its surrounding communities.



EARLY CHILDHOOD & FAMILY ENGAGEMENT



HEALTHY CHILDREN. INFORMED FAMILIES. ACTIVATED COMMUNITIES.

LAEP's Early Head Start program supports parents-to-be and families of children from birth to age 3 in building the foundation for lifelong learning, healthy development and educational advocacy.

Families:

- Support their child's development through age-appropriate learning activities
- Build relationships and community with other families
- Participate in workshops on topics like nutrition, mental health, and parent-child bonding
- Set family goals and take steps toward achieving them

Early Head Start staff also support families of children with disabilities or developmental delays by connecting them to early intervention services and ensuring they receive appropriate educational supports, including assistance navigating IFSP and IEP processes when applicable.

This fiscal year, the impact of Early Head Start continued to grow. We served 197 families in Inglewood, Hawthorne, and South LA through the Early Head Start program.

Parents this year reported Early Head Start's value in helping them:

- Cope with challenges, including reduced income, housing instability and high stress levels
- Engage in child-centered learning activities and provide positive feedback to their children
- Recognize developmental delays and support their child's language and cognitive development

EMPOWERMENT



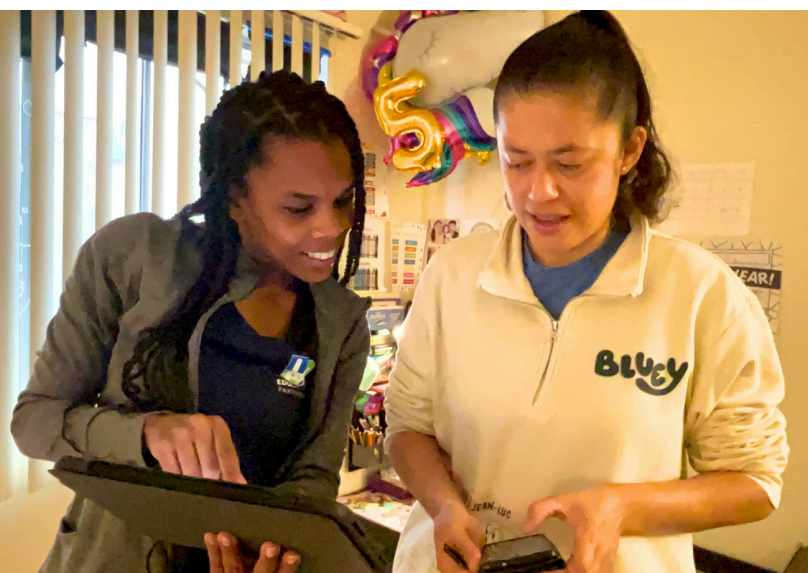
"My son, Gabriel, had trouble with his speech so we sought help in many places. But his communication blossomed remarkably after connecting with Ms. Elizabeth Canizal (an LAEP Early Childhood Educator), and LAEP; in just six months, he went from minimal engagement to counting in two languages and knowing his alphabet and sounds, something most kids his age can't do. Early Head Start has helped fill our lives with joy and has provided me and my husband with invaluable guidance. Because of LAEP, I no longer feel lost as a parent."

► **Kristina Minesci**
EHS Parent Participant

Scan the
QR CODE to
learn more!



laep.org/ehs



EARLY HEAD START AT A GLANCE

204
INFANTS & TODDLERS

from 204 families
enrolled in Early Head
Start

31
PARENTS-TO-BE

received prenatal and
postnatal support

99%

of surveyed parents
(N=81) agreed or strongly
agreed that the Early
Head Start staff had been
helpful for their family as
a whole, had helped them
to learn positive ways to
cope with stress, and had
helped them to make
progress on their goals

36
CHILDREN

enrolled in Early Head
Start had a diagnosed
disability or
developmental delay;
their families received
additional supports

TEACHING & LEARNING



LAEP's Teaching & Learning program partners with schools to strengthen instructional practice in alignment with LAUSD priorities and evaluative frameworks. Grounded in cognitive coaching and high-impact instructional coaching practices, the program supports educators in reflecting on their instruction, identifying priorities for growth, and implementing student-centered improvements. Through classroom observations, reflective coaching conversations, and modeling culturally responsive strategies, Teaching & Learning Coordinators (TLCs) help teachers strengthen pedagogy and increase student engagement while supporting the development of rigorous, equitable learning environments.

Administrator feedback, aligned to LAUSD leadership standards, indicates 100% believe TLCs ensure high-quality professional development that results in effective pedagogy, 96% report TLCs provide effective instructional coaching, and 100% affirm that TLCs promote equity and culturally responsive teaching practices.

STEAM PROGRAMMING

One of the specific goals of the Teaching & Learning program is to integrate STEAM (Science, Technology, Engineering, Art, and Mathematics) into existing classroom activities, and into the work of family and community engagement. Our Teaching & Learning Coordinators demonstrate engaging STEAM activities, and support teachers as they develop STEAM goals for their classrooms.

Using LAUSD evaluative frameworks to assess program impact, both teacher and administrator feedback highlight the effectiveness of this coaching model. Teacher feedback shows that 90% of teachers report their TLC has helped push students toward greater academic achievement in STEAM, 92% report increased student investment in STEAM learning, and 90% view their TLC as a pivotal instructional leader within the school community.

"Fantastic hands-on science lessons that engage the students to actively learn via practice of the standards."

► **122nd Street Elementary Educator**

By the end of the school year, students, teachers, and administrators across partner schools consistently identified the work of LAEP TLCs as a key driver of improved STEAM teaching and learning within their school communities.

TRANSFORMATION



"I would encourage any school looking to increase their Science and STEAM Magnets to add LAEP to their program, so that kids can have the science experience."

If you have any funding, write some grants...LAEP should be at the top of your agenda"

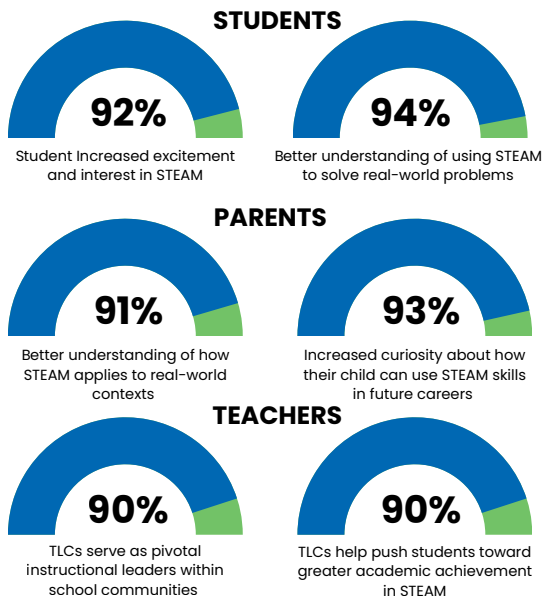
► **Nancy Lovette**
Principal, 75th Street Elementary

Scan the
QR CODE to hear
more from our
amazing team!



bit.ly/TLProgramVid

1,366 STUDENTS



- 2 LAUSD Elementary Schools
- 2 LAUSD High Schools
- 1,366 students served
- 85 parents/family members engaged
- 103 teachers supported
- 19 school administrators supported



ADMINISTRATOR FEEDBACK (ALIGNED TO LAUSD STANDARDS)

- 100%: Provides high-quality professional development that strengthens pedagogy
- 96%: Delivers effective coaching and instructional support to teachers
- 100%: Promotes equity and culturally responsive practices

COMMUNITY SCHOOLS



WHAT IS THE COMMUNITY SCHOOLS WAY?

The Community Schools Way is a whole-child approach to education that aligns schools, families, and community partners to support student success. Rather than addressing academic challenges alone, Community Schools coordinate resources and relationships to ensure students' academic, social, emotional, and physical needs are met.

In California, this work is guided by four pillars: Integrated Student Supports, Family and Community Engagement, Collaborative Leadership, and Expanded Learning Opportunities. Together, these pillars help schools create environments where students feel safe, supported, and connected to the people and opportunities that help them thrive.

STRENGTHENING COMMUNITY SCHOOLS IN POMONA UNIFIED SCHOOL DISTRICT

During the 2024–2025 school year, LAEP expanded its partnership with PUSD, leveraging California Community Schools Partnership Program (CCSPP) funding to strengthen the Community Schools model across eight campuses. Our embedded team of Community School and Family Engagement Coordinators—serving six elementary, one middle, and one high school—focused on bridging the gap between families and critical resources while deepening essential school-community relationships.

IMPACT & ENGAGEMENT GROWTH

Year 2 saw a significant deepening of trust and participation. Engagement in the Assets and Needs Assessment surged by 196% overall, highlighted by a **280% increase in parent participation**. This shift demonstrates a robust elevation of family voice in shaping school culture.

HOLISTIC



“[Having these resources] gives you more trust, because the school is there for you not only academically ... but [the coordinators] try to be with you every step of the way. I needed sweaters and tennis shoes for P.E., and they helped me with that.”

► PUSD Student

Awareness is rising: 82% of students now know where to access essential resources like food, clothing, and household supplies. This visibility translated into direct impact, with **2,818 students and 161 parents** utilizing integrated supports—solidifying Community Schools as accessible hubs for family stability.

Parent Participation Increase

280%

2,818 STUDENTS

IMPLEMENTATION EXCELLENCE

Across our 8 PUSD school sites, our coordinators have led and participated in 587 activities that have directly impacted school climate and student success. Examples of initiatives our coordinators have led include food distribution events, back to school nights, student interest clubs, resource fairs, and parent education workshops. These efforts yielded strong qualitative results:

- 77% of parents feel welcomed at their school.
- 77% report meaningful opportunities to engage in their children's learning.
- 74% affirm that school leadership fosters a supportive environment for families.

PARENT SUCCESS STORY

"The coordinators have helped parents work on their resumes and to look for work. They have given them care packages, and this encourages them because they get a couple of food items, and they don't have to worry about feeding their kids. If they need clothing, they can get it from here, and they don't have to worry about spending \$40 or \$50 on a coat or shoes for their kid. It's here."

-PUSD Parent

FORD ELEMENTARY SCHOOL (LAUSD)

LAEP continued its longstanding Community Schools partnership with Ford Boulevard Elementary School, where a full-time LAEP Community School Coordinator (CSC) was embedded on campus to strengthen student supports, family engagement, and enrichment opportunities. Through this role, the CSC led and sustained key wellness and enrichment initiatives, including Girls on the Run, Bulldog Buddies, Garden Club, and Art Club, creating structured spaces for students to build confidence, develop social-emotional skills, and experience a strong sense of belonging.

The CSC also played a critical role in addressing barriers to student success through targeted attendance and family support initiatives. By coordinating resources such as transportation support, food access, and basic needs assistance, and by leveraging partnerships like L.A. Care, the CSC helped connect families to essential services and opportunities. These efforts contributed to improvements in student engagement and attendance, with chronic absenteeism decreasing from 40.3% in 2022 to 18.9% in 2025.



Watch the magic
of Community
Schools unfold
by scanning the
QR CODE!



bit.ly/CSProgramVid

161 PARENTS



COMMUNITY SCHOOLS LEADERSHIP COACHING

COMMUNITY SCHOOLS LEADERSHIP ACROSS SOUTHERN CALIFORNIA

LAEP's Community Schools model is built on the belief that collaborative leadership drives sustainable change. By unifying educators, families, and partners in shared decision-making, we align resources to meet community needs and help students thrive.

Our coaching team scales this impact across Southern California through dedicated facilitation and professional learning. Working alongside school and district leaders, we build the essential structures and shared ownership required for high-quality, long-term Community School implementation.

148 participants provided feedback following a Collaborative Leadership Team Retreat with LAUSD.

94%

of participants reported the PD was an overall satisfying experience

97%

stated the session facilitated meaningful sharing of experiences

93%

reported they would apply the knowledge, skills, or insights gained during the session

PARTNERSHIP WITH LAUSD COMMUNITY SCHOOLS INITIATIVE

Through the LAUSD Community Schools Initiative, LAEP's Community Schools coaching team partnered with school leaders and practitioners to strengthen collaborative leadership practices. Coaches provided job-embedded, differentiated professional development tailored to each leader's context and needs. Using a human-centered approach, coaches worked alongside school leaders and leadership teams to support real-time reflection, problem-solving, and the development of collaborative leadership structures that center the needs and strengths of their school communities.

COACHING

"I truly appreciated my coach's insight and the ability to bounce ideas off of her. Her coaching pushed my thinking and allowed me to grow as a leader. Additionally, she shared invaluable leadership resources and even researched specific items I needed."

➤ **LAUSD Community School Principal**



PARTNERSHIP WITH SOUTHERN INLAND REGIONAL TRANSFORMATIONAL ASSISTANCE CENTER (SIRTAC)

As a Core Partner for SIRTAC, LAEP supports districts throughout the Southern Inland region in masterfully implementing the Community Schools approach.

During the 2024–2025 school year, LAEP led a deep-dive professional development session for 43 regional leaders. The session focused on the foundational shift from traditional schooling to an equity-centered framework, ensuring all students have the integrated supports necessary for success.



COLLEGE AND CAREER

College and Career Readiness: Bridging the Gap to Postsecondary Success

Across two LAUSD campuses, LAEP's dedicated College and Career Coordinator transformed postsecondary preparation into a unified community effort. By serving 406 students and mobilizing a network of 75 parents, 12 teachers, and 14 school leaders, we moved beyond traditional guidance to create a truly aligned ecosystem of readiness.



Turning Ambition into Action:

- Professional Mastery: Through signature Mock Interview events, students didn't just practice communication—they built the professional confidence required for the modern workforce.
- Pathfinding: College and career fairs served as more than just events; they were strategic gateways for students to explore and claim their postsecondary futures.

These intentional partnerships didn't just "prepare" students; they built a supportive system designed to sustain long-term success well beyond graduation.

Community Engagement & Mobilization: LAUSD Sites

● Students	406
● Parents	75
● Teachers	12
● School Leaders	14



CORE (CULTIVATING ORGANIZATIONAL RESILIENCE AND EMPOWERMENT)

BUILDING STRONGER SCHOOLS THROUGH COURAGEOUS LEADERSHIP

At the LAEP, the CORE team works to help transform schools into places where every student, educator, and leader can thrive. This work focuses on strengthening systems so they serve all communities equitably, especially those that have historically faced barriers to opportunity.

LAEP proudly serves as the Southern California Regional Academy for the **21st Century California School Leadership Academy (21CSLA)**. In this capacity, CORE is charged with supporting education leaders in the five southern facing counties in California: Imperial, Orange, Riverside, San Bernardino, and San Diego. Through 21CSLA, CORE provides no cost professional development and support that centers equity focused systems and practices while developing a community of care that moves leaders towards more transformational and liberatory practices.

LEARNING, COACHING AND COMMUNITY

CORE offers several ways for leaders to learn and grow through 21CSLA.

Communities of Practice bring leaders together to explore shared challenges and solutions. Through gatherings such as the Equity in Action: Rising to the Moment conference and additional virtual and hybrid sessions, participants engage in meaningful dialogue and collaborative problem solving.

Localized Professional Learning provides in-person and regional opportunities that reflect the unique needs of local communities. Events such as Equity Camp: The Strength of Our Stories create space for leaders to reflect on their experiences, learn from one another, and build stronger connections with the communities they serve.

Individual Coaching offers personalized guidance for leaders navigating complex challenges in their schools. Through one-on-one support, participants strengthen their leadership skills while also prioritizing their own well-being.

CORE's Early Childhood Team also supports the statewide expansion of Universal Transitional Kindergarten (UTK) by providing training for leaders working across the preschool through third grade continuum.

Scan the
QR CODE to
learn more about
CORE's impact!



bit.ly/LAEP21CSLAEval

CORE BY THE NUMBERS

264

Equity Leaders
(Communities of Practice)

158

Localized Leaders
(Professional Learning)

81

Leaders Coached
(One-on-One)

117

UTK Leaders
(Universal Transitional Kindergarten)

WHAT LEADERS ARE SAYING

Participants consistently describe CORE's learning spaces as powerful opportunities for reflection, connection, and renewed purpose. One participant reflected on the opportunity for growth:

"The conference gave me time to reflect on my own leadership and where I can improve. It helped me think more deeply about how I approach equity in my work."

LIBERATION

"This experience reminded me why we do this work. Liberation happens in the spaces we create for students, and I feel fortunate that I get to create those spaces every day."

► School Leader



Leaders also leave with practical tools they can bring back to their schools:

"I gained concrete strategies to strengthen family engagement and better align student support services. These are steps I can take right away with my team."



CORE IMPACT AT A GLANCE

620

Leaders served through
CORE's 21CSLA offerings

131

Leaders engaged in multiple offerings like
professional development and coaching programs.

44

Unique school districts
were served

97%

Say the conferences provided tools and
skills to advance equity in their work

98%

Feel better prepared to address challenges
facing their students and schools

95%

Say the experiences supported their
overall health and well-being

99%

Plan to continue participating in future
21CSLA learning opportunities

READY2TEACH



READY2TEACH: SCALING THE EARLY CHILDHOOD WORKFORCE

Ready2Teach is a one-year early childhood workforce development initiative that prepares aspiring educators to earn their California Child Development Associate Teacher Permit through a combination of college coursework and paid, hands-on residency with infants and toddlers. Since 2023, the program has evolved from an innovative pilot into a robust pathway that addresses the critical shortage of qualified early learning professionals in Los Angeles County.

This Program Year:

- **Network Expansion:** Successfully increased employer partnerships and deepened collaborations with local colleges and community organizations.
- **Professional Mentorship:** Strengthened the capacity of early learning providers through enhanced leadership development and mentorship training.
- **Pipeline Growth:** Prepared a new cohort of educators to enter the field, bolstering a more sustainable and equitable diapers to diplomasSM ecosystem.



2025 READY2TEACH KEY IMPACT HIGHLIGHTS



PATHWAY

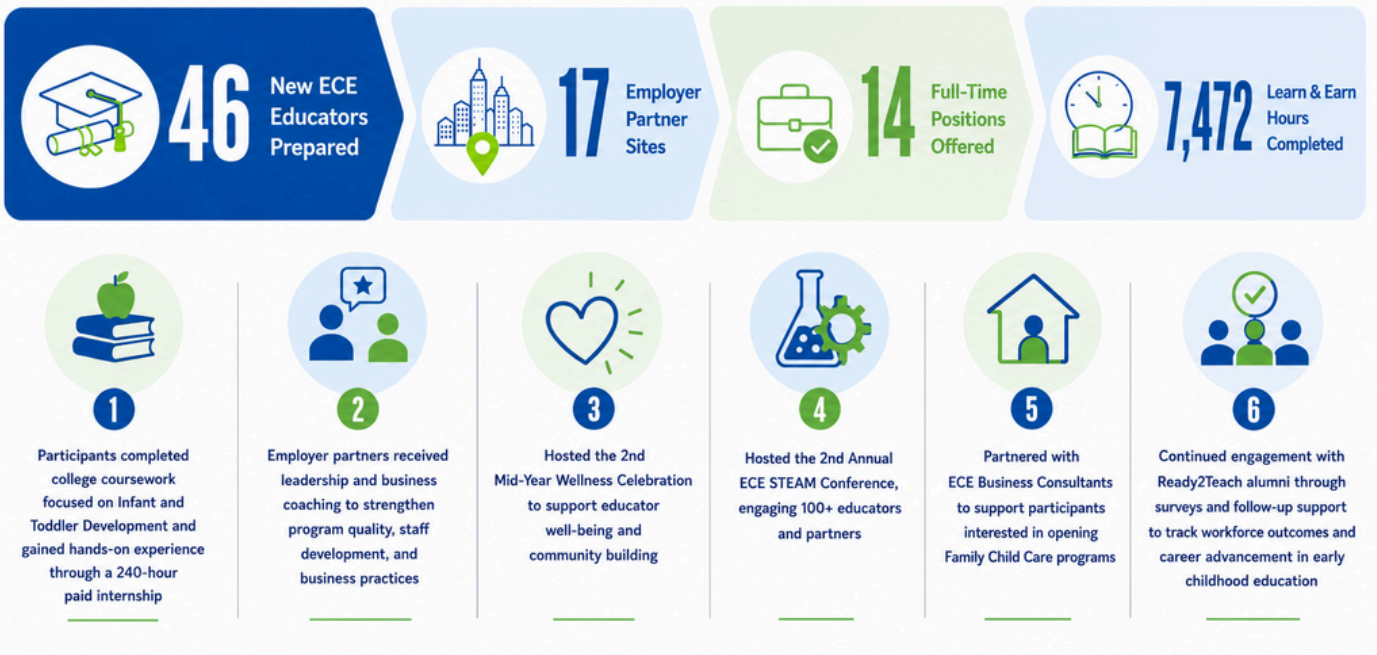


“We used to have a gap where our future educators would lose their way; now, we have a pathway. By bridging the distance between the classroom and the classroom permit, Ready2Teach isn't just filling a shortage—it's building the professional infrastructure that makes the journey from diapers to diplomasSM possible.”

► **Community Education Partner**

READY2TEACH

READY2TEACH AT A GLANCE



LOOKING AHEAD

As Ready2Teach continues to grow, the program is expanding partnerships with community colleges, workforce agencies, and early learning providers to strengthen career pathways for aspiring educators and ensure that more children across Los Angeles County have access to high-quality infant and toddler care.

Scan the QR CODE
to read our 2nd Year
Evaluation Report:



bit.ly/2024R2TEVAL



EVALUATION, ACCOUNTABILITY, AND IMPACT (EAI)

Scan to view
why data matters.



laep.org/eai

LAEP's Evaluation, Accountability, and Impact (EAI) team partners with colleagues, interest holders, and clients to design and implement culturally responsive, racially equitable evaluations that amplify stories of impact. Grounded in the lived experiences of the communities we serve, our diverse and highly qualified team uses human-centered approaches to share data in innovative, accessible, and actionable ways. Through this work, we support meaningful decision-making and strengthen evaluation capacity across initiatives and partners.

In addition to partnering with our own departments and programs, we have worked with the following external clients:

- **Conrad N. Hilton Foundation**
- **Long Beach Unified School District Head Start/Early Head Start**
- **Los Angeles County Library**
- **Los Angeles County Office for the Advancement of Early Care and Education**





LOS ANGELES
EDUCATION
PARTNERSHIP

Transforming education for the community, with the community, from **diapers to diplomasSM**

Scan to see how
we're advancing
educational
equity.



STATEMENTS OF FINANCIAL POSITION

2024

2025

Cash and cash equivalents	1,662,914	2,322,841
Other assets	8,804,026	7,693,743
Total Assets	10,466,940	10,016,584
Liabilities		
Accounts payable and accrued expenses	1,069,671	1,056,983
Deferred Revenue	0	455,223
Lease liabilities	2,596,036	2,301,324
Total Liabilities	3,665,707	3,813,530
Net Assets		
Without donor restrictions	4,167,975	4,760,825
With donor restrictions	2,633,258	1,442,229
Total Net Assets	6,801,233	6,203,054
Total Liabilities and Net Assets	10,466,940	10,016,584

STATEMENTS OF ACTIVITIES

2024

2025

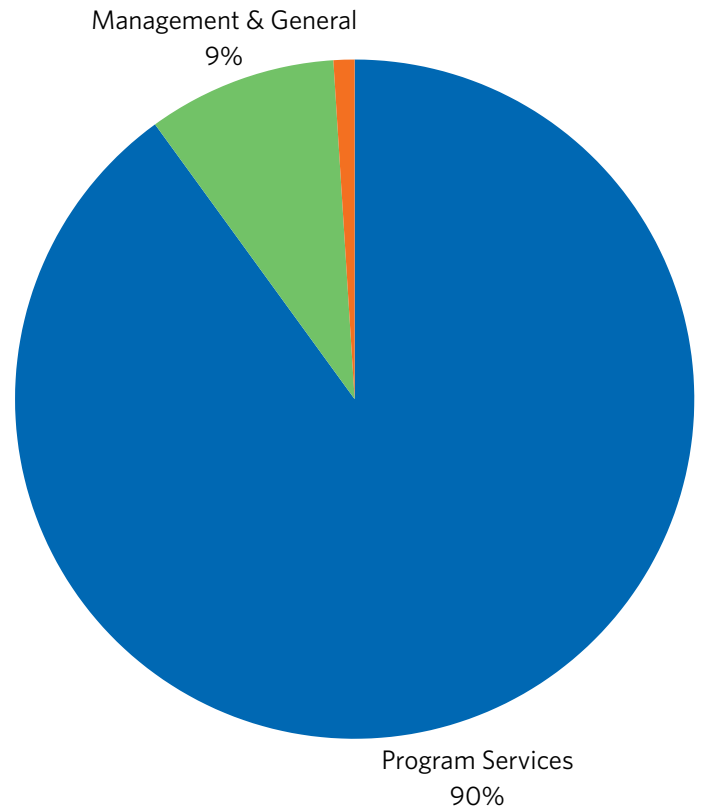
Support and Revenue Fiscal Year Ending June 30

Corporate	94,417	46,661
Fee-for-Service	3,909,696	3,762,748
Foundation	647,025	357,154
Government	6,678,625	8,171,650
Individual	22,804	33,066
Interest Income	2,184	38,961
Other/In-Kind	3,490	76,067
TOTAL SUPPORT & REVENUE	11,358,241	12,486,307
TOTAL FUNCTIONAL EXPENSES	10,572,044	13,084,486
CHANGE IN NET ASSETS	786,197	(598,179)
NET ASSETS, BEGINNING OF YEAR	6,015,036	6,801,233
NET ASSETS, END OF YEAR	6,801,233	6,203,054

FINANCIALS

FUNCTIONAL EXPENSES

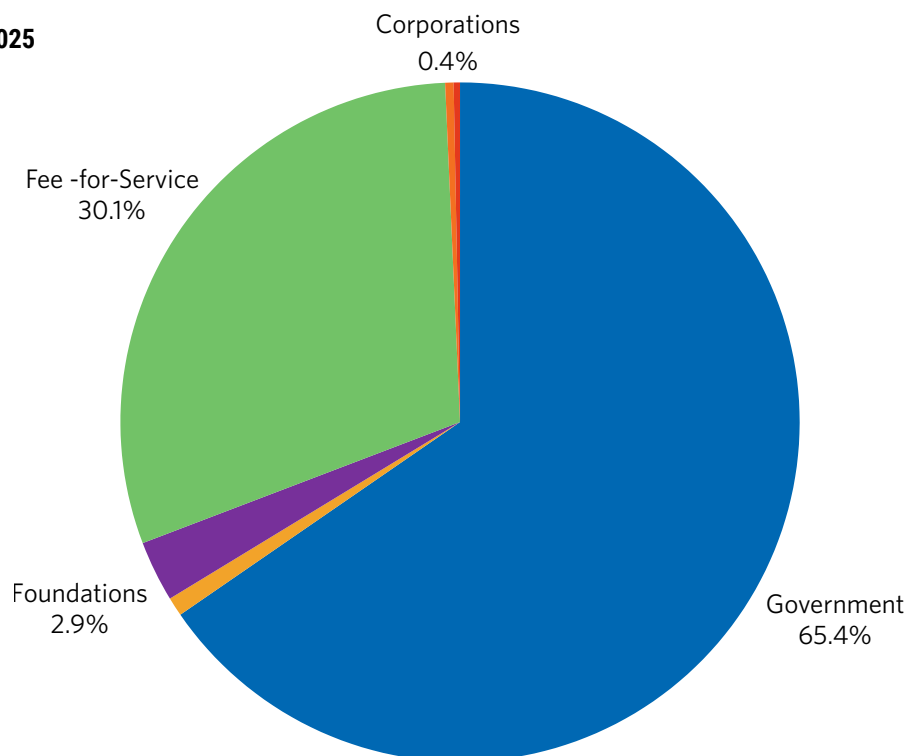
- **Program Services - 90%**
- **Management & General - 9%**
- **Fundraising - 1%**



SUPPORT AND REVENUE

Support and Revenue Fiscal Year Ending June 30, 2025

- **Government - 65.4%**
- **Fee-for-Service - 30.1%**
- **Foundations - 2.9%**
- **Other/In-Kind - 0.9%**
- **Corporations - 0.4%**
- **Individuals - 0.3%**



SUPPORTERS

Thank you for being champions of educational equity!

Generosity is powerful. With your help, LAEP can support the whole child on their whole educational journey. Thank you.

FOUNDATIONS & CORPORATIONS

Abriendo Puertas/Opening Doors	Fig Leaf Development Consulting LLC
Angeles Investments	GBC International Bank
Audrey & Sydney Irmas Foundation	Just Keep Livin Foundation
Chris & Melody Malachowsky Foundation	Ralph M. Parsons Foundation
Conrad N. Hilton Foundation	SD-7 Logistics
Cynthia & George Mitchell Foundation	State Bank of India (California)
Diamond Productions Live	The Green Foundation
Dwight Stuart Foundation	Tides Foundation
	Tikun Olam Foundation

GOVERNMENT

21st Century California School Leadership Academy (21CSLA)
California Department of Education (CDE)
Office of Head Start (OHS)
Office For the Advancement of Early Care Education (OAECE)

INDIVIDUALS

Amber Hamilton	Jessie Yuan	Robert Laskin
Amy Bernardino	Jonathan Schuster	Rochelle Walbridge
Andrea Fernandez-Mendoza	Jose Luis Navarro	Rod Hamilton
Arlene Withers	Jose Montes	Rosa Valdés
Barbara Andrade DuBransky	Kathleen Felesina	Rowena Mitchell
Calvin Chan	Katie Clark	Sapna Shah
Carolyn Cooney	Kuning Suria	Sharon Grigsby
Chevy Chen	LaCora Stephens	Sharon Lowe
Christina Mathers	Lauren Stern	Suresh Kumar
Dawn A. Kutz, Ph.D.	Lisa L. Baker	Tia Fishback
Edith Kurtz	Mallory Mahan	Vivian Chan
Ellen Pais	Mandana Mellano	
Elsa Leal	Marcia Gonzales-Kimbrough	
Elsa Luna	Michael Orduno	
Eric Barela	Michael Sievers	
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